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# Kindergarten

## Trimester 1 Report Card

2014-2015 School Year



### **Derry Township School District**

Hershey Early Childhood Center  
Homestead Road, P.O. Box 898  
Hershey, PA 17033  
(717) 531-2211

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**NAME:**

**Homeroom:**

**Teacher:**

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## COMMUNICATION ARTS GOALS

### Trimester 1

Learning Goal	
<b>Concepts of Print</b>	
	Demonstrates understanding of the organization and basic features of print
<b>Phonemic Awareness</b>	
	Recognizes rhyming words
	Isolates initial sound in a word
<b>Phonics</b>	
	Names uppercase letters
	Names lowercase letters
<b>Fluency</b>	
	Names letters fluently
<b>High-Frequency Words</b>	
	Reads common high-frequency words by sight
<b>Comprehension</b>	
	With prompting and support, identifies characters
	With prompting and support, identifies settings

LEARNING KEY	
<b>P</b> = proficient	<i><b>Proficient</b> - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</i>
<b>W</b> = working toward proficiency	<i><b>Working toward proficiency</b> - Indicates that a student needs continued work or support on a given standard to meet proficiency.</i>

# MATH GOALS

## Trimester 1

Learning Goal	
◆	<b>Demonstrates one-to-one correspondence when counting 20 or more objects</b>
◆	<b>Compares the number of objects in two groups</b>
◆	<b>Counts by 1's to 30</b>
◆	<b>Writes numerals 0 - 10</b>
	Reads numerals 0 - 30 randomly
◆	<b>Counts backwards from 10 - 0</b>
◆	<b>Recognizes and names shapes (circle, triangle, square, rectangle)</b>
	Identifies and demonstrates rules to sort a collection of objects
◆	<b>Generates and continues patterns (two-member pattern)</b>

◆ Essential Goal

*An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.*

**Student Name:**

**Science and Social Studies have been integrated into the curriculum.**

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>	<b>S = Satisfactory</b> <b>N = Needs Improvement</b>	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Produces quality work
		Follows directions
		Organizes belongings and materials

<b>ATTENDANCE</b>		<b>TRIMESTER</b>		
		<b>1</b>	<b>2</b>	<b>3</b>
	TARDY - Excused			
	TARDY - Unexcused			
	ABSENT - Excused			
	ABSENT - Unexcused			



Derry Township School District

<b>COMMENTS</b>

<b>PARENT SIGNATURE</b>

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# Kindergarten

## Trimester 2 Report Card

2014-2015 School Year



### **Derry Township School District**

Hershey Early Childhood Center  
Homestead Road, P.O. Box 898  
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(717) 531-2211

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**NAME:**

**Homeroom:**

**Teacher:**

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# COMMUNICATION ARTS GOALS

## Trimester 2

Learning Goal	
<b>Concepts of Print</b>	
	Demonstrates understanding of the organization and basic features of print
<b>Phonemic Awareness</b>	
	Segments phonemes
<b>Phonics</b>	
	Names uppercase letters
	Names lowercase letters
	Demonstrates basic knowledge of one-to-one letter-sound correspondences by producing the primary sound for each consonant
	Associates the short sounds with common spellings for the five major vowels
<b>Fluency</b>	
	Names letters fluently
<b>High-Frequency Words</b>	
	Reads common high-frequency words by sight
<b>Comprehension</b>	
	With prompting and support, identifies characters in a story
	With prompting and support, identifies settings in a story
	With prompting and support, identifies the major events in a story
	With prompting and support, retells familiar stories, including key details
<b>Writing</b>	
	Prints many upper and lowercase letters

LEARNING KEY	
<b>P</b> = proficient	<i><b>Proficient</b> - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.</i>
<b>W</b> = working toward proficiency	<i><b>Working toward proficiency</b> - Indicates that a student needs continued work or support on a given standard to meet proficiency.</i>



**MATH GOALS**

**Trimester 2**

Learning Goal	
◆	<b>Counts by 1's to 75</b>
	Counts by 10's to 100
◆	<b>Writes numerals 0 - 20</b>
	Reads numerals 0 - 75 randomly
	Counts backward from 20 - 0
	Solves addition problems to 10
◆	<b>Identifies and demonstrates rules to sort a collection of objects</b>
◆	<b>Generates and continues patterns (three-member pattern)</b>
◆	<b>Compares two objects with a common attribute such as length, height or weight</b>
	Tells time to the hour
	Performs simple data collection and graphing
	Answers questions based on a graph
◆	
◆	
◆	

◆ Essential Goal     *An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.*

**Student Name:**

**Science and Social Studies have been integrated into the curriculum.**

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>	<b>S = Satisfactory N = Needs Improvement</b>	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Produces quality work
		Follows directions
		Organizes belongings and materials

<b>ATTENDANCE</b>		<b>TRIMESTER</b>		
		<b>1</b>	<b>2</b>	<b>3</b>
	TARDY - Excused			
	TARDY - Unexcused			
	ABSENT - Excused			
	ABSENT - Unexcused			



Derry Township School District

<b>COMMENTS</b>

<b>PARENT SIGNATURE</b>



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# Kindergarten

## Trimester 3 Report Card

2014-2015 School Year



### **Derry Township School District**

Hershey Early Childhood Center  
Homestead Road, P.O. Box 898  
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(717) 531-2211

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**NAME:**

**Homeroom:**

**Teacher:**

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## COMMUNICATION ARTS GOALS

### Trimester 3

Learning Goal	
<b>Phonemic Awareness</b>	
	Segments phonemes
<b>Phonics</b>	
	Names uppercase letters
	Names lowercase letters
	Demonstrates basic knowledge of one-to-one letter-sound correspondences by producing the primary sound for each consonant
	Associates the short sounds with common spellings for the five major vowels
	Knows and applies grade-level phonics and word analysis skills in decoding words
<b>Fluency</b>	
	Names letters fluently
<b>High-Frequency Words</b>	
	Reads common high-frequency words by sight
<b>Comprehension</b>	
	With prompting and support, identifies characters in a story
	With prompting and support, identifies settings in a story
	With prompting and support, identifies the major events in a story
	With prompting and support, retells familiar stories, including key details
<b>Writing</b>	
	Produces and expands complete sentences in shared language activities
	Uses a combination of drawing, dictating and writing to tell about a topic
<b>Conventions</b>	
	Prints many upper and lowercase letters
	Capitalizes the first word in a sentence
	Recognizes and names end punctuation

### LEARNING KEY

<b>P</b> = proficient	<i>Proficient</i> - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.
<b>W</b> = working toward proficiency	<i>Working toward proficiency</i> - Indicates that a student needs continued work or support on a given standard to meet proficiency.

**MATH GOALS**

**Trimester 3**

Learning Goal	
◆	Counts by 1's to 100
◆	Counts by 10's to 100
◆	Writes numerals 0 - 20
◆	Reads numerals 0 - 100 randomly
◆	Compares two numerals between 0 - 20
◆	Counts backward from 20 - 0
◆	Uses place value to build and name teen numbers
◆	Solves addition problems to 10
◆	Solves subtraction problems to 10
◆	Names three-dimensional shapes (cube, cone cylinder, sphere)
	Names pennies, nickels, dimes, quarters and dollar bills
◆	Tells time to the hour
◆	Performs simple data collection and graphing
◆	Answers questions based on a graph
◆	
◆	
◆	

◆ Essential Goal | An **essential goal** indicates a learning goal that should be mastered by the learner at a particular grade level. Other learning goals are being introduced and developed for later mastery.


Student Name:

**Science and Social Studies have been integrated into the curriculum.**

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>	<b>S = Satisfactory</b> <b>N = Needs Improvement</b>	
		Shows respect for adults, peers, and property
		Follows school and classroom rules
		Demonstrates self-control
		Works appropriately on independent tasks
		Works appropriately in small group settings
		Works appropriately in large group settings
		Produces quality work
		Follows directions
		Organizes belongings and materials

<b>ATTENDANCE</b>		<b>TRIMESTER</b>		
		<b>1</b>	<b>2</b>	<b>3</b>
	TARDY - Excused			
	TARDY - Unexcused			
	ABSENT - Excused			
	ABSENT - Unexcused			

COMMENTS

<p>Your child will be assigned to _____ grade for the 20____ - 20____ school year.</p>
<p>_____</p> <p><i>Teacher Signature</i></p>
<p>Committed to <b>Every Child Every Day</b></p>  <p>Derry Township School District</p>