



Room 28's

September/Oct. News

(Weeks of Sept. 20th, 27th & Oct. 4th)



Weekly Thoughts: "It's what you learn after you know it all that counts."

**"A smile adds a lot of face value."

Weekly Schedule

Mon., Sept. 20th - Day #6 - Book Selection & Gym

Tues. - Day #1 - Social Skills

Wed. - Day #2 - STEAM

Thurs. - Day #3 - Gym

Fri. - Day #4 - Music

Mon., Sept. 27th - Day #5 - Social Skills

Tues. - Day #6 - Book Selection/ Gym

Wed. - Day #1 - Social Skills

Thurs. - Day #2 - STEAM

Fri. - Day #3 - Gym

Mon., Oct. 4th - Day #4 - Music

Tues. - Day #5 - Art

Wed. - Day #6 - Book Selection/ Gym

Thurs. - Day #1- Social Skills

Fri. - Day #2 - STEAM

Sept./Oct. Birthdays

Chloe Z. - Sept. 22nd

Alessandra L. - Sept. 26th

Nathan S. - Sept. 29th

Vikram S. - Oct. 2nd

Jules S. - 19th Angie - 23rd



Dates to Remember

Sept. 23rd - Earned P.J. Day

Sept. 24th - ECC Picture day

Oct. 11th - No School - Columbus Day (In -Service)

Oct. 12th - 2- hour late start for students

Oct. 28th - Pumpkin Day ??????

Nov. 5th - Picture Retake Day



Star Students for the weeks of Sept. 27th & Oct. 4th will be Eli A. & Ashton A.

Language Arts



In Language Arts, we will focus on the following letters, skills and concepts: words with long vowel sounds, isolate and segment initial consonant sounds, build words with initial and final /s/, /m/, short /a/, /t/, /d/, /n/, short /i/, /h/, /p/, /l/ & ll, short /o/ and /b/.

During our Reading and Responding time, we will work on these comprehension strategies: making connections in text, comparing and contrasting, asking and answering questions, making predictions, developing vocabulary, discussing the characters, setting, and the sequence of the story. **High Frequency Words** for the next three weeks are: **can, on, am, and, did, it, had, him, said in, has, & at.** Please see **HOME CONNECTION in SEESAW for additional information on our Weekly Story.**

Our focus for writing will be to write words and a complete sentence (using capital letters, ending punctuation) as well as to brainstorm ideas to write about and describe our self -portraits.

Homework



Please bring your iPad and Red Folder to and from school daily. Remember to check Seesaw for daily activities and announcements.

The Math Home Links DO NEED to be returned. Dates below are the nights they should be completed.

Week of Sept. 20th

Practice High Frequency word cards and read a little each night. **Decodable books #5, 6 7 & 8** are to be practiced.

Math Home Link #1.4 - Family Letter (Keep at Home)

Week of Sept. 27th

Mon. 9/27: Decodable #8

Tues. 9/28: Math Home Link #1.7

Wed. 9/29: Decodable #9 & Math Home Link #1.11

Thurs. 9/30 Decodable #10 & Math Home Link #3.3

Week of Oct. 4th

Mon. 10/4: Decodable #11 & #12

Tues. 10/5: Decodable #13

Wed. 10/6: Math Home Link #2.1 (2-day lesson)

Thurs. 10/7: Decodable #14 & Math Home Link #2.2

High frequency words have been sent home. Please help your child create a word ring of their own to practice every night

Math

We will complete our Early Numeracy Unit and begin our work in Unit 1 (Counting and Comparing Numbers) on the following skills and concepts: number recognition and writing practice, one more/one less concepts, use a number line to count and comparing numbers, recording tally marks, equally likely outcomes, calculators, working in small groups, and explore math materials/tools.

You may begin to see grey math homework pages coming home. Please return these the following day. These homework sheets are meant for a review and should be returned after the concepts have been taught.



Unit / Writing



We will briefly discuss the lifecycle of an apple and life of Johnny Appleseed. His birthday on Sept. 26th. **We will continue building our community, learning our Whole-Body Listening Larry/COCOA expectations and about Growth Mindset (Elastic/flexible brains vs Brick Brains) as well as a few more SEL (Social Emotional Learning). Ask your child to explain- Perseverance and Making mistakes. We will continue to work on our writing (a complete sentence, brainstorming ideas and describing ourselves.**



IMPORTANT



I will be sending home a newsletter every few weeks. The newsletter will be filled with important information about the upcoming weeks. It will also contain homework, announcements, deadlines, and curriculum information. There may also be important papers sent home in the folder. Please be sure you read the newsletter carefully as it is my primary form of communication. The newsletter is also posted on our Seesaw account and my Teacher site on the District Web page. Thank you!

Items needed:

Oct. Snacks & Small ziplock bags
(From the safe snack list please)

Important Note



Many children are coming to school unable to tie their shoes or zip their coats. This is causing us to lose valuable minutes of instruction. If you could work with your child to become proficient at tying shoes and zipping coats that would be very helpful! Thank you!



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