

NO: VI
Minutes of the
Board of School Directors
DERRY TOWNSHIP SCHOOL DISTRICT
Hershey, PA 17033

October 25, 2010

OPENING ITEMS

1.01 Call to Order

A meeting of the Board of School Directors, Derry Township School District was held on Monday, October 25, 2010, in the District Office Board Room. Dr. Henry Donahue, Board Vice President, called the meeting to order at 7:02 p.m.

1.02 Roll Call

Directors Present: Mrs. Beulah Chabal
Dr. Donna Cronin
Dr. Henry Donahue
Dr. Mary Beth Hagan
Mr. Chris Morelli
Mrs. Ellen Sheffey
Mr. Charles Stover

Excused: Mr. John Gräb
Dr. William Parrish

Superintendent: Dr. Linda Brewer

Secretary: Mr. Stephen Rineer

Solicitor: Brian F. Jackson

Student Representative: Meredith Royer
Emma Witwer

Press: Stephen Shiflett THE SUN

Representatives of the Administrative Staff: Mr. Dan Tredinnick, Dr. Bernie Kepler, Mr. Joe McFarland, Mr. Gregory Hummel, Mr. Peter Ebert, Mr. Michael Murphy, Mr. Sam Elias, Ms. Sue King, Ms. Jackie Castleman, Ms. Lori Dixon, Ms. Joy Mackenzie, Mr. David Yarian, Dr. David Lillenstein, Ms. Lisa M. Sviben Miller, Ms. Lynn Dell, Mr. Joseph McFarland, and Mr. Ed Consalo.

Representatives of the Staff and Community: Linda Lehrian, Bruce Hancock, Pat Payonk, Ernie Sholly, Jr., Tom Spangler, Keith Varney, Cindy Lynch, Susan Hetrick, Sarah Drieharel, Christine Drexler, Christian Cassidy-Amstutz, Susan Foxx, Joel Hammer, Rick Hammer, Belinda Svirbely, Seth Freiberg, Tyler Pugliese, Alex Jones, Robert Bauchutz, John J. Voelule, Jr., LaShon McIntosh, Teresa Umberger, David E. Fisher, Brian Shiflett, Jeff Rosensteel, Ms. Lynne Shapiro, Ms. Diane Myers Krug, Tracy Devenyi, Karen Wilson, Julie Neal, Thomas W. Allen, Corinne Gibilterra, Tracy Devenyi, D. Chowtarhury, and Jon Rizzo.

Dr. Donahue: I'll note that Mr. Gräb and Dr. Parrish have excused absences.

1.03 Flag Salute

Mr. Stover led those gathered in the Salute to the American Flag.

REVIEW AND APPROVAL OF MINUTES

2.01 Approval of October 11, 2010 School Board Meeting Minutes

A motion was made by Dr. Hagan and seconded by Mrs. Chabal to approve the minutes of the October 11, 2010 School Board meeting.

All Board members present signified by a Yes vote.

MOTION CARRIED

INFORMATION AND PROPOSALS

3.01 Announcement of Executive Session

Dr. Donahue: I'd like to announce that the Board met in Executive Session October 22 to discuss matters that must be conducted in private to protect lawful privilege or confidentiality.

Additionally, the Board will meet this evening after the work session to discuss matters that must be conducted in private to protect lawful privilege or confidentiality.

3.02 Announcement of Working Session

Dr. Donahue: When the meeting adjourns this evening, the Board will convene a public work session that you're all invited to, so I hope you stay. Tonight, the Board will discuss an important issue of high school restructuring.

3.03 Recognition of Citizens (Agenda Items)

None.

3.04 Student Representatives' Report

Dr. Donahue: We'd like to welcome Miss Royer and Miss Witwer. Welcome to the Board. Do you have a report for us?

Miss Royer: We do. Hello everyone. It's kind of hard to believe that the first marking period's almost over. It's pretty crazy, but even though it's been almost two months a lot has been going on in Hershey High School. The Homecoming festivities just ended about a month ago; the Homecoming parade, the football game, and the dance all went very well. This year, I'm a member of student council also, and we really tried to get a more community focused Homecoming parade. We invited the Rotary Club, and they brought the foreign exchange students along. We had the Boy Scouts, the Hershey product characters – Kit Kat, Hershey bar, Reese's cup – they were all there. This year, we had a great turnout, so we hope next year will do the same.

Miss Witwer: More recently, Sigma Gamma, the senior girls club participated in Walk for Water which raised money for clean water in an orphanage in Rwanda. The event earned over \$19,000, so Sigma Gamma was part of that. They were very excited to be part.

Miss Royer: Also, the fall play roles were just cast for Alice in Wonderland, so everyone's talking about that. That will be put on in late November.

Miss Witwer: And something new this year, National Art Honor Society for the Halloween season, they are putting on a haunted hallway, which is happening Wednesday at 7:00 p.m. If you want to come check that out, that will be something exciting in the high school.

Dr. Donahue: No way.

Miss Royer: Then our last thing on the list, Hearts for Ecuador, it's the annual mission trip that the Medical Center takes a group of high school students down to Ecuador every year. The first trip will be leaving November 4, so we're very excited to get that going.

Dr. Donahue: Thank you. It sounds like the student body has been very active this early in the school year.

3.05 Standing Committee Reports

Dr. Donahue: There was a General Services Standing Committee today, Mr. Gräb is not here to present a report, is there another member of that Committee that would like to present their report?

Mr. Stover: Yes sir, Mr. Vice President. Ellen and I will share duties and we had quite a robust agenda. I would like to note that the Oversight Committee met last Thursday and pretty much mirrored the discussion.

We went through the capital budget for 2011 and 2012 quite extensively. We made some changes. We did decide that keeping the four purchases of buses was something that we needed to stay the course. Last year, we replaced buses, got new buses, but didn't get rid of any because of the two tier change. We feel it's important to stay with that. We have approximately \$35,000 this year and \$35,000 in the 2011-2012 budget for cages to be built in the high school to help out with athletics. We have decided since we hired a construction person that we're going to have them build those and Ed thinks he can do that for probably less than half the cost, so we'll have some savings there.

Rather large expenditure of approximately \$150,000 for changing over to new radios. The FCC is requiring us to go from a Y band to a narrow band. Don't ask me to explain that, but the cost to do that is approximately \$150,000 for 137 radios.

Dr. Donahue: How much will the federal government be contributing to those costs?

Mr. Stover: Well, actually there is a little bit of a rebate to that.

Dr. Donahue: Okay.

Mr. Stover: Not from the federal government, but from, I think it's Motorola is the company that's providing them, but what we've charged the administration to do is to go back and see if we, in fact, need that many radios. If we can pare that down, we're going to try and do that.

We are looking at the tennis courts that are in trouble. We just feel that in this economy that we're going to try and not have to expend funds for the tennis courts right now. What we're going to focus our energy on is to see if we can work out something with the Township and the Plaza Courts, maybe potentially, there's a problem with the number of courts that we get. Maybe it would be more worthwhile to go into a joint venture with them to add additional courts there and maybe not have to repair ours, because the cost to do that is approximately \$150,000 - \$160,000. We're trying to avoid that

expense, although realizing that something needs to be done, so a lot more thought needs to go into that. Those are the major changes to the capital budget. Did I miss anything on that Ellen?

Mrs. Sheffey: I don't think so.

Mr. Stover: Okay. We also discussed – there is a situation and, Ed, I might need you to give me some further explanation on it, but there is a situation with an elementary border, if I can frame this correctly, where there is discussion between two entities whether or not, in fact, it reaches certification or if it doesn't reach certification. Why don't you just quickly explain this to the Board?

Mr. Consalo: When we did the renovation for the HVAC, we added a small boiler to do dehumidifications. We approved it first to be put in there when they did the final inspection, they said it does not meet the specification for boilers without adding a new gas valve on it. Airco, which is the company that we purchased it from says it does meet it, so now they are going to the regulations council which is November 3 and see if it does. If it does meet the regulations, then they will pass it. If it doesn't, then Airco has to do the modifications to make it work. It will be no cost to us, it's just that they're requiring. One reads it one way, one reads it the other, and they're just trying to decipher it.

Mr. Stover: Okay. Thank you. Don't go anywhere. Next, we discussed the middle school chiller/compressor. The long and the short of this, this is probably at the end of its life. We're keeping an eye on it. We really don't want to put a lot of money into it, because if we do Phase II in the middle school, this will be replaced. We're trying to keep an eye on it. If the worst thing happens and it does go out, we can rebuild it within about a week's period of time, so we won't lose a lot of time, but we think it's better to not spend the funds now for something that's eventually going to be replaced.

We went through several change orders with the elementary school. What was the first one, Ed?

Mr. Consalo: The first one is the modification of the existing roof that ties into the new building. Once we open it up, we have to do some modification that's around \$17,000 to do that. The second one is when they put the wall up, they realized that there is a crawl space underneath there, so they had to build another footer and build up to that wall. That is about \$38,000. That is one they're requesting with the architects and engineers.

Mr. Stover: Okay. We also discussed some construction considerations. Down at the ECC where the retaining wall is, there is a fence that comes across and it's come to our attention that if a student really wanted to, they could climb up at the shorter end of the retaining wall and cut across the bus corrals. What we're proposing to do is to run that fence longer so that the students would have to walk all the way around and not have the opportunity to cross the bus corrals.

There is also some concrete walkways at the middle school that we feel in the winter time with inclement weather railings would be much safer, so we're going to install those. I should say that on the fencing, we have a bid for \$12,900. We're going to try and seek another bid, but it looks that that price might be the one that is probably going to come in. The cost for the railings is going to be approximately \$22,500.

We were looking at some traffic areas, one in the ECC coming in and coming out where there seems to be some congestion and whether we should have a traffic guard there or whether we should try and divert traffic to the right and come out through the middle school. The general feeling from the General Services Committee is that we should keep an eye on that and not make any drastic changes to that now. We think it's a workable situation. We also have an area at the middle school where students could be crossing the middle school entrance to get where they want to go and we're proposing instead of a crossing guard from the Township, that we put a teacher out there to direct them to not be crossing there and walk around the area. We think that's a very workable situation.

We are also coming to closure on the athletic fields project. We came in on time. We did come a little bit over budget, but the reason why we came over budget was because the Township originally approved plans for a drainage ditch that, at the end of the project, came back and said it needs to be two feet wider on each side. In order to complete that project, we ran into a lot of stone. The long and the short of it, it was more expensive than we expected it to be, but it was something that the Township required us to do. We didn't have a choice.

We are giving consideration to, over the summer, going to a four day work week. The reason for that is that if we can shut the buildings down for three days as opposed to two days and go to a probably 10 hour day, I guess, so there would be no change in time of work, but the number of days that we work. Several other districts are doing that, and reaping benefits from it. There are a lot of unintentional consequences that might occur from that. For instance, the Township childcare is a consideration. We're talking to Sam about how that impacts athletics. So, there needs to be a lot more investigation on it, but I think there are probably some savings that we can garner from doing that. We're going to continue to look at that.

Very interestingly, we have a community member who has made a facilities request to use our cafeteria and auditorium at the high school for a Thursday rehearsal and a Saturday recital – I believe with 300 or 400 people. They have agreed to pay all costs that it cost us to open the buildings for that and liability. We're going to look at our policy, but we really don't think we have anything that would stop us from doing that. Not too worried about this setting a precedent, because this going to cost them several thousand dollars to do it, so I don't think there's going to be a lot of people coming to us to do that. At the same time, we need to look at if we're potentially changing to a four day week, we're opening up the building, and we have to work out some timing issues with Ed as far as when this would be so that we're ready for school to open. I

understand that they are proposing sometime in August, so we have to work out the timing of that, but for the most part, we don't see a reason why we shouldn't grant a community access to our buildings if they're going to pay the cost to use it. That's where we are with that.

Just very brief discussions on middle school Phase II – when and if that is going to occur. Really what we discussed was that the projections in number of students and our enrollment, we are 13 children above what our projection was, so we're not hugely over where we are, but we're starting to have discussions to keep an eye on that to see when and if Phase II will be required. Anything I missed?

Mrs. Sheffey: We did talk about at the middle school entrance on Homestead, there's a traffic flow issue during inclement weather. Parents are dropping students off and trying to exit the middle school and it's backing up. It's mainly just an issue with days with inclement weather. There was talk with the Police about putting in a crossing guard. We would split the cost 50/50, but the Detective Holt, he felt that it may cause – stopping traffic to allow parents out of the middle school parking lot – could cause back up on Homestead. At this point, we're not going to put in a crossing guard, but we are going to continue to monitor.

Dr. Donahue: Any questions for Mr. Stover?

Mrs. Chabal: I have a question. Chuck, going back to policy. Do you need for the Policy Committee to look at any existing policies that may need to be reflected – certainly if we do go to a four day, and I'm trying to think about what policy may be pertinent and it's not jumping right out at me, but one of the things that we would probably want to look at is whether or not we need a policy on use of buildings and facility uses that incorporates the responsibility of the user to pick up and to delineate what those may be – whether they are electrical. You mentioned that this one group is even covering the insurance issues?

Mr. Stover: Liability.

Mrs. Chabal: And liability issues. So we need to think about, from a policy standpoint, what we need to address looking forward. I commend the whole process of four days a week. Yes, I understand that it has a ripple effect. Yes, I understand there's some unintended consequences, but we need to show that we're doing everything we can do to be spending our money wisely. All of us are tax payers. We need to make sure that not only we spend ours, but our fellow taxpayers' money as wisely as possible. Certainly, anything that General Services thinks of that might be a policy issue, if you'll let us know, then Dr. Kepler and myself and the Policy Committee can begin to start that. You have to get it written, you have to do the 30 day, then you have to approve it. Even though it doesn't seem like it, that's a very short time period when you're looking at summer. I would urge, if anyone thinks that that has to happen, let's get it started, simply because the window to get it appropriately done is actually going to close a little faster than we would think it would.

Mr. Stover: I have a feeling it is duly noted.

Mrs. Chabal: Yes, thank you.

Mr. Consalo: One of the other points. The community member is bringing a band from his native country, so he's looking to get a yes or no, so we can know when to schedule his band, because it's one of those things you just can't get overnight. So, he's looking for an answer right away. But what we said in the meeting was they are paying for the use of the building which includes electric and the use at that time.

Dr. Brewer: We had said during General Services that we would bring this to you as a facilities request in November and Mr. Consalo's going to back to them to negotiate the exact time. If, per chance, we go to a four day week, that would preclude the date that he wishes. The only way a four day week is going to work is if there are zero exceptions. By the way, not only is there a policy consideration, there are also collective bargaining agreement considerations that we have to work through.

Dr. Kepler: That's exactly what I was going to reference as well, Dr. Brewer and make it very clear that this is at its infancy in discussion and that's why there's not been a need to dialogue with HESPA regarding the impact.

Dr. Donahue: Any other questions for Mr. Stover? Thanks, Chuck.

3.06 Presentation - Data Portfolio

Dr. Kepler: Thank you, Dr. Donahue. The 2009-2010 data portfolio is very similar to presentation that are given annually, however, the 2009-2010 year marks a significant point in our Strategic Plan. Just this fall, the District administration submitted the midpoint update of that six year plan, so we're halfway there and plugging away with the visions, beliefs, and goals that are stated in our Strategic Plan. Helping me tonight will be Mr. McFarland and Dr. Lillenstein with more of the assessment and data piece later on in the presentation. Also accompanying that, each Board member should have at their place the annual Charting the Course goals for the 2010-2011 school year.

If you look at Enrollment on our first slide, you see in 2009-2010, we hit the 3,543 student benchmark, which is basically a 5.5% increase during that decade. Interestingly enough, our projections look for an additional 12% increase by the time we hit 2019. Are we on pace for that? We're not quite ready for the next slide, but you'll see soon that, yes, I believe we are on pace. In fact, this year's 2010-2011 student enrollment exceeds the projections that were set forth by our consultant Vic Evans in his enrollment student. In these enrollment projections, existing enrollment, it's what driving a lot of our discussions. It's what's driving our campus master plan. You can see over time, the increase in enrollment over a decade, over 20 years, is significant. That's why we see our traffic congestion. That's why this Board has had to move on a campus master

plan. That's why this Board has had to move on middle school Phase I project, and we continue to examine the student data to determine if Phase II is necessary.

As Dan takes us to the next slide, you'll see this enrollment growth. This summer marked the second year that we had centralized registration here in the District office. It's been a whirlwind for our District receptionists. This summer, they process over 500 registrations, inclusive of our 211 new kindergartners. So if you think of the number of new students that came into our District, excluding kindergarten, that's over 300 new students to our District. Now, enrollment didn't climb that much, because you have a graduating class of nearly 300 and when our new classes come in in kindergarten, you see the 211, so that helps ease those numbers. That 211, in kindergarten, will grow as they move throughout the K to 12 years here at Derry Township. But, to give you an idea, this shows the 2009-2010 data, last year, by cohort and shows what that same group of kids look like this year. So, if you look at your kindergarten last year, 211, as first graders, the same group is at 246. That's pretty normal – 35 students is what we typically see in an increase from K to 1 from private kindergartens those students coming to us in first grade. But, if you look at other grades as well, you see growth throughout the entire K to 12 sequence. There are spikes where you see certain grades – Grade 6 middle school, a lot of that is private/parochial students entering our school as middle schoolers. Then, you see some growth in each grade level at the high school, aside from the junior class this year. So, significant increase – 3,605 students currently. It's the first time we've eclipsed 3,600.

Our next slide shows our enrolment at home and charter school. First, the orange section shows our charter student population. You see from 2005-2006 24 students has tripled in the 5 year span. What's significant about the charter school enrollment is that is dollars off of our state subsidy for each and every student that attends a charter. That 74 students is equivalent to approaching a half million dollars annually for us. So, half a million dollars of our subsidy leaving the local school District to fund the charter school. That is drawing some recent legislative press in Harrisburg and, hopefully, looking at some changes there. If you look at our home school population, slight increases – not a fiscal implication for us as a school District, but certainly some data to be aware of. When you look at this slide, some of the things that we're doing line directly with our Strategic Plan. Part of our Plan that was developed three years ago was to investigate online learning opportunities. Mr. McFarland has been leading that charge with our building administrators and seeing if there is anything we can do with online learning to draw some of our charter school students back to us, alternative ed opportunities and have those services provided through an online tool. One, provide a rigorous online curriculum, but (2) see if we can draw some of that revenue back from those students.

Attendance Rates – 92% is our benchmark in our Strategic Plan. You can see we meet that annually. The green areas highlight the high percentages for each school year, which grade had the highest percentage. The red indicates the lowest. So, Miss Witwer and Miss Royer, you have some work to do for us here this fall with that senior class. Senior-itis can't kick in until about June 9 we're figuring this year.

Class size is always a hot topic issue for us. Although, this slide shows the large numbers of students in a grade, the corresponding averages are as follows: In kindergarten last year, 17 ½ students per class average, Grade 1 – 20.78, Grade 2 – 20.86, Grade 3 – 20.6. In Grade 4 and 5 it increases to 22 and 22.6 respectively. So, within our guidelines of K to 3 at 22 or less and 4 and 5 are intermediate at 25 or less, so we are within those guidelines when we look at our class sizes. Again, there you can see that cohort growth. If you look at 2008-2009 kindergarten at 255, they want to 291 as of first grade. Again, there's that 35-40 plus students that come to us as first graders.

Our middle school enrollment – average class size there of 23 students. Averages when you get into secondary fluctuate a bit when you look at how scheduling impacts average class sizes when you have math, students taking different math courses, it drives scheduling scenarios where some sections might be larger than other based on that scheduling impact of mathematics. But, again, meeting our guidelines of 25 or less students in our middle school environment.

In high school, the same applies. We are hovering at around 24 students in our core classes. Again, some higher than that, some lower than that dependent upon the many facets that impact the high school schedule. But, for the first time, I believe in 2008, we hit 300 graduates and we hover around there currently with even our junior class last year at 303.

Our English language learners bring to us over a dozen varied languages into our classrooms each day that our teachers work to accommodate and assist and immerse our students who first come to the District labeled as PHLOTEs – Primary Home Language Other Than English is how those students are identified. Through assessment it is determined whether they need ESL services. You can see through a reduction through end of the year testing specific for ESL coupled with PSSA data, students can be exited from the program and monitored. So, you see over two years, a reduction of students, however, and this is really a slide for a year from now, but this summer of those 500 enrollments that were done, 82 students came to us with primary home languages other than English. We have one teacher and a teacher assistant working with that population. Fortunately, our students that come to us with primary home languages other than English are often-times well educated families, and only 20 or so of those students are requiring service at this time. We'll see an increase next fall when we do this presentation for 2010-2011, but the needs for our population of English language learners is certainly increasing.

Interesting as well with economy. I believe a lot of the slides we're going to see here soon are economy based to a degree. If you look at our free and reduced lunch numbers for our students, from 2005-2006 to 2009-2010, a significant increase. A total of 8% of our student body receive free and reduced lunch in 2005-2006 where last year 13% of our students received free and reduced lunch. An increase from 374 students in

2008-2009 to just one year later up to 450 students. I believe much of that is an impact of the economy.

In fact, this number might shock many of you. We provided educational service to 12 students last year who were identified as homeless under the McKinney-Vento Homeless Education Act. These students were living in motels at times throughout the course of the year, families living at the campground on Hershey Park Drive and educating them here at Derry Township School District. So, you see those numbers are pretty staggering.

Our HIP, Hershey Intervention and Prevention Program, our Student Assistance Program here at Derry Township School District, you can see referral numbers. We're at a steady decline since 2005-2006. When we look at these and break these numbers out, of those 76 referrals in 2009-2010, 8 of those referrals were due to drug and alcohol policy violations, 41 were based on behavioral needs, and 23 based on academic needs to give you an idea of the largest contributors to that 76 number.

Perhaps another piece of data that has been impacted by the economy and that is our graduates attending state universities is up 4%. Students attending community college up 1% from the previous year, but up 3% since 2008-2009. Four year colleges outside of Pennsylvania down 5% and down 12% since 2005-2006. Our armed forces in a year's time, students entering the military went from 1% to 3% of our graduates, so interesting data to say the least.

Transportation, you can see more than 3/4s of a million miles placed on our District buses each year and over 4,300 miles on a daily basis. Mr. McFarland and I recently talked about the impact that our transportation system has on students that if you think about ourselves, we often times remember the first thing and last thing. Our bus drivers are the first people to see our students in the morning and the last person to see our students off in the afternoon and have a profound impact on them when they're spending that many miles with our student body. Fortunately, Mr. Yarian is probably the only person that is happier than Mr. Rineer when you look at those diesel fuel costs that our diesel fuel costs have dropped significantly since a peak in 2007-2008. We would only love to stay at that \$2.12 figure as we move throughout the course of this year.

This bring us to testing data. A brief overview of this slide before I turn it over to my colleagues. You can see a steady performance across each grade level – growth in various areas, consistent in other areas, but a clear pattern of that mid/high 80% proficiency in advanced scoring on math and reading throughout the various grade levels, particularly some high points are middle school performance data there on PSSA. Those students are achieving with reaching 90 percentile on both math and reading as 8th graders. Then, the 11th grade in the 75-70 percentile in math and reading at the high school. The slides that will be forthcoming will identify in much greater detail as to what lies behind these basic numbers. Dr. Lillenstein and Mr. McFarland.

Dr. Lillenstein: Thanks Bernie. Just to recap a few things as you're looking at this – the target in Math is 56% and in Reading is 63%. We don't have targets for Science and Writing. Science and Writing do not factor into AYP either.

So how did we do? Across the board, we met targets. As Bernie talked about, the ranges in Reading between 72% and 94% with the high being 94% in 8th grade. In Math, we ranged from 70% to, again, 94% in 7th grade. Outside of 11th grade, though, we are essentially in the 90+% proficient or advanced range.

In Science, you'll see we range from 60% to 86% in 4th grade. In Writing, we range from 69% to 91% in 8th grade, but these slides really don't tell us too much other than our level of performance. It also does not touch on growth, so we're going to talk about that in a few slides later.

This slide takes a look at the District's performance in Reading. This combines all grades. Reading is assessed in Grades 4 through 8 and 11. So, for Reading, when all grades are combined, you'll see that in the 2010 school year, 83.1% of our students were advanced or proficient. You will notice that this performance is essentially in line with the two previous years in 2009 and 2008, and is above that of the state which fell at nearly 72% advanced or proficient.

This slide shows our overall District performance in Math. For the 2010 PSSA, 88.4% of our students were advanced or proficient. This is slightly higher than in 2008 and 2009 and is roughly 12% higher than the state numbers for advanced or proficient. Although it is slightly higher, you'll notice that our numbers are essentially stable for three years in the area of Math as well.

The next slide capture the Science performance. For the 2010 PSSA in Science which is assessed only at grades 4, 8, and 11, you will notice that we were nearly 76% advanced or proficient. Again, that is essentially in line with 2008 and 2009. In the 2010 school year, the percentage of students advanced or proficient in the state was 59%. So our performance relative to the state average is higher.

The next slide we'll look at Writing. This slide shows the percentage of students who are advanced or proficient in Writing which is assessed at grades 5, 8, and 11. You will notice here that for the 2010 PSSA, we were roughly 80% advanced or proficient which is a slight drop of about 7 percentage points from 2008 and 2009. Although, the District overall performance on the Writing PSSA is better than the state average of nearly 73%, it is only slightly better.

This slide captures the AYP District status report. This is what gets reported in the newspaper. What you want to see here is a 'YES' in every box. As you can see there, we have a YES in every box. What that indicates is that we made AYP across the board at all grade levels in both subjects, Math and Reading, and, also, with all of our subgroups. We also made AYP in terms of our attendance rates and our graduation rate. As you can see at the bottom middle column, the graduation rate of 97.41%, that's a little bit lower than we're used to in the past. The reason for that is because there was

a change in how graduation rate is calculated. In years past, it was based on finishers, now it's based on essentially starters to finishers. So, if a student leaves us midway through their high school career and doesn't notify us that they've registered somewhere else, on our books, it can look like they didn't enroll somewhere else and that they're a drop out. So, it reflects in a slightly lower graduate rate, and that does happen.

The good news is for two years in a row now, we've made AYP based on all subgroups and all grade levels, including the IEP subgroup. So, this indicates that we are maintaining improvement over two years. If you remember, three years ago, we were on the warning list because of our IEP subgroup for the elementary grade span of 3-5. Although this chart does not reflect it, AYP may also be attained now by a school who can show that the students are in a positive trajectory for growth. Although this slide doesn't reflect that, when we looked at the growth of our subgroup, our IEP subgroup in particular, it was positive.

This next slide takes a look at PVAAS results. This stands for the Pennsylvania Value Added Assessment System, which I'll spell is P-V-A-A-S. It was wrong in the paper, so I just wanted to make sure that it's the Pennsylvania Value Added Assessment System. It's not another test; it's a calculation of the PSSA results from 2010, and actually some of this is a calculation of results from 2010 in the past. PVAAS looks at growth, both forward growth projections to how students are going to perform in the future on the PSSA, and also I might add, on the AP exams. We now have a projection of our how students are going to perform on AP for algebra and literature so far. But the PVAAS also looks at growth from the past. What this slide here portrays is growth from the past.

These are the 2010 results, and they are reflecting growth from the 2009 PSSA. There are four colors. We'd actually like to see one color, but you'll see that there are four colors. Green is what we want to see. Green means that that grade level exceeded the growth standard. Yellow means that that grade level met the growth standard. Pink means they may have and they may not have, and red is they did not exceed or did not meet the growth standard. It's broken down by grade or by school. The chart also gives us a three year average so we can look at grade differences to see if performance for the grade in 2010 was different from prior years so we can look at differences there. As we look at this, you will see that we have red for 5th grade both for the 2010 school year as well as the three-year average and you'll see that in 8th grade we have red for 2010 indicating that the 8th grade class in 2010 did not necessarily grow above the growth standard in comparison to their 2009 performance. However, 8th grade for three years has exceeded the growth standard. You will notice warning colors for 11th grade in Reading both for the 2010 school year which indicates that students only made a year for a year's worth of growth. However, for the three-year average for 11th grade, you'll notice, also, a warning. This chart does not tell us where the cause for concern might lie so we have to look at the next chart for that.

This slide breaks it down a little bit more. We call this the “At-a-Glance”. This is a breakdown for all students. We also look at our largest subgroup which is the IEP subgroup. This shows projected levels of performance and how students who are projected at that level grew relative to the year before. We want to see green here. Yellow is okay, yellow would indicated a year for a year, green indicates exceeded the growth standard. We don’t want to see red, because red says that there was not growth. So, for example, you’ll see in 5th and 8th grade students who are projected to be at the advanced level did not meet the growth standard. In 11th grade students projected to be at all levels did not meet the growth standard. Keep in mind, students may have performed at the advanced level and may have still achieved a level of proficiency that is advanced or maybe even proficient, but this chart speaks to growth within that level or the growth of those students who are projected to perform at that level.

I want to highlight some bright spots on the chart that speak to IEP students, which is the middle chart. We’ve all talked about closing the achievement gap, it’s in the newspaper, we see it on the news, and what you will notice in 7th grade and 8th grade our students who are the lowest achieving students actually exceeded the growth standard. We’re seeing green there in 7th and 8th grade for students with IEPs. What that would say is that we’re closing the gap, so that’s a very good thing.

Mr. McFarland: Since Dave looked at the bright spots, I’ll look at the not so bright spots in this data. Traditionally, typically, once all students are out of 5th grade, the explicit reading instruction for all students is done. In 6th grade, students who are considered proficient in reading may choose a foreign language and those students who still need some additional reading support do get that and have their needs met. That goes with them through 6th, 7th, and 8th as needed. Traditionally, in the high school though, we have not had any kind of reading remediation. This year, if you remember, we began the essentials of reading and the essentials of math courses which allowed students to take their regular English course, but then for those identified as needing some reading remediation where there’s been some identified gaps in comprehension, vocabulary, critical thinking skills, they get an extra period of support. So, they’re getting their English plus some reading remediation. That actually we’re hoping to see some growth in all those areas. If you notice, in either our proficient and advanced students which were projected to be proficient or advanced did not make the growth. One of the things we found as we’ve gotten more specific diagnostic assessments and more accurate data on students is that students who in the past may have appeared to be making it . . . [tape ends] . . . in their reading comprehension. So, in 9 through 11, we have 99 students who are actually enrolled in the essentials of reading courses. A lot of those students are the ones you would see in those red and yellow bands on the PVAAS data.

Dr. Lillenstein: This slide looks at Math. Here we will notice a caution for 5th grade and also for 8th grade. You’ll see under the 8th grade column there’s red for 2010. Keep in mind that the 8th grade class in math was at 90.6% proficient. Most of us would say that’s a pretty good level. However, this says that although the level was good, the growth from the year before was not necessarily good. There’s a difference when you

look at PSSA and PVAAS. For 5th grade we may have a cohort phenomenon when you see that it is pink for 2010 but the 3-year average is green indicating that, in general, in Math the students have, over 3 years, exceeded the growth standard. You will also notice that in 11th grade, the 2010 cohort did not meet the growth standard. However, the 3-year average indicates that they may be meeting the growth standard over 3 years.

To break it down a little bit more, you'll see here, again that the students projected to be at the advanced level in 5th grade and 8th grade did not meet the growth standard. In 11th grade, you will notice that all students, except those projected to be below basic did not meet or exceed the growth standard. However, all other students met or exceeded the growth standard. Again, you will notice with the IEP subgroup, a positive indicator where the lowest performing students across the board have met or exceeded the growth standards. This is positive again when we're talking about closing the achievement gap with our lowest performing students. Again, these students may not have performed at the level of proficient or advanced, but they are getting closer to that through this.

Mr. McFarland: Once again, looking at the math data, we're pleased at the overall success with our math program, but one of the areas where we need to drill a little deeper to find out why is why in 5th and 8th particularly are our students projected to be advanced not making the growth when in 4th, 6th, and 7th, they are and even in 11th they're making a year for a year's growth. That is something that we need to look at. I also need to say that the 11th grade PSSA, the last time they took a math assessment would have been in 8th grade and they've taken a lot of math courses beyond that. One of the questions is as part of that, they've had the math that is assessed on the PSSA in 11th grade a few years out. I would, playing the devil's advocate, would say if they truly learned it, they should be retaining it and it should be an issue. However, we need to drill a little deeper and find out why. The other caveat is with the beginning of the Keystone exams this year, they will be end of course exams. Currently, 11th graders will still need to take the PSSA along with the end of course keystones because the state has to the petition the federal government to get the Keystone to replace the 11th grade PSSA, so in the future, we may see the elimination of the 11th grade PSSA replaced with the Keystone exams, but that's still to be determined.

Dr. Lillenstein: If we look at the next slide, this takes a look at PVAAS Writing. Here you will see the growth for the students who took the PSSA in Writing in 5th, 8th, and 11th grade. You will see that in 5th grade we may have a cohort phenomenon where the 5th grade students in 2010 may have met the growth standard, but prior cohorts did not. In 8th grade not only, 8th grade actually is exactly what we want to be seeing. You'll see that there is green indicating that there is growth for the 8th grade cohort. Remember, in 8th grade for Writing, we were at almost 91% advanced or proficient, so that is a grade that we have growth and we have level of performance. In 11th grade, we may have a cohort phenomenon where the performance of the 2010 11th grade class may not have met the growth standard but the 3-year average for 11th grade in Writing would indicate that the students may be meeting the growth standard in Writing for 11th grade overall.

What this top chart shows is that although we are only at 80%, this indicates that students in 8th grade are showing growth in their performance. Students in 11th grade are not showing growth, regardless of their predicted level of performance. When you look at the IEP subgroup, you will see there is reason to be concerned about the students in 5th grade and 11th grade who were predicted to be at the basic or proficient level.

If you go to the next slide, these are the Science PVAAS results. This looks at growth in Science. Again, there may be a cohort issue in 4th grade as the 4th grade class in 2010 may not have met the growth standard. However, the 3-year average would indicate that the 4th grade has met the growth standard for 3 years on average. You'll notice positive indicators for 8th grade and 11th grade for both 2010 as well as the 3-year average.

Mr. McFarland: And I have to highlight the Science data here. If you remember, starting back in 2008-2009, we undertook a complete overhaul of our K-12 Science program where we realigned it and rewrote the curriculum to make sure it was in line with the state standards. This is a testimony to the effectiveness of that realignment and the quality instruction that is going on. I will say that 50% of the PSSA test is the nature of Science, so it's heavily weighted on the nature of Science and less weighted on the specific content of biology, chemistry, and physics. That's something to celebrate.

As you can see and for the public, you can view the entire data portfolio at those various locations, and now we'll open it up to any questions that you may have.

Dr. Donahue: Thanks, I'm probably going to ask the first question. Can you explain to me, not regarding our data, but in general, what AYP measures versus PVAAS, because they seem similar concepts to me?

Mr. McFarland: They're not, but I'll let Dave explain that.

Dr. Lillenstein: AYP, if you go to the AYP chart, AYP looks at level of performance, so you've got your actual achievement. It also looks at attendance rates and graduation rates. For AYP, we only consider performance in Reading and in Math. So, it's Reading, Math, Attendance, and Graduation, so there are four areas.

Dr. Donahue: So, it doesn't reflect progress from year to year.

Dr. Lillenstein: No.

Dr. Donahue: Even though it has progress in the name, so that's a little confusing.

Dr. Lillenstein: Now, progress may factor in to how AYP is determined, so there are seven ways, eight ways.

Mr. McFarland: I think it's eight now.

Dr. Lillenstein: I think there is eight now that you can actually be found to meet AYP, and growth is one of the ways that you can be found to meet AYP, however, growth only factors in if you don't meet it in the other seven categories.

Dr. Donahue: So, with this particular slide, there's numbers associated, but you just put a "YES" if it's over a goal.

Mr. McFarland: Right. I think you remember seeing before, we have certain percentages in Reading and Math that we need to make 56% and 63% last year. That means that we made it in all those grade spans and in all those cohorts. But, you are correct that it's not really showing progress of cohorts of students, it's showing achievement at grade levels or grade spans.

Dr. Donahue: Thank you.

Dr. Lillenstein: The target that we're looking at for AYP increases for the 2011 PSSA to 72% in Reading and 67% in Math, so it's a rather significant increase in 2011.

Dr. Donahue: Do you have other questions, please, from the Board?

Dr. Cronin: One question. I know we talked about this when this was presented last year, but just so I can understand it better, the PVAAS, was that designed to track student progress or the progress of the teaching curriculum or the teaching standards. I was under the assumption that it wasn't specifically designed to test student progress. I just need clarification.

Dr. Lillenstein: PVAAS actually looks at growth from the past as well as projected performance in the future on both an individual level as well as on a grade span or building level.

Dr. Brewer: But, Dr. Cronin, it is definitely for students, not for teachers. In fact, that's one of the bug a boos, because there's some sentiment within the state, within the federal government actually, that teachers be judged on achievement, and PVAAS specifically may not be used for that.

Dr. Cronin: Thank you.

Mr. McFarland: I think what you may be asking Dr. Cronin is, we've talked about before with TVAAS which is Tennessee Value Added. They do use it for teachers.

Dr. Cronin: Was it designed to do that or are they doing it incorrectly?

Mr. McFarland: No, because if you think of a high school student and the data that's going into it, a high school student is touched by many many other teachers than just an English and a Math teacher, and how do you factor the impact of all those other teachers on a student's progress.

Dr. Donahue: Other questions? Thank you very much.

UNFINISHED BUSINESS

4.01 Unfinished Business

None.

NEW BUSINESS

5.01 Approval of Finance Report for September 2010

1.	The Treasurer's Report for the month ending September 30, 2010 was summarized as follows:	
	• General Fund Revenues	\$20,829,100
	• General Fund Expenditures	7,160,102
	• Balance of Cash Plus Investments (Includes \$4,547,793 Capital Reserve)	31,397,147
2.	The listed schedule of investment transactions for the period beginning September 1, 2010 through September 30, 2010 totaled interest earnings of \$8,318 comprised of the following:	
	• General Fund	\$243
	• Money Market	6,309
	• Capital Reserve	1,308
	• PA Local Government Investment Trust	458
	The average interest rate for September 2010 was 0.34%	

3.	The September 2010 expenditures for the paid bills for all funds totaled \$3,957,805 excluding net payroll, retirement contributions, and debt service.	
4.	The October 2010 expenditures for the unpaid bills for all funds totaled \$1,432,301.	
5.	The estimated expenditures of the General Fund for the month of October 2010 were in the following amounts:	
	• Operating Expenses	\$900,000
	• Utilities	111,400
	• Net Payroll (End of Year Pay)	1,230,000
	• Employer Provided Insurance	341,100
	• Payroll Deductions	620,000
	• Employer Payroll Taxes (FICA/RET)	142,000
	• Debt Service	<u>0</u>
	Total Estimated Expenditures	\$3,344,500

Mr. Rineer: If you have any questions, I'd be happy to answer them.

Dr. Cronin moved the Board approve the Finance Report and was seconded by Mrs. Sheffey.

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Absent

Cronin – Yes

Hagan – Yes

Sheffey – Yes

Donahue – Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.02 Budget Transfers

Section 687 (d) of the Public School Code provides: The Board of School Directors shall have the power to authorize the transfer of any unencumbered balance, or any portion thereof, from one class of expenditures or item, to another, but such action shall be taken only during the last nine (9) months of the Fiscal Year."

The Administration recommended the Board authorize the October 2010 budget transfers.

Dr. Hagan moved the Board approve the budget transfers and was seconded by Mr. Stover.

Roll Call Vote:

Chabal – Yes	Gräb – Absent	Parrish – Absent
Cronin – Yes	Hagan – Yes	Sheffey – Yes
Donahue –Yes	Morelli – Yes	Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.03 Requests for Payment - Construction Projects

The Administration recommended the approval of the following invoices as reviewed and approved by Mr. Consalo:

Multi-Purpose Practice/Playing Fields:		
1.	Leon E. Wintermeyer, Inc. (General Contractor) Application No. 10	\$127,139.94
Parking Lot Improvements:		
2.	Handwerk (General Contractor) Application No. 4	309,755.59
3.	Fullerton (Electrical) Application No. 4	19,589.71
4.	Hayes Large Architect LLP Bill No. 1009-039 (CS Davidson)	974.19
5.	Township of Derry Invoice PW10-06	20,691.86
Middle School Expansion:		

6.	ECI (General Contractor) Application No. 2 161,843.87 Application No. 4 <u>318,028.84</u>	479,872.71
7.	A.H. Moyer (HVAC) Application No. 4	191,502.00
8.	G Bass (Plumbing) Application No. 4	28,331.54
9.	Guy M. Cooper, Inc. (Fire Systems) Application No. 4	2,883.60
10.	Leer Electric (Electrical) Application No. 4	108,654.80
11.	SchraderGroup Architecture, LLC Invoice No. 829	8,201.28
12.	Township of Derry Invoice No. 72939-7	2,393.05
	Elementary School/LGI:	
13.	East Coast Contracting (General Contractor) Application No. 9477-03	39,658.50
14.	PSQ, Inc. (Electrical) Invoice No. 745	7,592.40
15.	Advantage Engineers Invoice No. 100236701-2	262.00
16.	Hayes Large Architect LLP Bill No. 1009-026	675.32

Dr. Hagan moved the Board approve the payments and was seconded by Dr. Cronin.

Roll Call Vote:

Chabal – Yes

Cronin – Yes

Donahue –Yes

Gräb – Absent

Hagan – Yes

Morelli – Yes

Parrish – Absent

Sheffey – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.04 Township of Derry Strike Off

The administration requested approval to strike off unpaid 2008-2009 real estate taxes on the following parcels for properties which were acquired by the Township of Derry in 2008 for the realignment of the Lingle and East Chocolate Avenues intersection.

The Parcel numbers involved are: 024-007-094,024-007-095,024-007-096,024-007-097,024-007-098, and 024-007-190.

The District Administration and special counsel are authorized to take all steps necessary to effectuate the striking off of 2008-2009 real estate taxes for the above-referenced parcels.

Mrs. Sheffey moved the Board approve the strike off and was seconded by Mr. Morelli.

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Absent

Cronin – Yes

Hagan – Yes

Sheffey – Yes

Donahue –Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.05 Approval of Overnight Field Trip/Excursion - High School Choirs - Roxbury, NJ and New York City - March 2011

The Administration recommended the approval of the overnight field trip/excursion as listed:

<i>Group:</i>	High School Choirs
<i>Number of Participants:</i>	75
<i>Grade Level:</i>	9-12
<i>Destination:</i>	Roxbury, NY and New York City
<i>Purpose:</i>	Roxbury High School Choir Invitational
<i>Depart:</i>	March 18, 2011

<i>Return:</i>	March 20, 2011
<i>Trip Leader:</i>	Joe Farrell

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

Dr. Cronin moved the Board approve the excursion and was seconded by Mrs. Sheffey.

Roll Call Vote:

Chabal – Yes	Gräb – Absent	Parrish – Absent
Cronin – Yes	Hagan – Yes	Sheffey – Yes
Donahue –Yes	Morelli – Yes	Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.06 Approval of Thirty-Day Review of Policies: 104 -Nondiscrimination In Employment/Contract Practices, 248 - Unlawful Harassment, 250 - Student Recruitment, 314 - Physical Examination, 324 - Personnel Files, 348 - Unlawful Harassment, 414 - Physical Examination, 424 - Personnel Files, 448 - Unlawful Harassment, 514 - Physical Examination, 524 - Personnel Files, 548 - Unlawful Harassment, 620.1 - Credit Cards, 808 - Food Service, 808.1 - Free/Reduced-Price Meals and Free Milk, 907 - School Visitors

The Administration recommended the approval of Thirty-Day Review of the following policies in the following locations: Hershey Public Library, Derry Township Tax Office, Derry Township Municipal Office, Hershey High School Library, and the District Office.

104 Nondiscrimination In Employment/Contract Practices
248 Unlawful Harassment
250 Student Recruitment
314 Physical Examination
324 Personnel Files
348 Unlawful Harassment
414 Physical Examination

424 Personnel Files
448 Unlawful Harassment
514 Physical Examination
524 Personnel Files
548 Unlawful Harassment
620.1 Credit Cards
808 Food Service
808.1 Free/Reduced-Price Meals and Free Milk
907 School Visitors

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

Mrs. Chabal moved the Board approve the 30-day review and was seconded by Mrs. Sheffey.

Roll Call Vote:

Chabal – Yes	Gräb – Absent	Parrish – Absent
Cronin – Yes	Hagan – Yes	Sheffey – Yes
Donahue –Yes	Morelli – Yes	Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.07 Approval of Citizen Advisors

The Administration recommended the approval of the following community members to serve as Citizen Advisors to the Time Study Ad Hoc Committee:

Brian Shiflett
Sarah Iriana
Michael Bruno

Mrs. Chabal moved the Board approve the Time Study Ad Hoc Committee and was seconded by Dr. Hagan.

Dr. Donahue: I just had a question. Have these individuals been notified yet?

Mr. McFarland: Yes, they have and they have all accepted.

Dr. Donahue: Excellent.

Roll Call Vote:

Chabal – Yes

Cronin – Yes

Donahue –Yes

Gräb – Absent

Hagan – Yes

Morelli – Yes

Parrish – Absent

Sheffey – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.08 Requests for the Use of School Facilities

The Administration recommended the approval of the following Requests for the Use of School Facilities:

<i>Group:</i>	Boys' Basketball
<i>Date/Time:</i>	November 6, 2010
	8:00 a.m. - 8:00 p.m. ECC and High School Gyms
	10:00 a.m. - 8:00 p.m. Middle School Gym
<i>Requested Facility:</i>	ECC, Middle, High School Gyms
<i>Event:</i>	Basketball Tournament
<i>Fee:</i>	As per Lease Agreement
<i>Group:</i>	Hershey Lions Club
<i>Date/Time:</i>	April 3, 2011 8:30 a.m. - 3:30 p.m.
<i>Requested Facility:</i>	High School Kitchen, Cafeteria
<i>Event:</i>	Spaghetti Dinner

<i>Fee:</i>	As per Lease Agreement
<i>Group:</i>	Music in the Parks
<i>Date/Time:</i>	May 6, 13, 20, 27, June 3, 10, 2011 (Fridays) 7:00 a.m. - 11:00 p.m.
	May 7, 14, 21, June 4, 2011 (Saturdays) 7:00 a.m. - 4:30 p.m.
<i>Requested Facility:</i>	High School Auditorium, Music Rooms
<i>Event:</i>	Music in the Parks
<i>Fee:</i>	As per Lease Agreement
<i>Group:</i>	Kicks 4 Kids (Hershey Invitational)
<i>Date/Time:</i>	June 18 & 19, 2011 7:00 a.m. - 7:00 p.m.
<i>Requested Facility:</i>	Cinder Track Field, 2 Middle School Fields, Middle and High School Parking Lots
<i>Event:</i>	2011 Hershey Invitational Charity Soccer Tournament
<i>Fee:</i>	Waiver Requested

Dr. Cronin moved the Board approve the requests and was seconded by Mrs. Sheffey.

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Absent

Cronin – Yes

Hagan – Yes

Sheffey – Yes

Donahue –Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.09 Personnel – Resignations

Dr. Kepler: Just a quick word on Lenora Morningstar, who is one of our secretaries at the middle school. Following this week, you will see a different smiling face in the middle school office as Lenora is, after many years of providing great service to the District, going to enjoy her retirement. I wish her the best of luck.

The Administration recommended the approval of the following resignations:

Classified:
Morningstar, Lenora Secretary Middle School Reason: Retirement Revised Effective: 11/04/2010
Limited Service Contract:
Cole, Diana Head Cross Country Coach Middle School Reason: Personal Effective: 10/08/2010 (retroactive)

Mrs. Chabal moved the Board approve the resignations and was seconded by Mr. Morelli.

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Absent

Cronin – Yes

Hagan – Yes

Sheffey – Yes

Donahue –Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.10 Personnel - General

1.	The Administration recommended the approval of the following appointments:
	Classified:
	Morningstar, Lenora * Substitute Secretary District-wide Salary: \$13.746 per hour (pending HESPA contract) Effective: 11/04/2010
	Transfer of Classified Staff:
	Stumpf, Patricia * From: Library Aide Early Childhood Center To: Secretary (replacing Lenora Morningstar) Middle School Full-time: 8.0 hours per day

	Salary: \$17.029 per hour (pending HESPA contract) Effective: 10/28/2010
	Limited Service Contract:
	Raytick, John Volunteer Varsity Assistant Boys' Basketball Coach High School Effective: 11/19/2010
2.	The Administration recommended the approval of the Limited Service Contract List of coaches for the 2010-2011 spring school year as attached:
3.	The Administration recommended the approval of the following request in accordance with District Policy 435 and 439:
	Yingling, Dawn Grade 4 Teacher Elementary School Extension of Unpaid Childrearing Leave Effective: 01/14/2011 through the end of the 2010-2011 school year
5.	The Administration recommended the approval of the following additions to the 2010-2011 Substitute Teacher List:
	Hilt, Jessica B.S. in Elementary Education from Millersville University of Pennsylvania
	Macrina, Alicia B.S. in Elementary Education from Shippensburg University of Pennsylvania
6.	The Administration recommended the approval of the following additions to the 2010-2011 Guest Teacher List:
	Haner, Thomas Plott, Kelli * Seidenburg, Mark
	* This individual is currently an employee and/or volunteer. Clearances are on file.

Dr. Cronin moved the Board approve the personnel recommendations and was seconded by Mrs. Sheffey.

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Absent

Cronin – Yes

Hagan – Yes

Sheffey – Yes

Donahue – Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

DELEGATES REPORTS

6.01 Dauphin County Technical School Report

Mr. Morelli: The Joint Operating Committee of the Dauphin County Technical School met Wednesday, October 13. A couple of things were presented. The building construction shop will send two vans of students and six adult chaperones to Nashville, Tennessee in February on a disaster relief mission. They are going to help build a new house for a family that was displaced by regional flooding this past May. Students were selected for their good grades and teacher recommendations. For the past two years, they've been going down to Biloxi, Mississippi and doing the same type of mission for Hurricane Katrina victims. They are going to have a fundraiser to fund the trip on November 13 at 7:00 a.m. through noon. It will be an all you can eat pancake and sausage breakfast. Tickets are \$6 and they are available at the door.

The administration did two presentations that evening. One was the annual student performance report for 2009-2010 school year. One of the highlights was the NOCTI test results. NOTCI tests are the technical school equivalent of PSSA tests. They also give their students the PSSA tests. Last year the students scored 70.8% of the students were competent or in advanced level with the state standard being around 55% for that type of test. I have a full copy of the report if anyone is interested.

The administration also presented their goals for the 2010-2011 school year. A couple of highlights: data driven decision making goals to help the administration and the Joint Operating Committee make better decisions. Student performance goals dedicated to increasing the NOCTI scores and PSSA test scores. Student enrollment goals of increasing enrollment and retention 5% over their current projections and communications – trying to increase their communications with the community, the parents, students, and their staff. I also have a copy of that detail if you want to see it.

The local authority, and I wish John was here, it's my understanding that local authority was the original authority that created the school is dissolving and the funds in their account, which amount to some \$584,000 have been given to the school to put in their PSERS account to help them with the PSERS crisis just like the rest of the schools in the state.

Finally, they are having an open house this Wednesday night from 5:30 to 8:30. I'd like to encourage the Board members if you have a chance to get up there and see the school and meet the administration and the staff. They do a pretty good job.

The next meeting will be Wednesday, November 10, which is also the Marine Corps birthday. Thank you.

Dr. Donahue: Thank you. Any questions for Mr. Morelli? Thanks, Chris.

6.02 Derry Township Tax Collection Association Report

Mr. Stover: The Tax Association will be meeting this Wednesday at 6:00 at the municipal building in the Tax Office conference room. I would note that we normally meet on the fourth Thursday of each month, but this month we'll be meeting on Wednesday. We felt that attendance would be better if we avoided Trick Or Treat Night.

The Dauphin County Tax Collection Committee meet on October 20. It was a fairly short public meeting, although we did meet in executive session for quite a while. What we are doing is working out the details of our contract that we're going to be entering into with Berkheimer, which will start collecting EIT January of 2012.

Our next meeting with the Dauphin County Tax Collection Committee will be November 17, but it's likely that we will not meet, because we will not be ready for discussion with the contract which is going to take a while to hammer out, but that is how we're scheduled so far. That's my report.

Dr. Donahue: Questions for Mr. Stover? Thanks, Chuck.

6.03 Harrisburg Area Community College Report

Dr. Donahue: Nothing to report.

6.04 Capital Area Intermediate Unit Report

Mrs. Chabal: No, sir. The meeting is next week, however, because I will be out of town, I'm going to ask Dr. Brewer and/or Dr. Kepler, whoever is attending the flip side of that if they can keep an ear to the ground. I know there's still some restlessness going on. I do continue to read the equivalent of their online materials, so I've kept up to speed with them, yet I don't have the privilege of hearing the discussion around the table and sometimes some of the reports that come to us as Board members after the fact as far as statements are not as detailed as I would like. So, it's a little difficult sometimes to really understand unless you're physically in the room what some of the undercurrent is, so I would ask either one of you if there is something that you feel that I need to go and ask some very direct questions, I'm more than willing to do that it's just unfortunate that I will not be available for that Thursday morning meeting, but thank you.

Dr. Donahue: Thank you, Mrs. Chabal.

SPECIAL REPORTS

7.01 School and Community Information Report

Mr. Tredinnick: Thank you, Mr. vice President. As was just noted, Halloween is just days away and Trick or Treat night here in the Township. And on Friday, the local ABC affiliate WHTM aired a segment on Halloween safety. This segment happened to feature our School Resource Officer, Officer Mary Kepple as well as some first grade classes from the ECC. If you did not see that on the 5:00 broadcast on Friday, it is archived online and a link to that segment is available on our website.

This is also the time of the month where I have the pleasure of informing you of the students of the month. This is the first opportunity for this year.

For October, the students of the month are Mitchell Veith and Emma Witwer.

Mitchell is the son of Patti and Bill Veith of Hershey. He is a member of the National Honor Society, the Brain Busters team, and he also competes as a member of the Hershey High School swim team. Mitchell is an accomplished cellist, having been selected as a junior to participate in both the District and State orchestras. His hobbies include playing and composing music and playing ultimate Frisbee. He intends to attend college where he will study both music and chemistry.

Insomuch as Emma is one of our student representatives, I will allow her to do the honors of introducing herself which will also give me an opportunity to change the tape so we can continue the meeting.

Miss Witwer: This year, I've been the managing editor of The Broadcaster, which is the Hershey High School paper so that keeps me very busy. I also teach Sunday School at the Evangelical Free Church of Hershey, and I'm very involved in the youth group there. I'm also part of the Christian Club at our High School. Next year, I plan on attending either Virginia Tech or RIT to study nutrition. That's just a short version.

7.02 Board Members' Report

Mrs. Sheffey attended a legislative report meeting. Unfortunately, Senator Piccola and Representative Payne were not there, but about halfway through the meeting, Senator Vance and Representative Grell did show up. We talked on a number of issues, but two primary focuses.

The first is Auditor General, Jack Wagner just issued a special report. The Commonwealth should revise its charter and cyber charter school funding mechanisms. He found in his audit that charter school funding formulas in the state result in tuition inequities that are unfavorable to school districts; that school districts are paid different tuition rates for attending the same school. I won't go through it all, but he found about 7 sightings, made a number of recommendations, both the Senator and Representative Grell had said we won't see anything this session, but we should see some traction next session. We should see some movement in this area, and hopefully that will help us

given that we are paying almost, a little over \$450,000 a year, it would be a tremendous help for us. Then, some of the school representatives talked about what they are doing to try and get students to come back to their districts. I know we're looking into the IU's cyberschool program and, hopefully, we can take advantage of that and get some of our students back.

The other item that was a lot of discussion was PSERS – no surprise. In June, the House passed a bill. It was not the bill that we supported – the hybrid bill that Representative Grell had introduced. It was a different one that did not touch on 'should this be defined benefit or defined contribution' – very minor adjustments, but the Senate, last week, you may have seen it in the paper, they passed their version which went a lot farther. It did not do a defined contribution plan, but it did establish shared risk contribution rates. They increased the number of years of service, and they also increased the age for eligibility, just a lot of stuff. I have packets for everybody. The bottom line was, though, even with all those changes, we would still see an increase in our contribution rate doubling next year and going up to about 27%, which is better than currently we're projected to go into the \$30s. So, it is in an improvement, but it certainly doesn't go far enough and even Senator Vance said she doesn't think it goes far enough. It's now been sent back to the House. They need to reconcile, but Representative Grell said, what did he say, about 10% chance?

Dr. Kepler: And then he lowered that to 5%.

Mrs. Sheffey: That it will pass the House this session. Senator Vance thought that was a good thing. She does think that they'll be a change in the House and probably in the governorship, well, definitely in the governor change in party was what she was referring to. We may see a better plan coming out next session. So, a lot of work to be done still in PSERS and I have packets for anybody if you are interested.

Mrs. Chabal: I just want to make one tongue in cheek comment and that was I had read in the paper at the initial program when they were talking about charter school funding, and I know that Mr. Piccola is a major fan of charter schools and had made several rather derogatory remarks about public schools that were printed in the paper. Secondly, when that report that you just referred to came out, he made comments in the local paper saying that the report that you just referred to was "unfair" to charter schools. So, I just would like to point out that we don't necessarily have a fan of public schools with that gentleman.

Dr. Donahue: Thank you, Ellen. Any other Board member reports?

7.03 Superintendent's Report

Dr. Brewer: Just amen to what she just said.

7.04 Board President's Report

Dr. Donahue: The President is not here, so he doesn't have a report.

RECOGNITION OF CITIZENS (Non-Agenda Items)

8.01 Recognition of Citizens

Susan Foxx: Following this meeting, you're going to be, I know, looking at the restructuring proposal from Mr. Murphy, and I just feel compelled as sitting on the Curriculum Council Committee that as you read the white paper and ask questions, I think it's imperative that any significant change be based on empirical research, peer reviewed journals, so that we know when we make a change, that we know it's going to work; we know what the outcomes will be.

Another note I just want to make is everything is driven by the PSSA scores and so, from what I understand, the plan is very general. I think some very targeted strategies are needed, because when you look at data, and I don't have it as in depth as you all must have, but it would be very important to see what we can do, because so much is driven by those scores. PVAAS is based on those PSSA scores, so it's just imperative that you look at those pretty closely.

Finally, I just have to say and you will hear at the roundtables hundreds of accounts of what electives have meant to students. You have to weight all that against this plan.

Dr. Donahue: Thank you very much. I'll remind everybody here that the white paper is available at the District website for you to read. Other citizens, please? Okay.

ADJOURNMENT

9.01 Adjournment

Dr. Donahue: The next public school Board meeting will be held Monday, November 8, 2010 starting at 7:00 p.m. in the District Office Boardroom. Following the work session which will start in a little bit, there will be a brief Executive session.

Donna Cronin moved to adjourn, with a second by Mrs. Chabal and, approved by unanimous voice vote by all members. The meeting was adjourned at 8:25 p.m.

Respectfully submitted,

Stephen E. Rineer

Secretary to the Board
Approved at the November 8, 2010 meeting

Dr. William Parrish
President of the Board

LDM