
1st Grade

Trimester 1 Report Card

2014-2015 School Year



Derry Township School District

Hershey Early Childhood Center
Homestead Road, P.O. Box 898
Hershey, PA 17033
(717) 531-2211

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 1

Learning Goals	
Phonemic Awareness	
	Segments phonemes
Phonics	
	Uses decoding skills to read words
High-Frequency Words	
	Recognizes and reads grade-appropriate high frequency words
Comprehension	
	Answers questions about key details in a text focusing on character, setting, plot, main idea and details
Fluency	
	Reads on-level text with accuracy and fluency to support comprehension
Writing	
	Writes an elaborative segment
	Writes an opinion sentence
Conventions	
	Demonstrates usage of grammar skills focusing on nouns, verbs and adjectives
	Uses conventional spelling for words with common spelling patterns in isolation
	Uses conventional spelling for frequently occurring irregular words
	Generalizes learned spelling patterns when writing
	Spells untaught words phonetically when writing
	Uses capitalization when writing sentences
	Uses end punctuation for sentences
	Prints all upper and lowercase letters

LEARNING KEY

P = Proficient	<i>Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</i>
W₁ = working toward proficiency with steady progress	<i>Working toward proficiency - Indicates that a student needs continued work or support on a given standard to meet proficiency.</i>
W₂ = working toward proficiency with limited progress	

MATH GOALS

Trimester 1

Learning Goal	
◆	Counts up and back by 1s, starting with any number to 20
◆	Counts up and back by 1s on a number grid
	Solves simple number stories
◆	Writes numerals to 20
◆	Compares numbers to 22
◆	Orders numbers to 22
◆	Counts by 1s to 120
◆	Counts by 2s to 20
◆	Counts by 5s to 50

◆ Essential Goal *An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.*

Student Name:

Science and Social Studies have been integrated into the curriculum.

CHARACTERISTICS OF A SUCCESSFUL LEARNER	S = Satisfactory N = Needs Improvement	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Produces quality work
		Follows directions
		Organizes belongings and materials

SPECIAL SUBJECTS	ART	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	COMPUTER EDUCATION	
		Demonstrates beginner skills for computer usage
		Exhibits appropriate behavior in class
	MUSIC	
		Demonstrates developmentally appropriate singing and listening skills
		Exhibits appropriate behavior in class
	PHYSICAL EDUCATION	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	LIBRARY	
	Demonstrates the skills and strategies to use the library effectively	
	Exhibits appropriate behavior in class	

ATTENDANCE		TRIMESTER		
		1	2	3
	TARDY - Excused			
	TARDY - Unexcused			
	ABSENT - Excused			
	ABSENT - Unexcused			

COMMENTS

PARENT SIGNATURE



1st Grade

Trimester 2 Report Card

2014-2015 School Year



Derry Township School District

Hershey Early Childhood Center
Homestead Road, P.O. Box 898
Hershey, PA 17033
(717) 531-2211

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 2

Learning Goals	
Phonemic Awareness	
	Segments phonemes
Phonics	
	Uses decoding skills to read words
High-Frequency Words	
	Recognizes and reads grade-appropriate high frequency words
Comprehension	
	Answers questions about key details in a text focusing on cause and effect and author's purpose
Fluency	
	Reads on-level text with accuracy and fluency to support comprehension
Writing	
	Writes an elaborative segment
	Writes an opinion sentence
Conventions	
	Demonstrates usage of grammar skills, focusing on nouns and verbs
	Uses conventional spelling for words with common spelling patterns in isolation
	Uses conventional spelling for frequently occurring irregular words
	Generalizes learned spelling patterns when writing
	Spells untaught words phonetically when writing
	Uses capitalization when writing sentences
	Uses end punctuation for sentences
	Prints all upper and lowercase letters

LEARNING KEY

<p>P = Proficient</p>	<p>Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</p>
<p>W₁ = working toward proficiency with steady progress</p> <p>W₂ = working toward proficiency with limited progress</p>	<p>Working toward proficiency - Indicates that a student needs continued work or support on a given standard to meet proficiency.</p>

MATH GOALS

Trimester 2

Learning Goal	
◆	Reads and writes numerals to 120
◆	Compares numbers 0 to 120
◆	Uses a rule to complete a pattern
	Finds equivalent names for numbers
	Writes number models for addition and subtraction
◆	Finds sums of 10
◆	Solves addition facts
◆	Represents and solves problems involving addition and subtraction within 20
	Counts combinations of dimes, nickels and pennies
◆	Interprets data on a graph or tally chart
	Answers probability questions
◆	Uses standard and nonstandard tools and units to measure and order lengths
◆	
◆	
◆	

◆ Essential Goal *An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.*

Student Name:

Science and Social Studies have been integrated into the curriculum.

CHARACTERISTICS OF A SUCCESSFUL LEARNER	S = Satisfactory N = Needs Improvement	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Produces quality work
		Follows directions
		Organizes belongings and materials

ATTENDANCE		TRIMESTER		
		1	2	3
	TARDY - Excused			
	TARDY - Unexcused			
	ABSENT - Excused			
	ABSENT - Unexcused			

SPECIAL SUBJECTS	ART	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	COMPUTER EDUCATION	
		Demonstrates skills to successfully use the computer and electronic resources
		Exhibits appropriate behavior in class
	MUSIC	
		Demonstrates developmentally appropriate singing and listening skills
		Performs assigned rhythms accurately
		Exhibits appropriate behavior in class
	PHYSICAL EDUCATION	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	LIBRARY	
		Demonstrates the skills and strategies to use the library effectively
	Exhibits appropriate behavior in class	

COMMENTS

PARENT SIGNATURE



1st Grade

Trimester 3 Report Card

2014-2015 School Year



Derry Township School District

Hershey Early Childhood Center
Homestead Road, P.O. Box 898
Hershey, PA 17033
(717) 531-2211

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 3

Learning Goals	
Phonemic Awareness	
	Segments phonemes
Phonics	
	Uses decoding skills to read words
High-Frequency Words	
	Recognizes and reads grade-appropriate high frequency words
Comprehension	
	Answers questions about key details in a text focusing on theme, drawing conclusions and facts and details
Fluency	
	Reads on-level text with accuracy and fluency to support comprehension
Writing	
	Writes a narrative to develop real or imagined experiences or events
	Writes informational sentences to explain a topic and convey ideas and information
	Writes an opinion with reasons related to the opinion
Conventions	
	Demonstrates usage of grammar skills, focusing on adjectives
	Uses conventional spelling for words with common spelling patterns in isolation
	Uses conventional spelling for frequently occurring irregular words
	Generalizes learned spelling patterns when writing
	Spells untaught words phonetically when writing
	Uses capitalization when writing sentences
	Uses end punctuation for sentences
	Prints all upper and lowercase letters

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MATH GOALS

Trimester 3

Learning Goal	
◆	Compares numbers to 120 using <, >, and =
	Identifies rules for patterns
◆	Writes number models for addition and subtraction
◆	Solves subtraction facts
◆	Names the place value for ones and tens
◆	Identifies the value of a digit in the ones and tens place
	Names the place value for hundreds
	Identifies the value of a digit in the hundreds place
◆	Names and describes two-dimensional shapes
◆	Names and describes three-dimensional shapes
◆	Identifies symmetric figures
◆	Partitions shapes into halves and quarters
◆	Orders numbers to 120
	Counts combinations of coins to \$1.00
◆	Tells time to the nearest hour and half hour
◆	
◆	
◆	

◆ Essential Goal

*An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.*

Student Name:

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		Works appropriately in small group settings
		Works appropriately in large group settings
		Produces quality work
		Follows directions
		Organizes belongings and materials

ATTENDANCE		TRIMESTER		
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		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	LIBRARY	
	Demonstrates the skills and strategies to use the library effectively	
	Exhibits appropriate behavior in class	

COMMENTS

<p>Your child will be assigned to _____ grade for the 20____ - 20____ school year.</p> <p>_____</p> <p><i>Teacher Signature</i></p>
