

# 5<sup>th</sup> Grade

## Trimester 1 Report Card

2014-2015 School Year



### **Derry Township School District**

Hershey Intermediate Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

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**NAME:**

**Homeroom:**

**Teacher:**

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## COMMUNICATION ARTS GOALS

### Trimester 1

Learning Goal	
<b>Phonics</b>	
	Uses decoding skills to read multi-syllabic words
<b>Fluency</b>	
	Reads grade level passages fluently and accurately
<b>Vocabulary</b>	
	Determines meaning of words and phrases
<b>Comprehension</b>	
	Uses self-monitoring strategies to comprehend grade level text
	Identifies literary elements of character / plot / theme
	Identifies cause and effect relationships
	Compares and contrasts within and between texts
	Sequences events to comprehend text
<b>Writing: Informative/Explanatory</b>	
	Analyzes expository text to determine topic and main ideas
	Utilizes elaborative detail to describe main ideas
<b>Conventions</b>	
	Uses capitalization correctly (first word of sentence, proper nouns, the pronoun "I")
	Uses appropriate punctuation (ending, apostrophes, commas)
<b>Grammar</b>	
	Uses noun / verb agreement
	Writes complete sentences (avoids run-ons and fragments)
<b>Spelling</b>	
	Spells words with common patterns in isolation
	Spells common high-frequency words in writing

### LEARNING KEY

<b>P = Proficient</b>	<i><b>Proficient</b> - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</i>
<b>W<sub>1</sub></b> = working toward proficiency with steady progress <b>W<sub>2</sub></b> = working toward proficiency with limited progress	<i><b>Working toward proficiency</b> - Indicates that a student needs continued work or support on a given standard to meet proficiency.</i>

**MATH GOALS**

Trimester 1

Learning Goal		
◆	Identifies prime and composite numbers	
◆	Lists the factors and multiples of a number	
	Solves number stories	
◆	Rounds whole numbers to a designated place	
◆	Rounds decimals to nearest whole, tenth or hundredth	
◆	Finds the product of multi-digit whole numbers	
◆	Finds the product of decimals	
◆	Reads and writes numerals to billions	
◆	Identifies the value and names the place of digits in numerals to billions	
◆	Compares and orders numbers to billions	
◆	Finds the sum and difference of decimals	
◆	Identifies the maximum, minimum, median, mode, range, and mean for a set of data	
◆	Uses a protractor to measure and draw angles	
◆	Identifies acute, obtuse, right, straight, and reflex angles	
◆	Identifies right, equilateral, scalene and isosceles triangles	
◆	Identifies and describes the attributes of polygons	
	Math Fact Fluency	Rocket Math Level

◆ Essential Goal | An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.

Student Name:

<b>CONTENT AREAS</b>	<b>SCIENCE / HEALTH</b>	
		Understands and uses key vocabulary
		Understands key concepts
	<b>SOCIAL STUDIES</b>	
		Understands and uses key vocabulary
		Understands key concepts

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>	<b>S = Satisfactory</b> <b>N = Needs Improvement</b>	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Submits class work / homework on time
		Produces quality work
		Follows directions
		Organizes belongings and materials

<b>ATTENDANCE</b>		<b>TRIMESTER</b>			
		1	2	3	
		TARDY - Excused			
		TARDY - Unexcused			
		ABSENT - Excused			
	ABSENT - Unexcused				

<b>SPECIAL SUBJECTS</b>	<b>ART</b>	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	<b>COMPUTER EDUCATION</b>	
		Demonstrates successful use of computer equipment (mouse, keyboard, CPU)
		Demonstrates skills to successfully use software
		Demonstrates skills to use the Internet successfully and safely
		Exhibits appropriate behavior in class
	<b>MUSIC</b>	
		Demonstrates developmentally appropriate singing and listening skills
		Exhibits appropriate behavior in class
	<b>PHYSICAL EDUCATION</b>	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	<b>LIBRARY</b>	
	Demonstrates the skills and strategies to use the library effectively	
	Exhibits appropriate behavior in class	

Committed to  
**Every Child Every Day**



Derry Township School District

COMMENTS

PARENT SIGNATURE

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# 5<sup>th</sup> Grade

## Trimester 2 Report Card

2014-2015 School Year



### **Derry Township School District**

Hershey Intermediate Elementary School

Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

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**NAME:**

**Homeroom:**

**Teacher:**

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## COMMUNICATION ARTS GOALS

### Trimester 2

Learning Goal	
<b>Phonics</b>	
	Uses decoding skills to read multi-syllabic words
<b>Fluency</b>	
	Reads grade level passages fluently and accurately
<b>Vocabulary</b>	
	Determines meaning of words and phrases
<b>Comprehension</b>	
	Uses self-monitoring strategies to comprehend grade level text
	Determines main idea and supporting details
	Distinguishes between fact and opinion
	Uses evidence from text to make generalizations
	Draws conclusions based on text and background knowledge
<b>Writing: Informative/Explanatory</b>	
	Constructs an effective introduction
	Constructs an effective conclusion
	Writes informative/explanatory texts to clearly examine a topic and convey ideas
<b>Writing: Narrative</b>	
	Constructs an entertaining lead
	Constructs an extended ending
<b>Conventions</b>	
	Uses capitalization correctly (first word of sentence, proper nouns, the pronoun "I")
	Uses appropriate punctuation (ending, apostrophes, commas)
<b>Grammar</b>	
	Uses noun / verb agreement
	Writes complete sentences (avoids run-ons and fragments)
<b>Spelling</b>	
	Spells common patterns in isolation
	Spells common high-frequency words in writing

### LEARNING KEY

<b>P = Proficient</b>	<i>Proficient</i> - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.
<b>W<sub>1</sub></b> = working toward proficiency with steady progress	<i>Working toward proficiency</i> - Indicates that a student needs continued work or support on a given standard to meet proficiency.
<b>W<sub>2</sub></b> = working toward proficiency with limited progress	

**MATH GOALS**

**Trimester 2**

Learning Goal		
◆	Finds the quotient and remainder of a whole number divided by a 1-digit whole number	
◆	Finds the quotient and remainder of a whole number divided by a 2-digit whole number	
	Interprets the remainder in division number stories	
	Determines the value of a variable; uses this value to complete a number sentence	
◆	Identifies place value to thousandths	
◆	Compares and orders decimals to the thousandths place	
◆	Converts between fractions, decimals and percents	
◆	Converts between fractions and mixed numbers	
◆	Represents and interprets data shown in graphs, tables or charts	
◆	Finds common denominators	
◆	Adds and subtracts fractions with like denominators	
◆	Adds and subtracts fractions with unlike denominators	
	Math Fact Fluency	Rocket Math Level
◆		
◆		
◆		

◆ Essential Goal

An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.

Student Name:

<b>CONTENT AREAS</b>	<b>SCIENCE / HEALTH</b>	
		Understands and uses key vocabulary
		Understands key concepts
	<b>SOCIAL STUDIES</b>	
		Understands and uses key vocabulary
		Understands key concepts

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>	<b>S = Satisfactory</b> <b>N = Needs Improvement</b>	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Submits class work / homework on time
		Produces quality work
		Follows directions
		Organizes belongings and materials

<b>ATTENDANCE</b>		<b>TRIMESTER</b>		
		<b>1</b>	<b>2</b>	<b>3</b>
		TARDY - Excused		
		TARDY - Unexcused		
		ABSENT - Excused		
	ABSENT - Unexcused			

<b>SPECIAL SUBJECTS</b>	<b>ART</b>	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	<b>COMPUTER EDUCATION</b>	
		Demonstrates successful use of computer equipment (mouse, keyboard, CPU)
		Demonstrates skills to successfully use software
		Demonstrates skills to use the Internet successfully and safely
		Exhibits appropriate behavior in class
	<b>MUSIC</b>	
		Demonstrates developmentally appropriate singing and listening skills
		Performs assigned rhythms accurately
		Reads, notates, composes, and/or improvises music
		Exhibits appropriate behavior in class
	<b>PHYSICAL EDUCATION</b>	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	<b>LIBRARY</b>	
		Demonstrates the skills and strategies to use the library effectively
		Exhibits appropriate behavior in class

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**Every Child Every Day**



Derry Township School District

<b>COMMENTS</b>

<b>PARENT SIGNATURE</b>



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# 5<sup>th</sup> Grade

## Trimester 3 Report Card

2014-2015 School Year



### **Derry Township School District**

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Homestead Road, P.O. Box 898

Hershey, PA 17033

(717) 531-2277

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**NAME:**

**Homeroom:**

**Teacher:**

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## COMMUNICATION ARTS GOALS

### Trimester 3

Learning Goal	
<b>Phonics</b>	
	Uses decoding skills to read multi-syllabic words
<b>Fluency</b>	
	Reads grade level passages fluently and accurately
<b>Vocabulary</b>	
	Determines meaning of words and phrases
<b>Comprehension</b>	
	Uses self-monitoring strategies to comprehend grade level text
	Uses graphic sources to locate information
	Identifies author's purpose
	Draws conclusions based on text and background knowledge
<b>Writing: Opinion/Argumentative</b>	
	Writes an opinion piece with supporting reasons
<b>Writing: Narrative</b>	
	Writes narratives to develop real or imagined experiences
<b>Writing Process (Informative/Explanatory, Opinion/Argumentative, and Narrative)</b>	
	Using peer and adult support, develops and strengthens writing as needed by planning, revising, and editing
<b>Conventions</b>	
	Uses capitalization correctly (first word of sentence, proper nouns, the pronoun "I")
	Uses appropriate punctuation (ending, apostrophes, commas)
<b>Grammar</b>	
	Uses noun / verb agreement
	Writes complete sentences (avoids run-ons and fragments)
<b>Spelling</b>	
	Spells common patterns in isolation
	Spells common high-frequency words in writing

### LEARNING KEY

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<b>W<sub>2</sub></b> = working toward proficiency with limited progress	

# MATH GOALS

## Trimester 3

Learning Goal		
◆	<b>Renames whole numbers using powers of 10</b>	
	Applies order of operations to solve number sentences	
◆	<b>Orders and compares positive and negative numbers</b>	
◆	<b>Orders and compares fractions with unlike denominators</b>	
◆	<b>Adds mixed numbers with like and unlike denominators</b>	
◆	<b>Subtracts mixed numbers with like and unlike denominators</b>	
◆	<b>Simplifies fractions</b>	
◆	<b>Multiplies with fractions</b>	
◆	<b>Divides with fractions</b>	
◆	<b>Uses a given formula to find the volume of prisms</b>	
◆	<b>Uses a given formula to find the area of triangles, parallelograms and rectangles</b>	
◆	<b>Identifies radius, diameter and circumference</b>	
◆	<b>Measures line segments in standard and metric units</b>	
	Math Fact Fluency	Rocket Math Level
◆		
◆		
◆		

◆ Essential Goal

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		Works appropriately in small group settings
		Works appropriately in large group settings
		Submits class work / homework on time
		Produces quality work
		Follows directions
		Organizes belongings and materials

<b>ATTENDANCE</b>		<b>TRIMESTER</b>			
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		TARDY - Unexcused			
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<b>SPECIAL SUBJECTS</b>	<b>ART</b>	
		Applies art skills and demonstrates understanding of basic concepts
		Exhibits appropriate behavior in class
	<b>COMPUTER EDUCATION</b>	
		Demonstrates successful use of computer equipment (mouse, keyboard, CPU)
		Demonstrates skills to successfully use software
		Demonstrates skills to use the Internet successfully and safely
		Exhibits appropriate behavior in class
	<b>MUSIC</b>	
		Demonstrates developmentally appropriate singing and listening skills
		Performs assigned rhythms accurately
		Reads, notates, composes, and/or improvises music
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	<b>PHYSICAL EDUCATION</b>	
		Participates in physical fitness activities
		Demonstrates good sportsmanship
		Exhibits appropriate behavior in class
	<b>LIBRARY</b>	
		Demonstrates the skills and strategies to use the library effectively
		Exhibits appropriate behavior in class

<b>COMMENTS</b>



Your child will be assigned to \_\_\_\_\_ grade for the 20\_\_\_\_ - 20\_\_\_\_ school year.

\_\_\_\_\_

*Teacher Signature*