
2nd Grade

Trimester 1 Report Card

2014-2015 School Year



Derry Township School District

Hershey Primary Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 1

Learning Goal	
Phonics	
	Knows and applies phonics and word analysis skills in decoding words
High-Frequency Words	
	Recognizes and reads grade-appropriate high frequency words
Comprehension	
	Answers questions to demonstrate understanding of a text focusing on character, setting, main idea and supporting details
Fluency	
	Reads on-level text with sufficient accuracy and fluency to support comprehension
Writing	
	Writes an opinion sentence with reasons for the opinion
	Writes an elaborate segment
Conventions	
	Demonstrates usage of grammar skills, focusing on nouns
	Uses conventional spelling for words with common spelling patterns in isolation
	Generalizes learned spelling patterns when writing
	Uses capitalization when writing sentences
	Uses punctuation when writing sentences
	Writes legibly and leaves appropriate margins for readability

LEARNING KEY

P = Proficient	<i>Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</i>
W₁ = working toward proficiency with steady progress W₂ = working toward proficiency with limited progress	<i>Working toward proficiency - Indicates that a student needs continued work or support on a given standard to meet proficiency.</i>

MATH GOALS

Trimester 1

Learning Goal	
◆	Records tally marks for a given number
◆	Writes equivalent names for numbers
◆	Counts combinations of coins to \$1.00
◆	Constructs fact families for addition and subtraction
◆	Extends a numeric pattern using addition and subtraction
	Identifies the rule for a number pattern
◆	Identifies the value of digits in numerals to hundreds
◆	Reads and writes numerals to hundreds
◆	Compares 3-digit numbers using <, >, and =

◆ Essential Goal | An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.

Student Name:

Science and Social Studies have been integrated into the curriculum.

CHARACTERISTICS OF A SUCCESSFUL LEARNER	S = Satisfactory N = Needs Improvement
	Shows respect for adults, peers, and property
	Follows school and classroom rules
	Demonstrates self-control
	Works appropriately on independent tasks
	Works appropriately in small group settings
	Works appropriately in large group settings
	Produces quality work
	Follows directions
	Organizes belongings and materials

SPECIAL SUBJECTS	ART
	Applies art skills and demonstrates understanding of basic concepts
	Exhibits appropriate behavior in class
	COMPUTER EDUCATION
	Demonstrates skills to successfully use the computer and electronic resources
	Exhibits appropriate behavior in class
	MUSIC
	Demonstrates developmentally appropriate singing and listening skills
	Exhibits appropriate behavior in class
	PHYSICAL EDUCATION
	Participates in physical fitness activities
	Demonstrates good sportsmanship
	Exhibits appropriate behavior in class
	LIBRARY
	Demonstrates the skills and strategies to use the library effectively
Exhibits appropriate behavior in class	

ATTENDANCE		TRIMESTER		
		1	2	3
	TARDY - Excused			
	TARDY - Unexcused			
	ABSENT - Excused			
ABSENT - Unexcused				

COMMENTS

PARENT SIGNATURE



2nd Grade

Trimester 2 Report Card

2014-2015 School Year



Derry Township School District

Hershey Primary Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 2

Learning Goal	
Phonics	
	Knows and applies phonics and word analysis skills in decoding words
High-Frequency Words	
	Recognizes and reads grade-appropriate high frequency words
Comprehension	
	Answers questions to demonstrate understanding of a text focusing on sequence, author's purpose, fact and opinion, drawing conclusions, comparing, contrasting, and cause and effect
Vocabulary	
	Understands and uses new vocabulary
Fluency	
	Reads on-level text with sufficient accuracy and fluency to support comprehension
Writing	
	Writes informational sentences to develop a topic with facts and/or definitions
	Writes a segment that includes thoughts and feelings to describe an experience or event (suspense)
Conventions	
	Demonstrates usage of grammar skills, focusing on verbs, adjectives and adverbs
	Uses conventional spelling for words with common spelling patterns in isolation
	Generalizes learned spelling patterns when writing
	Uses capitalization when writing sentences
	Uses punctuation when writing sentences
	Writes legibly and leaves appropriate margins for readability

LEARNING KEY

P = Proficient	<i>Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</i>
W₁ = working toward proficiency with steady progress	<i>Working toward proficiency - Indicates that a student needs continued work or support on a given standard to meet proficiency.</i>
W₂ = working toward proficiency with limited progress	

MATH GOALS

Trimester 2

Learning Goal			
		Solves number stories	
	◆	Reads and writes temperatures shown on a thermometer	
	◆	Identifies odd and even numbers	
	◆	Finds the sum of 2-digit and 3-digit numbers	
	◆	Identifies parallel lines	
	◆	Names and describes polygons	
		Identifies and draws lines of symmetry	
	◆	Names and describes solid figures (three-dimensional shapes)	
	◆	Represents and interprets data	
		Finds the difference between 2-digit numbers	
/	◆	Math Fact Fluency	
		Making adequate progress towards addition and subtraction fact fluency <small>(circle one)</small>	YES NO
	◆		
	◆		
	◆		

◆ Essential Goal

An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.

Student Name:

Science and Social Studies have been integrated into the curriculum.

CHARACTERISTICS OF A SUCCESSFUL LEARNER	S = Satisfactory N = Needs Improvement	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Produces quality work
		Follows directions
		Organizes belongings and materials

ATTENDANCE		TRIMESTER		
		1	2	3
	TARDY - Excused			
	TARDY - Unexcused			
	ABSENT - Excused			
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SPECIAL SUBJECTS	ART	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	COMPUTER EDUCATION	
		Demonstrates skills to successfully use the computer and electronic resources
		Exhibits appropriate behavior in class
	MUSIC	
		Demonstrates developmentally appropriate singing and listening skills
		Performs assigned rhythms accurately
		Reads, notates, composes and/or improvises music
		Exhibits appropriate behavior in class
	PHYSICAL EDUCATION	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	LIBRARY	
		Demonstrates the skills and strategies to use the library effectively
		Exhibits appropriate behavior in class

COMMENTS

PARENT SIGNATURE



2nd Grade

Trimester 3 Report Card

2014-2015 School Year



Derry Township School District

Hershey Primary Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 3

Learning Goal	
Phonics	
	Knows and applies phonics and word analysis skills in decoding words
Comprehension	
	Answers questions to demonstrate understanding of a text focusing on main idea, supporting details, drawing conclusions, facts, details, cause and effect
Vocabulary	
	Understands and uses new vocabulary
Fluency	
	Reads on-level text with sufficient accuracy and fluency to support comprehension
Writing	
	Writes an informational piece to examine a topic and convey ideas and information clearly
	Writes a narrative story to develop real or imagined experiences or events
	Writes an opinion piece on familiar topics or texts
Conventions	
	Demonstrates usage of grammar skills, focusing on pronouns
	Uses conventional spelling for words with common spelling patterns in isolation
	Generalizes learned spelling patterns when writing words
	Uses capitalization in writing
	Uses punctuation in writing
	Writes legibly and leaves appropriate margins for readability

LEARNING KEY

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MATH GOALS

Trimester 3

Learning Goal			
	◆	Uses probability language	
	◆	Measures to the nearest inch	
	◆	Shades and names the fractional part of a region or set	
	◆	Partitions shapes into halves, quarters and thirds	
		Counts combinations of coins and bills to \$5.00	
	◆	Identifies the value of digits in numerals to the thousands place	
	◆	Reads and writes numerals to the thousands place	
	◆	Compares numbers up to 4 digits	
	◆	Identifies a rule for a number pattern	
	◆	Tells time to the nearest 5 minutes	
		Estimates sums and differences (ballpark estimates)	
	◆	Finds the difference between 2-digit numbers	
		Finds the difference between 3-digit numbers	
	◆	Uses models to demonstrate the concept of multiplication	
		Uses equal sharing and equal grouping to model division	
/	◆	Math Fact Fluency	
		Making adequate progress towards addition and subtraction fact fluency <small>(circle one)</small>	YES
			NO
	◆		
	◆		
	◆		

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		Works appropriately in large group settings
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		Follows directions
		Organizes belongings and materials

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COMMENTS

<p>Your child will be assigned to _____ grade for the 20____ - 20____ school year.</p> <p>_____</p> <p><i>Teacher Signature</i></p>
