

Derry Township SD - Elementary Report Card 2020 / 2021

Hershey Early Childhood Center

Principal: Mrs Jena Funck

Student: 000000 - LN, FN MI
Grade: Kindergarten Full Day

Teacher:

Daily Attendance			
Description	Current	YTD	
Absent - Excused	0	0	
Absent - Unexcused	0	0	
Tardy - Total	0	0	

Learning Key		
Р	Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations.	
W1	Working toward proficiency with steady progress.	
W2	Working toward proficiency with limited progress.	
*	If blank; standard not assessed in this trimester	

Characteristics of a Successful Learner (Grade 1)		
А	Always/Almost always	
S	Sometimes	
N	Not at this time/Needs improvement	
*	Not assessed in this trimester	

Characteristics of a Successful Learner (Kindergarten)		
Α	Always / Almost Always	
S	Sometimes	
N	Not at this time / Needs improvement	
*	Not assessed in this trimester	

ENGLISH LANGUAGE ARTS K - Homeroom 34			
ENGLISH LANGUAGE ARTS LEARNING GOALS	Trimester 1	Trimester 2	Trimester 3
CONCEPTS OF PRINT			
Follows words left to right, top to bottom and page by page.			
Recognizes and names all uppercase and lowercase letters of the alphabet.			
Forms most upper and lower case print letters with accuracy.			
PHONOLOGICAL AWARENESS			
Recognizes and produces rhyming words.			
Counts, pronounces, blends and segments syllables in spoken words.			
Blends and segments onsets and rimes of single-syllable spoken words.			
Isolates and pronounces the initial, medial vowel and final sound in three phoneme words.			
PHONICS / WORD ANALYSIS			
Demonstrates basic knowledge of one-to-one letter-sound correspondence.			
Reads grade-level high-frequency words with automaticity.			
Reads emergent reader text with purpose and understanding.			
Spells simple words phonetically.			
VOCABULARY / GRAMMAR			
Asks and answers questions about unknown words in a text.			
COMPREHENSION			
With prompting and support, answers questions about key details in a text.			
WRITING			
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts, opinion pieces or narratives.			
Capitalizes the first word in a sentence and the pronoun I.			
Recognizes and uses end punctuation.			

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SPEAKING AND LISTENING	Trimester 1	Trimester 2	Trimester 3
SPEAKING AND LISTENING			
Speaks audibly and expresses thoughts, feelings, and ideas clearly.			
MATH Kindergarten - Homeroom 34			
MATH LEARNING GOALS	Trimester 1	Trimester 2	Trimester 3
Numbers and Operations Counting, Cardinality, Base Ten			
Names numerals 0-10.			
Represents a number of objects with a written numeral to 10.			
Counts a set of at least 10 objects using the correct count sequence and one-to-one correspondence. Be able to state the number of objects counted.			
Can tell what is "one more" without recounting a set of objects.			
Compares the number of objects in two groups using more than, less than, and equal to.			
Counts forward from a given number.			
Counts to at least 100 by 10s.			
Names numerals 11-20.			
Represents a number of objects with a written numeral to 20.			
Counts a set of at least 20 objects using the correct count sequence and one-to-one correspondence. Be able to state the number of objects counted.			
Composes and decomposes numbers up to 19 into tens and ones by using objects or drawings. Understands that a teen number is a group of ten and some ones.			
Counts to at least 100 by 1s.			
Compares two numbers presented as numerals.			
Operations and Algebraic Thinking			
Represents addition and subtraction.			
Represents and solves addition number stories.			
Finds the number that makes 10 for any number 1-9 when added to the given number.			
Decomposes numbers less than 10 into pairs in more than one way.			
Represents and solves subtraction number stories.			
Geometry			
Identifies, names, and describes 2D shapes (circle, triangle, square and rectangle)			
Describes shapes in the environment and tells about the relative positions of objects (above, below, beside, in front, behind, next to)			
Identifies, names, and describes 3D shapes (cube, cone, cylinder, and sphere)			
Models shapes by drawing and building.			
Measurement and Data			
Classifies objects by one attribute and counts the number of objects in each category.			
Describes measurable attributes of an object.			
Compares two objects with a measurable attribute in common.			
ART Kindergarten - Homeroom 34			
ART LEARNING GOALS	Trimester 1	Trimester 2	Trimester 3
Demonstrates understanding of assigned art concepts			
Completes assignments			

Demonstrates responsible use of technology

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SOCIAL SKILLS Kindergarten - Homeroom 34	T	ı	I
SOCIAL SKILLS - KINDERGARTEN	Trimester 1	Trimester 2	Trimester 3
Demonstrates understanding of assigned social skills concepts			
Completes assignments			
Demonstrates responsible use of technology			
MUSIC Kindergarten - Homeroom 34			
MUSIC LEARNING GOALS	Trimester 1	Trimester 2	Trimester 3
Demonstrates understanding of assigned musical concepts			
Completes assignments			
Demonstrates responsible use of technology			
PHYSICAL EDUCATION Kindergarten - Homeroom 34			
PHYSICAL EDUCATION LEARNING GOALS	Trimester 1	Trimester 2	Trimester 3
Demonstrates knowledge of health and physical education skills			
Completes assignments			
Demonstrates responsible use of technology			
LIBRARY Kindergarten - Homeroom 34			
LIBRARY LEARNING GOALS	Trimester 1	Trimester 2	Trimester 3
Generates products that illustrate learning in library			
Completes assignments			
Demonstrates responsible use of technology			
CHARACTERISTICS OF A CHOCKOCKIN LEARNER	T:	T:	T:
CHARACTERISTICS OF A SUCCESSFUL LEARNER	Trimester 1	Trimester 2	Trimester 3
BEHAVIORAL GOALS		T	Τ
Uses kind words and actions			
Shares/takes turns			
Keeps body to self			
Demonstrates whole body listening Cleans up			
Organizes belongings			
Raises hand before speaking			
Stays where s/he should be			
Stays on task			

Takes responsibility for actions

Transitions appropriately
Follows directions the first time given
Completes asynchronous assignments.

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Comments / Suggestions: T1		
Comments / Suggestions: T2		
Comments / Suggestions: T3		