

**NO: XV
Minutes of the
Board of School Directors
DERRY TOWNSHIP SCHOOL DISTRICT
Hershey, PA 17033**

March 9, 2009

OPENING ITEMS

1.01 Call to Order

A meeting of the Board of School Directors, Derry Township School District was held on Monday, March 9, 2009, in the District Office Board Room. Mrs. Beulah Chabal, Board President, called the meeting to order at 7:02 p.m.

1.02 Roll Call

Directors Present: Mr. Christopher Barrett
Mrs. Beulah Chabal
Dr. Donna Cronin
Dr. Henry Donahue
Mr. John Gräb
Mr. Alan Malkoff
Dr. William Parrish
Mrs. Ellen Sheffey
Mr. Charles Stover

Superintendent: Dr. Linda Brewer

Secretary: Mr. Stephen Rineer

Solicitor: Not Present

Student Representative: Kathryn Collier
Andrew Rogers

Press: Mr. Drew I. Weidman THE SUN
Ms. Monica von Dobeneck PATRIOT-NEWS

Representatives of the Administrative Staff: Mr. Dan Tredinnick, Dr. Bernie Kepler, Jackie Castleman, Lynn Dell, and Mr. Joe McFarland.

Representatives of the Staff and Community: Stacy L. Simmers, Dawn

Templeton, Elizabeth A. Blosky, Jessica Smith, Ruth Still, Bunny Hottenstein, Norma Corxall, Kathy Cerullo-frick, Bill Veith, Randi Hiban, Cynthia Robinson, Tammy Mongold, Steve Mongold, Mike Levnard, Cathy Ferster, Jing Zhou, Jiafen Hu, Ed Uravic, Megan G. Hulse, Peggy Donahue, Michael Hulse, Chris Morelli, and John Dunn.

1.03 Flag Salute

Mr. Barrett led those gathered in the Salute to the American Flag.

REVIEW AND APPROVAL OF MINUTES

2.01 Approval of February 23, 2009 School Board Meeting Minutes

A motion was made by Mr. Barrett and seconded by Mr. Malkoff to approve the minutes of the February 23, 2009 School Board meeting. All Board members signified by a Yes vote.

MOTION CARRIED

INFORMATION AND PROPOSALS

3.01 Recognition of Music in Our Schools Month

Mrs. Chabal: I'm very pleased to say that this is Recognition of Music in Our Schools Month and we have two excellent opportunities before us this evening. Tani Miller with the Elementary Ensemble will be presenting first and Greg Woodbridge with members of the High School Symphony will be presenting after that. Thank you.

What a wonderful touch stone for what we do up here because it makes it worth all those hours of wandering through the numbers and the meetings. It's spectacular. Also what we saw this past weekend with the play. Our students are great. Our students are just absolutely fabulous.

3.02 Announcement of Executive Session

Mrs. Chabal announced the Board met in executive session prior to the meeting to discuss matters related to personnel. All Board members were present. There will a regular work session after the Board meeting to discuss an exciting opportunity – a potential swap. It is complicated and for anyone choosing to stay

through the work session, it is something the Board would like to discuss publicly because it does involve District finances.

3.03 Recognition of Citizens (Agenda Items)

None.

3.04 Standing Committee Reports

Human Resources Standing Committee

Mr. Barrett: The Committee met before this meeting to discuss the collective bargaining agreement and there is no report at this time, but in subsequent meetings, we will have additional reports.

Finance Committee

Mr. Barrett: Two things for the Finance Committee. As you said this evening, we will have a report on the basis swap proposal. A lot of us are looking to enhance our revenues and inhibit expenses and this proposal may just do that, so we're looking forward to that. This will be the third time that Lou Verdelli has been in to speak to us and he did speak to the Finance Committee to clear up some questions that we had. We are looking forward to Mr. Verdelli coming back and speaking to the Board.

A report on revenues based on Mr. Rineer's current report: We are on track for revenue budget, and, in fact, we're looking a little better than we had in the previous report. We still have \$135,000 negative variance attributed to two categories - amusement tax and occupation tax. EIT looks a little better. Overall, we're still doing very well on revenues. In fact, OPT is over budget by 7.2%, and our real estate is over budget by 1.91%. Overall, for the majority of local revenues, we are about 1.58% over budget at this point in time. Expenses are still doing well. That concludes the Finance report.

3.05 Presentation-Curriculum in Action Science Status and Update

Jessica Smith: We would like to thank you for allowing the opportunity to share with you all the work we have put forth in planning and implementing an inquiry-based science program. To get your brains thinking, we have a little activity that hopefully gives you an idea of what the hands on inquiry-based science approach looks like. Using the arch loop and whirl system, classify what type of thumb print you have.

This is a perfect example of what an inquiry science approach looks like at the elementary level. This would be considered a guided inquiry experiment where the teacher starts by asking the question and, as the students become more independent, a scientific inquiry develops where the students can generate their own types of questions. Can any of you think of a question you might have after completing this experiment? Some of the students can come up with questions like: Are both my thumbs the same? Are all of my fingers the same? or, What does my toe thumb prints look like? This was an example of an inquiry experiment. Stacey is going to speak about the rationale of inquiry.

Stacy Simmers: I teach third grade. I'm going to be speaking about the rationale for an inquiry-based science program. Inquiry is a large portion of the Pennsylvania science standards and using an inquiry-based program, the children use their thinking skills and apply science concepts to solve problems. We focus on how to solve problems and how to think clearly to solve problems. 50 percent of the science PSSA tests are inquiry type questions and by reinforcing the teaching of inquiry and process skills, it allows the children to be able to solve test questions and actually carry that into their real life application.

On the screen is an example of a sample test question in the 8th grade PSSA science test. You can see some of the things the children are required to do in portions of the PSSA science test. There is a diagram and students have to use the table and the diagram to be able to solve the question. The question is: Using parts A and B about the movements of the object in the star system, how is the movement of Planet 1 in this star system influenced by other two objects in the star system? In this type of question, the children use their process skills to analyze the information. This isn't just content driven where in the past a lot of the student's work was for content, but the children use what they know about the content, process skills, and inquiry to solve problems.

I'm now going to speak to let Dawn speak to you a little more about the nature of science.

Dawn Templeton: I teach 6th grade science and thank you for having us here tonight. The diagram that you see has to do with different levels of inquiry that can be adjusted, not only for the early and middle grades, but also for the high school grades as well. This is throughout the course of the year. This model closely mimics the gradual release model that we've been using in balanced literacy. Just as we wouldn't dream of sending our 18 year olds out into the world without first learning the fundamentals of cooking and doing laundry and basic budgets, we also don't want the children to be expected to perform complex independent inquiry activities on their own.

First we show them how to do a job, then we ask them to help us to do it, then we stand there with them while they do it and then they do it on their own. At the lowest level of inquiry, the teacher is the one that chooses the problem to be

explored or the question to be addressed. The teacher also chooses the procedures and the equipment and demonstrates the experiment and perhaps even supplies the answer or the conclusion for the problem. The application, implications, and connections are also provided by the teacher, so that's a very low level of inquiry. What we would like to do as the level of inquiry is raised, the students begin to help the teacher to perform these tasks and eventually take over these tasks for doing the experiments. Finally, the students are also discovering the other applications, implications, and connections and taking over by starting in with a new question. With that, I will turn this over to Ruth to bring us up to speed on current status.

Ruth Still: I teach chemistry and physics at the high school. What I'm talking about is the current status. What we first did was take the whole state curriculum and review what standards we had to meet and where did we have to meet them. We unpacked that information and the test anchors to see what the students are expected to know to be able to do the PSSA test and do well. We then, knowing that we have to cover certain things in the curriculum across K through 12, did lots of extensive research on what inquiry type materials we needed, what kinds of textbooks fit our students and community best, and we also went out and got trained on several different ways of inquiry training, because a lot of it is new to a many teachers who've been in it for a few years. That's where we are. We are now writing our curriculum in Curriculum Mapper and mapping units and starting to incorporate training our fellow teachers on how to do this inquiry, because scientific method isn't just for science, it's for life. If they know how do it in science, they can solve how to fix things when things go wrong in the household too. Thank you.

Joseph McFarland: A little bit about the curriculum completion. This has been a three year journey for us, actually. In year one, we spent an extensive amount of time reviewing the literature and the research on inquiry-based science and best practices in science. We were looking at our standards and our existing curriculum and seeing where there were matches and where there were many mismatches in what we were doing. In year two, we took our curriculum and aligned it with the state's standards making sure that we had not only horizontal articulation but also vertical articulation and weren't missing anything along the way. During that process, we worked with two science experts, Dr. Kathy Blough from Lebanon Valley College and also Dr. Kip Bollinger who is a former PDE science advisor. They gave us a lot of great input, looked at our curriculum and standards with us, telling us whether we missed something and made sure we covered it at a particular grade level at this developmental stage for the children. This year is actually our implementation year. In the middle of high school is a one year process. At the elementary school, we decided to take that on a two year process because, of course, at the elementary school, the teachers are not only teaching science, but all the other subjects. We felt like bringing one or two new units the first year, we could get involved with it, really learn those two units and teach them well and then bring the other one or two units in and gradually

bring that in. This year we have a few and next year we'll finish off at the elementary level.

The curriculum for all the units that are currently being taught and the courses being taught at the high school will be mapped in Curriculum Mapper throughout the year and will be posted by the end of August this year. That's a timeline of where we've been. It's been an exciting process. We did not just choose a textbook and write our curriculum from that which we're thrilled about, but that is a longer process when you do it the right way.

Now we'd like to just briefly show you at all levels, a little bit of what it looks like in the classroom.

Jessica Smith: The inquiry-based science curriculum is starting in kindergarten with a program titled "Myself and Others". This science curriculum allows the students to explore their own physical attributes with their classmates. Our essential goal is to enable each student the ability to recognize what it is that makes them unique.

Stacey Simmers: The next clip we'll see is in my third grade classroom and the unit that were studying is called "Earth Materials Using the Foss Materials" and the small group of students were given a container of earth materials with the parameter that one of the materials in the container was a rock and the rest were minerals. They had to use process skills and decide which was a rock based on connections they were making with some previous investigations we had done.

Dawn Templeton: In 6th grade, we had been working on a unit entitled "Variables". They are for investigations and the one that you will see has to do with investigation on life boats and carrying capacity.

Elizabeth Blosky: I teach biology at the high school. This November we were fortunate for the biology students to get together with the high school librarian to integrate both technology and science standards. We decided to put together a stem cell research project that bridged the cell cycle that we had been studying before the winter break with the Madeleine and human genetics that we had been studying after the winter break. What we were able to do is bring students to the library, they were able to use Cornell notes and proper research procedures to research both embryonic and adult stem cells. They were able to work in small groups and compare and contrast their ideas into a venn diagram and a T chart. They uploaded all of these documents in a Google Docs, so this was a completely paperless project. They were able to share the documents with myself and their partners, so we were able to formidably assess the progress throughout the entire process. They used this comparison to put together a position statement with the group's position and they had to come to a consensus. Then we were able to bring in our Technology Specialist, Mark Painter. He was able to show the students how to utilize voice thread and the

students were able to put their position into voice thread. You'll see a few clips from one of the voice threads that shows the students' position. We're pleased that it's obviously a very timely topic that they were able to relate to particularly with some of the new legislation that's coming out now.

Mr. McFarland: That was a whirlwind view from kindergarten up through 12th grade of some inquiry-based science and what it looks like. I so appreciate my colleagues here coming out this evening. Hopefully, you've got a good glimpse of what the approach looks like. We'd love to answer any questions you have and we thank you so much for your support, both in time and in resources to improve our science curriculum kindergarten through 12th grade. Thank you.

Mrs. Chabal: Thank you very much and certainly if there are any questions you may voice them, but thank you so much. What a wonderful show of continuity between elementary, middle school, and high school curriculum. It is so important as we link these vitally important tools together to our children and we are so appreciative. Once again, we have the music program, we see the linkage in your science programs, and I know that we're building those linkages and the other areas of the curriculum. I can't tell you how delighted I know that I am personally and I certainly know that from a Board perspective we are just thrilled for that. It's why we do some of the things that we do so that you can do what you do best and we deeply appreciate that. I love the use of technology all the way up to some of the most current methods that you have shown us tonight. I appreciate that because it's so vitally important that our kids graduate for what their life is like and not for what ours was. We're teaching them to go out in the future not live in our past so you're doing a fabulous job of that. Are there any comments or questions? Thank you very much. We really appreciate your time and energy and your effort and your talent.

Dr. Brewer: I would just like to thank all these folks for coming out and particularly would like to thank Joe McFarland who has taken on a K through 12 project for us and has facilitated a lot of interaction with the faculty members that you see here and we think that he has done a really good job with this, so thanks Joe.

Mrs. Chabal: And we agree. Thank you very much.

Joe McFarland: It's easy if you would see this whole committee, this is just a portion of them. They are absolutely phenomenal. Thank you.

Mrs. Chabal: Thank you.

UNFINISHED BUSINESS

4.01 Unfinished Business

None.

NEW BUSINESS

5.01 Anticipated Agenda Items for the March 23, 2009 Public Meeting

The following items will be on the agenda for the March 23, 2009 Public Board Meeting:

1.	Presentation - Staffing 2009-2010 (Dr. Brewer)
2.	Standing Committee Report -Joint Finance/General Services
3.	Approval of March 9, 2009 Board Minutes
4.	Approval of February 2009 Finance Report (Mr. Rineer)
5.	Budget Transfers
6.	Requests for Payment (Mr. Rineer)
7.	Approval of Gift - Tree and Plaque
8.	Approval of Basis Swap
9.	Approval of Release of Deed Restrictions
10.	Approval of Policies: (Dr. Kepler) <ul style="list-style-type: none">• 113 Special Education• 113.2 Positive Behavior Supports• 113.3 IEE• 209 Health Examinations• 247 Hazing• 248 Unlawful Harassment• 249 Cyber Bullying• 916 Volunteer
11.	Approval of CAIU Budget
12.	Approval of Dauphin County Technical School Budget
13.	Requests for the Use of Facilities (Mr. Elias)
14.	Personnel
15.	Announcement of Staff Development Conferences
16.	March 2009 Students of the Month

5.02 Approval of Overnight Field Trip/Excursion - Hershey Memory Team

The Administration recommended the approval of the following overnight field trip/excursion:

<i>Group:</i>	Hershey Memory Team
<i>Destination:</i>	New York City, NY
<i>Purpose:</i>	Compete in the USA Memory Championship
<i>From:</i>	March 6, 2009
<i>Until:</i>	March 7, 2009
<i>Trip Leader:</i>	Colette Silvestri

The District reserves the right to cancel the excursion based on events that could pose a heightened or security risk.

Dr. Parrish moved the Board approve the request and was seconded by Dr. Cronin.

Roll Call Vote:

Barrett – Yes

Chabal – Yes

Cronin – Yes

Donahue – Yes

Gräb – Yes

Malkoff – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

9 Yes

MOTION CARRIED

Mr. Stover: I think I have this right, correct me, but this team actually won the National Memory Championship representing the high school?

Mrs. Chabal: They did.

Mr. Stover: Pretty exciting.

5.03 Approval of Overnight Field Trip/Excursion - Hershey Trojan Marching Band

The Administration recommended the approval of the following overnight field trip/excursion:

<i>Group:</i>	Hershey Trojan Marching Band
<i>Destination:</i>	Orlando and Tampa, Florida
<i>Purpose:</i>	Perform at half-time show of the 2010 Outback Bowl at

	Raymond James Stadium
<i>From:</i>	December 28, 2009
<i>Until:</i>	January 2, 2010
<i>Trip Leader:</i>	Richard Miller

The District reserves the right to cancel the excursion based on events that could pose a heightened or security risk.

Dr. Cronin moved the Board approve the request and was seconded by Mr. Stover.

Dr. Cronin: Just to make note that it is during the holiday break and that the Band Booster Club raises the money to send them.

Mrs. Chabal: Thank you very much.

Roll Call Vote:

Barrett – Yes

Donahue – Yes

Parrish – Yes

Chabal – Yes

Gräb – Yes

Sheffey – Yes

Cronin – Yes

Malkoff – Yes

Stover - Yes

9 Yes

MOTION CARRIED

5.04 Requests for the Use of School Facilities

The Administration recommended the approval of the Requests for the Use of Facilities:

<i>Group:</i>	Hershey Youth Soccer Association
<i>Date/Time:</i>	March 17, 2009 April 21, 2009 May 19, 2009 June 16, 2009 July 21, 2009 7:00 p.m. - 9:00 p.m.
<i>Requested Facility:</i>	Middle School LGI (3/17; 4/21; 6/16; 7/21/09) Middle School Cafeteria (5/19/09)
<i>Event:</i>	Hershey Youth Soccer Board of Directors Monthly Meetings
<i>Fee:</i>	None
<i>Group:</i>	St. Joan of Arc Track

<i>Date/Time:</i>	Monday, Wednesday, and Fridays March 16 - May 28, 2009 5:30 - 7:30 p.m.
<i>Requested Facility:</i>	Cinder Track next to the Elementary School
<i>Event:</i>	Practice
<i>Fee:</i>	None
<i>Group:</i>	Music in the Park
<i>Date/Time:</i>	May 1, 2, 8, 9, 15, 16, 22, 29, 30, 2009 June 5, 2009 Fridays - 7:30 a.m. - 11:00 p.m. Saturdays - 7:30 a.m. - 4:30 p.m.
<i>Requested Facility:</i>	High School Auditorium, Music Wing
<i>Event:</i>	Music in the Parks
<i>Fee:</i>	As per Lease Agreement
<i>Group:</i>	Fourth Annual Alex's Lemonade Stand
<i>Date/Time:</i>	June 13, 2009 10:00 a.m. - 4:00 p.m.
<i>Requested Facility:</i>	Middle School Front Parking Lot, Bathrooms
<i>Event:</i>	Lemonade Stand in Honor of Emma Johnson
<i>Fee:</i>	Waiver Requested
<i>Group:</i>	Hershey Youth Field Hockey Association
<i>Date/Time:</i>	July 20-23, 2009 9:30 a.m. - 12:30 p.m.
<i>Requested Facility:</i>	Middle School Field Hockey Field
<i>Event:</i>	Camp
<i>Fee:</i>	None

Mrs. Sheffey moved the Board approve the request and was seconded by Dr. Parrish.

Mr. Barrett: I noticed Music in the Parks is requesting use of school facilities. They are a major client of Hershey Entertainment and Resorts Company. Being a previous officer of that company and an officer of the subsidiary, I'm abstaining.

Mrs. Chabal: Thank you. Any further questions or discussions?

Dr. Cronin: Yes, I'll be abstaining as well. I'm directly involved in one of the organizations and indirectly in the other two.

Mrs. Chabal: Thank you.

Roll Call Vote:

Barrett – Abstain

Chabal – Yes

Cronin –Abstain

Donahue – Yes

Gräb – Yes

Malkoff – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

7 Yes, 2 Abstentions

MOTION CARRIED

5.05 Personnel – Resignations

The Administration recommended the approval of the following resignations:

Classified:
Vonada, Robert Bus Driver District-wide Reason: Personal Effective: 03/19/09
Limited Service Contract:
Collier, Michael Assistant Varsity Boys' Lacrosse Coach High School Reason: Personal Effective: 03/04/09

Dr. Parrish moved the Board approve the resignations and was seconded by Mr. Barrett.

Roll Call Vote:

Barrett – Yes

Chabal – Yes

Cronin – Yes

9 Yes

Donahue – Yes

Gräb – Yes

Malkoff – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

MOTION CARRIED

5.06 Personnel – General

1.	The Administration recommended the approval of the following appointments:
	Professional:
	<p>Callahan, Paige Psychology Intern (replacing Amanda Peters) District-wide Salary: \$7,500 (no benefits, funded through IDEA) Effective: 08/18/09 through the end of the 2009-2010 school year</p>
	<p>Kagarise, J. Kessa Psychology Intern (replacing Amanda Rectenwald) District-wide Salary: \$7,500 (no benefits, funded through IDEA) Effective: 08/18/09 through the end of the 2009-2010 school year</p>
	<p>Lelek, Greg * (replacing Carol Miller) Health and Physical Education Teacher High School Long-term Substitute Bachelors, Step 1 Salary: \$40,281.25 (pro-rated) Effective: Retroactive to 01/20/09 through the end of the 2008-09 school year</p>
	Classified:
	<p>Vonada, Robert * Substitute Bus Driver District-wide Salary: \$13.60 per hour Effective: 03/19/09</p>
	Transfer of Classified Staff:
	<p>Cave, Dana * From: Cafeteria Aide Elementary School To: Recess Aide (replacing Patricia Spirk) Elementary School Level A: 4.5 hours per day Salary: \$10.50 per hour Effective: 03/10/09</p>
	<p>Spirk, Patricia * From: Recess Aide Elementary School To: Cafeteria Aide (replacing Dana Cave) Elementary School</p>

	Level A: 3.0 hour per day Salary: \$10.50 per hour Effective: 03/10/09
	Limited Service Contracts:
	Cole, Diana * (replacing Carol Dundorf) Science Department Coordinator Middle School Salary: \$750 Effective: Retroactive to 01/19/09
	Fowlston, Janice * (replacing Lindsay Gibson) Mentor to Kimberly Vondran, 2nd Grade Teacher Salary: \$500 Effective: Retroactive to 01/19/09 for semester two (January - June 2009)
	Lelek, Greg * (replacing Michael Collier) Assistant Varsity Boys' Lacrosse Coach High School Level II, Group D, Step 4 Salary: \$1,780 Effective: 03/09/09
2.	The Administration recommended a Leave of Absence for Erik Barber , High School Science Teacher. Mr. Barber has been called to active military duty. His date of deployment is on or about April 17, 2009, with an approximate return date in July 2009.
3.	The Administration recommended the approval of the following request in accordance with the District Policies 435 & 439:
	Collins, Miriam German Teacher High School Paid/Unpaid Childbearing/rearing Leave Effective: On or about 05/30/09 through the end of the 2008-2009 school year
4.	The Administration recommended the approval of the following request in accordance with District Policy 438.1:
	Luppacchini, Stephanie Grade 3 Teacher Elementary School Compensated Professional Development Leave Effective: 08/18/09 through 01/15/10
5.	The Administration recommended the approval of the following addition to the 2008-2009 Substitute Teacher List:
	Harris, Erin B.S. in Elementary Education from Messiah College

6.	The Administration recommended the approval of the following additions to the 2008-2009 Guest Teacher List: Klein, Jason Nelson, Janet Talese, Christy Wendling, Dana
	<i>* This individual is currently an employee and/or volunteer. Clearances are on file.</i>

Mrs. Sheffey moved the Board approve the personnel recommendations and was seconded by Mr. Barrett.

Roll Call Vote:

Barrett – Yes
Chabal – Yes
Cronin – Yes

Donahue – Yes
Gräb – Yes
Malkoff – Yes

Parrish – Yes
Sheffey – Yes
Stover - Yes

9 Yes

MOTION CARRIED

DELEGATES REPORTS

6.01 Dauphin County Technical School Report

Mr. Gräb : The Joint Operating Committee of the Dauphin County Technical School will meet Wednesday, March 12, 2009. At our next meeting, either Dr. Donahue or myself will present a detailed report.

6.02 Derry Township Tax Collection Association Report

Mr. Malkoff: The Tax Association met Thursday, March 4, 2009. There are two representatives from the Township and two representatives from the District. Mr. Stover and I are the representatives from the District. Every other year, a representative from either the Township or the District is President and also Vice President. This was our year to have the President position and I was elected. The other major items that we covered in addition to elections included the review of the current year financial statements and also the management’s reply to the annual audit, so it was very routine.

6.03 Harrisburg Area Community College Report

Dr. Donahue: There will be a HACC delegate body meeting on Wednesday, March 11, 2009 and I’ll have a report afterwards.

6.04 Capital Area Intermediate Unit Report

Mrs. Sheffey: The IU Board met Thursday, February 26, 2009 and we unanimously adopted the 2009-2010 general operating budget. It's the first time it's ever be unanimously passed. Last update, I said the proposed budget was for 4.1% increase, we actually adopted a budget of a 2.98% increase, so it will result in a \$1,400 increase in our payment to the IU for a total of \$49,000.

At our March 23, 2009 meeting, we will as a Board approve or disapprove this budget. I would recommend that we approve it. I f any one has any questions, you can ask me.

The other thing we discussed was the IU Champions for Children capital campaign. They are hoping to raise 2.2 million dollars to support the Hilltop Academy and CASA. We haven't kicked off the campaign, but we've already received \$500,000 in pledges, so it's going well.

Dr. Donahue: So the 2.9% was that \$1,400?

Mrs. Sheffey: Our total contribution will be \$49,000.

Dr. Donahue: That also represents naturally a 2.98% increase, because it's all across the board, right? In other words, their budget has increased 2.9% so our contribution is increased 2.9%.

Mrs. Sheffey: Yes, and that's projected. The distribution between all of the districts is based on the state distribution, so it may change.

Dr. Brewer: Dr. Donahue, I would clarify that that is for the general operating budget, so it would be pay as you go for any students that we would have in their classes.

Dr. Donahue: Okay.

SPECIAL REPORTS

7.01 Announcement of Staff Development Conference

<p>Wendy Peiffer, Leann Snyder National Council for Teacher of Mathematics 2009 Annual Meeting and Exposition Washington D.C. April 23 - 25, 2009 Expenses: \$455.00 (each)</p>

7.02 Student Representatives' Report

Ms. Collier: On Friday, there will be the annual Hoops for Hope student teacher basketball game and we encourage you all to come out and support. All proceeds will go to the Four Diamonds Fund.

Mr. Rogers: As you alluded to earlier, this past weekend we had our high school musical. I'm glad to say that we had students from the elementary, middle school, and high school, so the entire District was represented in the show. I did see a number of the Board members there, so thank you for coming out and supporting.

7.03 School and Community Information Report

Mr. Treddinick: I'd just like to remind everyone that the Taste of Hershey will be held this coming Sunday from 1:00 to 4:00 p.m. at the Hershey Lodge. We have more than 30 restaurants and beverage distributors that will be providing samples, so we'll have everything from drinks to desserts. Tickets will be available at the door. They are \$20 for adults, \$10 for students and youngsters who are pre-K are free. All proceeds benefit the Trojan Foundation, which in turn, benefits the District because they provide resources for classrooms, teachers, arts, and athletics that we otherwise would not be able to fund. In fact, over the last three years, the Foundation has given more than \$75,000 worth of grants to the District to support various projects, including the science equipment that's being used. I encourage everyone who can to please attend.

There was also a reference to the Memory Team who performed very well over this weekend capturing the National High School Championship and just thought it was interesting to note that the team was paced by Hamisha Patel and her brother Vishnu who each placed in the top 7 performers nationally. Hamisha is an 11th grader who took 6th place and her 9th grade brother took 7th. At the same time that was going on, another event was taking place at the Capital Area Science and Engineering Fair. Seven Hershey High School students took either first or second honors. The bigger news was that a pair of those students, each with their own individual project, won co-grand champions of the Fair. As such, they will receive paid trips to attend the International Science and Engineering Fair in Reno, Nevada in May. The winners were Natalie Nguyen and Felix Nguyen. Yes, you guessed that they are brother and sister. We keep it a family affair.

Mrs. Chabal: What a wonderful tribute once again to the quality of our educational system, the quality of our parents, the quality of our students. It's really remarkable. Thank you very much.

7.04 Board Members' Report

Mr. Stover: I would like to report that last Tuesday George Porter and I presented to the Hershey Lions Club explaining the Choosing Civility Program. It went very well. It's part of our effort to expand the knowledge base of that program to the community. Dan, is it Wednesday or Thursday, the Bullet Proofing Your Child seminar at the Hershey Library at 6:30?

Mr. Tredinnick: That would be Wednesday, March 11.

Mr. Stover: Wednesday, March 11th at 6:30 p.m., there will be three psychologists, I can't remember the names, but it looks like a great program. It is also sponsored by the Community Task Force.

Mrs. Chabal: Thank you.

Dr. Cronin: I wanted to make sure we got the word out that the swim team is going to state finals on Wednesday, both the boys and the girls team. About 19 swimmers are representing Hershey which is pretty phenomenal.

Mrs. Chabal: Thank you Dr. Cronin. I appreciate that. I should have noted that, I apologize. Thank you for bringing that to our attention.

7.05 Superintendent's Report

Dr. Brewer: I was also going to mention the swim team and echo what has happened tonight. I am so pleased that we could show you a lot of left brain and right brain activities that really demonstrate the well rounded education our students are getting. These activities show the high touch and high concepts our students will need to prepare them for their future. I think that the curriculum efforts under Cindy's leadership over the last five years have been remarkable and it is a testimony to our parents, to our teachers, our administration as led by Cindy through this effort, so I wanted to acknowledge her.

7.06 Board President's Report

Mrs. Chabal: There is no Board President report other than to say once again what a remarkable opportunity we all have as the 9 Board members sit around the table year round to better our District and what a wonderful talent there is out there in our educators, our parents, and our students. It is just remarkable.

RECOGNITION OF CITIZENS (Non-agenda Items)

8.01 Recognition of Citizens (Non-agenda Items)

None.

9.01 Adjournment

Mrs. Chabal announced the next Board meeting would be held Monday, March 23, 2009 starting at 7:00 p.m. in the District Board Room.

Dr. Cronin moved to adjourn, with a second by Dr. Parrish and, approved by unanimous voice vote by all members. The meeting was adjourned at 8:00 p.m.

Respectfully submitted,

Stephen E. Rineer
Secretary to the Board
Approved at the March 23, 2009 meeting

Beulah Chabal
President of the Board

LDM