
4th Grade

Trimester 1 Report Card

2014-2015 School Year



Derry Township School District

Hershey Intermediate Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 1

Learning Goal	
Phonics	
	Uses decoding skills to read multi-syllabic words
Fluency	
	Reads grade level passages fluently and accurately
Vocabulary	
	Determines meaning of words and phrases
Comprehension	
	Uses self-monitoring strategies to comprehend grade level text
	Identifies author's purpose
	Sequences to comprehend text
	Determines main idea and supporting details
	Draws conclusions based on text and background knowledge
Writing: Narrative	
	Focuses narrative writing on a real or imagined experience
	Develops elaborated details in a narrative paragraph
Conventions	
	Uses capitalization correctly (first word of sentence, proper nouns, the pronoun "I")
	Uses appropriate punctuation (ending, apostrophes, commas)
Grammar	
	Uses noun / verb agreement
	Writes complete sentences (avoids run-ons and fragments)
Spelling	
	Spells common patterns in isolation
	Spells common high-frequency words in writing

LEARNING KEY

P = Proficient	<i>Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</i>
W₁ = working toward proficiency with steady progress	<i>Working toward proficiency - Indicates that a student needs continued work or support on a given standard to meet proficiency.</i>
W₂ = working toward proficiency with limited progress	

MATH GOALS

Trimester 1

Learning Goal		
◆	Identifies properties of polygons	
◆	Classifies quadrangles according to side and angle properties	
◆	Names, draws and labels points, line segments, lines and rays	
◆	Identifies and describes lines and line segments that are parallel or perpendicular	
◆	Identifies triangles, quadrangles, pentagons, hexagons and octagons	
◆	Identifies and describes solid figures	
◆	Displays data with a line plot, bar graph or tally chart	
◆	Finds the statistical landmarks of maximum, minimum, range, mode and median	
◆	Solves multi-digit addition and subtraction problems	
◆	Reads and writes numerals to hundred-millions in standard and word form	
◆	Identifies the value and names the place of digits in numerals to hundred-millions	
◆	Compares and orders numbers to millions	
◆	Finds multiples and factors	
	Solves open sentences	
◆	Solves problems with parentheses	
	Determines whether a number sentence is true or false	
◆	Solves addition number stories	
◆	Solves subtraction number stories	
◆	Solves elapsed time problems	
◆	Identifies the rule for a pattern	
	Math Fact Fluency	Rocket Math Level

◆ Essential Goal *An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.*

Student Name:

CONTENT AREAS	SCIENCE / HEALTH	
		Understands and uses key vocabulary
		Understands key concepts
	SOCIAL STUDIES	
		Understands and uses key vocabulary
		Understands key concepts

SPECIAL SUBJECTS	ART	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	COMPUTER EDUCATION	
		Demonstrates successful use of computer equipment (mouse, keyboard, CPU)
		Demonstrates skills to successfully use software
		Demonstrates skills to use the Internet successfully and safely
		Exhibits appropriate behavior in class
	MUSIC	
		Demonstrates developmentally appropriate singing and listening skills
		Exhibits appropriate behavior in class
	PHYSICAL EDUCATION	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	LIBRARY	
		Demonstrates the skills and strategies to use the library effectively
		Exhibits appropriate behavior in class

CHARACTERISTICS OF A SUCCESSFUL LEARNER	S = Satisfactory N = Needs Improvement	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Submits class work / homework on time
		Produces quality work
		Follows directions
		Organizes belongings and materials

ATTENDANCE		TRIMESTER			
		1	2	3	
		TARDY - Excused			
		TARDY - Unexcused			
		ABSENT - Excused			
	ABSENT - Unexcused				

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Derry Township School District

COMMENTS

PARENT SIGNATURE

4th Grade

Trimester 2 Report Card

2014-2015 School Year



Derry Township School District

Hershey Intermediate Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 2

Learning Goal	
Phonics	
	Uses decoding skills to read multi-syllabic words
Fluency	
	Reads grade level passages fluently and accurately
Vocabulary	
	Determines meaning of words and phrases
Comprehension	
	Uses self-monitoring strategies to comprehend grade level text
	Uses evidence from text to make generalizations
	Compares and contrasts within and between text
	Distinguishes between fact and opinion
	Identifies cause and effect relationships
Writing: Informative/Explanatory	
	Creates informative text focused on a topic
	Conveys ideas and information clearly with details
Writing: Opinion/Argumentative	
	Focuses opinion writing on a topic
	Supports opinion with appropriate reasons
Conventions	
	Uses capitalization correctly (first word of sentence, proper nouns, the pronoun "I")
	Uses appropriate punctuation (ending, apostrophes, commas)
Grammar	
	Uses noun / verb agreement
	Writes complete sentences (avoids run-ons and fragments)
Spelling	
	Spells common patterns in isolation
	Spells common high-frequency words in writing

LEARNING KEY

P = Proficient	<i>Proficient</i> - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.
W₁ = working toward proficiency with steady progress	<i>Working toward proficiency</i> - Indicates that a student needs continued work or support on a given standard to meet proficiency.
W₂ = working toward proficiency with limited progress	

MATH GOALS

Trimester 2

Learning Goal		
◆	Reads and writes decimals to hundredths	
◆	Compares and orders decimals to hundredths	
◆	Adds and subtracts decimals to hundredths	
◆	Multiplies two 2-digit numbers	
◆	Rounds whole numbers through one million	
◆	Estimates sums, differences and products	
◆	Divides a whole number by a 1-digit divisor	
◆	Names and locates points in the first quadrant of a coordinate grid	
◆	Identifies and describes acute, right, obtuse and straight angles	
◆	Uses a protractor to measure and draw angles	
◆	Uses properties of adjacent angles to determine the measure of an unknown angle	
◆	Solves multiplication number stories	
◆	Solves division number stories	
	Math Fact Fluency	Rocket Math Level
◆		
◆		
◆		

◆ Essential Goal *An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.*

Student Name:

CONTENT AREAS	SCIENCE / HEALTH	
		Understands and uses key vocabulary
		Understands key concepts
	SOCIAL STUDIES	
		Understands and uses key vocabulary
		Understands key concepts

CHARACTERISTICS OF A SUCCESSFUL LEARNER	S = Satisfactory N = Needs Improvement	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Submits class work / homework on time
		Produces quality work
		Follows directions
		Organizes belongings and materials

ATTENDANCE		TRIMESTER		
		1	2	3
		TARDY - Excused		
		TARDY - Unexcused		
		ABSENT - Excused		
	ABSENT - Unexcused			

SPECIAL SUBJECTS	ART	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	COMPUTER EDUCATION	
		Demonstrates successful use of computer equipment (mouse, keyboard, CPU)
		Demonstrates skills to successfully use software
		Demonstrates skills to use the Internet successfully and safely
		Exhibits appropriate behavior in class
	MUSIC	
		Demonstrates developmentally appropriate singing and listening skills
		Performs assigned rhythms accurately
		Reads, notates, composes, and/or improvises music
		Exhibits appropriate behavior in class
	PHYSICAL EDUCATION	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	LIBRARY	
	Demonstrates the skills and strategies to use the library effectively	
	Exhibits appropriate behavior in class	

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Derry Township School District

COMMENTS

PARENT SIGNATURE

4th Grade

Trimester 3 Report Card

2014-2015 School Year



Derry Township School District

Hershey Intermediate Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

NAME:

Homeroom:

Teacher:

COMMUNICATION ARTS GOALS

Trimester 3

Learning Goal	
Phonics	
	Uses decoding skills to read multi-syllabic words
Fluency	
	Reads grade level passages fluently and accurately
Vocabulary	
	Determines meaning of words and phrases
Comprehension	
	Uses self-monitoring strategies to comprehend grade level text
	Uses graphic sources to locate information
	Identifies literary elements of characters, setting and plot
Writing Process (Informative/Explanatory, Opinion/Argumentative, and Narrative)	
	Using peer and adult support, develops and strengthens writing as needed by planning, revising, and editing
	Writes routinely over extended and shorter time frames for a variety of tasks, purposes, and audience
	Chooses words and ideas to convey thoughts and ideas precisely
Conventions	
	Uses capitalization correctly (first word of sentence, proper nouns, the pronoun "I")
	Uses appropriate punctuation (ending, apostrophes, commas)
Grammar	
	Uses noun / verb agreement
	Writes complete sentences (avoids run-ons and fragments)
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MATH GOALS

Trimester 3

Learning Goal		
◆	Adds and subtracts fractions with like denominators	
◆	Compares and orders fractions with like denominators	
◆	Compares and orders fractions with unlike denominators	
◆	Finds fractions equivalent to a given fraction	
◆	Measures line segments in standard and metric units	
◆	Uses formulas to find area of rectangles, parallelograms and triangles	
◆	Finds the perimeter of any polygon	
	Finds a percent or a fraction of a number	
◆	Multiplies a whole number by a unit fraction	
◆	Renames "easy" fractions (tenths, hundredths, fourths, halves) as decimals	
	Renames "easy" fractions (tenths, hundredths, fourths, halves) as percents	
◆	Represents an improper fraction as a mixed number	
	Compares positive and negative numbers (-20 to 20)	
◆	Translates figures (reflect, translate, rotate)	
◆	Identifies lines of symmetry, lines of reflection and reflected figures	
	Math Fact Fluency	Rocket Math Level
◆		
◆		
◆		

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COMMENTS

Your child will be assigned to _____ grade for the 20____ - 20____ school year.

Teacher Signature