

NO: VII
Minutes of the
Board of School Directors
DERRY TOWNSHIP SCHOOL DISTRICT
Hershey, PA 17033

November 9, 2009

OPENING ITEMS

1.01 Call to Order

A meeting of the Board of School Directors, Derry Township School District was held on Monday, November 9, 2009, in the District Office Board Room. Mrs. Beulah Chabal, Board President, called the meeting to order at 7:02 p.m.

1.02 Roll Call

Directors Present: Mr. Christopher Barrett
Mrs. Beulah Chabal
Dr. Donna Cronin
Dr. Henry Donahue
Mr. John Gräb
Mr. Alan Malkoff
Dr. William Parrish
Mrs. Ellen Sheffey
Mr. Charles Stover

Superintendent: Dr. Linda Brewer

Secretary: Mr. Stephen Rineer

Solicitor: Brian F. Jackson (not present)

Student Representative: Chris Waybill

Press: Mr. Drew J. Weidman THE SUN
Ms. Monica von Dobeneck PATRIOT NEWS

Representatives of the Administrative Staff: Mr. Dan Tredinnick, Dr. Bernie Kepler, Mr. Michael Murphy, Ms. Sue King, Ms. Lori Dixon, Mr. Dave Yarian.

Representatives of the Staff and Community: Mark Shrift, Ronald Danner, Bunny Hottenstein, Megan G. Hulse, Michael Hulse, Richard Grumbine, Marietta

Mierski, Bruce Hancock, Colleen Blackall, Marilyn Dodge, Richard W. Gamble, Chris Morelli, Mike Leonard, Diane Leonard, Julie Neal, Kelly Karpa.

1.03 Flag Salute

Mr. Barrett led those gathered in the Salute to the American Flag.

REVIEW AND APPROVAL OF MINUTES

2.01 Approval of October 26, 2009 School Board Meeting Minutes

A motion was made by Mr. Barrett and seconded by Mr. Malkoff to approve the minutes of the October 26, 2009 School Board meeting.

Mr. Stover: Madam President?

Mrs. Chabal: Yes sir.

Mr. Stover: I would just like to reiterate that I am extremely pleased with the stenographer work that we're getting. Having missed last meeting because I was out of town, I spent about 3 hours reading that, and I feel like I was at the meeting. It has been extremely helpful I know for the community, but it is extremely helpful for Board members when we have to miss a meeting. I think it's money well spent to have done. Thank you.

Dr. Brewer: Point of clarification. I would like to remind everybody to wait to be called on by the Board President and clearly speak into the mic. The minutes are quite prolific and quite detailed. There are still occasions where we have not been able to identify people, and that will be important for the record.

Mrs. Chabal: Thank you very much.

All Board members present signified by a Yes vote.

MOTION CARRIED

INFORMATION AND PROPOSALS

3.01 Announcement of Executive Session

Mrs. Chabal: I'd like to announce that the Board met in executive session prior to this meeting to discuss some personnel matters. All nine and two visitors were in attendance.

3.02 Recognition of Citizens (Agenda Items)

Rich Gamble: I'm coming here tonight for the simple reason, I've been in communication with the Board by your new link with the Communication. I presented several questions and I got some answers back, but there are quite a few of the questions that I presented, the answers don't seem to correlate with the outcome that we're seeing.

One of the issues I'm really concerned about right now since there is a big push for the two tier bus system versus a three tier and the need to develop more bus corral and parking space. Now, over the weeks when I first came here, I've been kind of checking out the area, and I asked a question about why there are so many students driving to school. The response was because they participate in extracurricular activities. Well, I passed again tonight, and I think maybe there are 25-30 cars. Any given time, very few cars are here after 5:30-6:00 at night. Now, looking at the plan with the Cocoa exit for this bus safety issue, I presented many questions regarding what data do you have to support this big issue about safety? Are there any reports of accidents? Why is it such a big push? Only to learn, of course, there's a new plan coming in – something about 322 and everything else. I'm concerned. Instead of developing a school for safety of children, and it's not impression, but I think it's an impression of most of the townspeople, you're developing a sports complex. Now, if you take a look, drive by here at night all the lights are on. That's our tax dollars paying for that. Are you, and I'm going to ask this question directly to everybody, are you promoting a sports complex? Are you renting the property out to other services other than Derry Township students? It appears you're in the market, not of education, but sports. You know, we don't want to compete with Milton Hershey. I don't think we have the taxpayer support to compete with these people. With your Master Plan, your putting the sports first and not the education of these students.

Now, you also said that you have the experts advising you. Well, I don't see any of the reports indicating using what you have to develop the two tier system. Obviously, in Philadelphia they don't have the wide open space and they have the same type of problems, but they have engineers sit down and figure out what you have, how to best meet the needs. For example, two tier – middle school and high school. You drop them off at the middle school, you go out and you drop them off at the high school. Doesn't require a big parking lot. Doesn't need a bus corral. Where do you park your buses now when they're not in use? Why do you need all this parking space? The question again, why do kids have the right to drive? I got a detailed report back from one of your members. I think they're, I'll give you his name, and he had basically summed it up in a good sentence here, I'm going to give these copies to the news so they can print it so everybody knows what I'm talking about and what I'm questioning. Bottom line,

when I asked about the students parking his response was “Nobody associated with the District, not staff, administrators, nor Board members, have claimed to have the perfect solution for the traffic transportation challenges. Our goal is to come up with the best options we can given the constraints of cost, physical property, limitations, and the realities of our community.” Now that’s an intelligent response.

But, when I ask, why do we have students, what’s the criteria, the criteria is as long as you have a drivers license and insurance. Why do we pay money for a bus system. I mean that’s part of your curriculum, that’s part of our responsibility is to get these kids to the education. But again, overview, looking at what you done to this point, you’ve done nothing to enlarge the school for the capacity expected in the next 3 or 4 years. It’s all sports complex. Can you do a two tier system? You had it before. Apparently it worked with the roads and everything you had. Why not try it first? See what the problems are. Using the word “safety”, again, where is your document supporting the evidence saying that you have a real safety problem here? Have you had kids run over by buses? I think if anything, that’s probably for cars, if anything. Not buses. I was told today that there was some plan that the kids would have to walk to this area. Well, knowing how some of these kids cross roads, do you think that’s safe? Why not come out of the front of the building where the buses park – the cars that come in there, you limit them. There are signs, do not enter between such and such an hour. If parents want to drop their kids off, right across Homestead Road, there’s that big parking lot. Drop them off there, there’s crossing guards, they can walk to the school. Don’t take up more ground than what you need, and don’t spend any more money that you don’t have. I’d rather see you put the focus on the education and enlarging the buildings. That’s the priority.

As I said, there’s a lot of questions, I don’t want to take up too much time, but I will submit these again. I’m going to review all the minutes. Some, like I say, some of the answers that I got back, for example, I said about a stadium, the guy gives me a definition of stadium. Well, that’s his opinion. You talk to anybody else, they call it a stadium complex. Not all stadiums have walls. Not all stadiums have bleachers that are permanent. You have developed, what I was told, a practice field? You need to improve on the practice field at the track and the football team? That’s not a practice field. You know, you’re leading the people to believe something and, in fact, you have your own agenda. The taxpayers, most of the people in this community are elderly people. They can’t afford more tax hikes. You have a responsibility – a fiscal responsibility – to the people of this town. I look around this room and my question is, how many people have an interest in sports? How many kids play sports on this Board? Is that your agenda or is it the education of our children. Getting the buildings to meet the needs. You said you’re running out of space. Building a track, building a football, or whatever you’re doing out there doesn’t make space for the students that are coming in to the Township.

That's my question. What are you really building and what is the future? Now, I asked at the last meeting, can you tell me you're not going to turn it into a stadium and collect money? No. Alright, can you tell me, in the past month, has there been outside schools, none related to Derry Township participation utilizing your sports complex? That's my question now if you can answer that.

Dr. Brewer: I . . .

Mrs. Chabal: Go ahead.

Dr. Brewer: Do you want me to answer that?

Mrs. Chabal: Yes, go ahead.

Dr. Brewer: We said from the beginning when we discussed the multi purpose fields what venues we would be using them for. If you go back into the Board minutes, Mr. Gamble, I think that you will find that we said right up front that there would be many many venues where we would actually be playing games and that would include field hockey, boys and girls lacrosse, boys and girls soccer, football on a junior varsity level. What am I missing? There were 7 or 8 sports that the games would actually be played there and the other thing that we said from the very beginning was that by having the multi purpose fields and having lights on the field, we could better accommodate the many community based sports and keep that open to the community.

The Board will remember that the reason that we improved the track was that we knew that we were going to have to put about a half million dollars into it to repair it. We also knew that our fields were over utilized because we have so many sports and because we have such a strong community-based program. Those were the reasons that we put the multipurpose fields together in the first place. We never said that there wouldn't be games played there. Never.

Mr. Gamble: Define community. Who are you referring to when you say community-based?

Dr. Brewer: The various community leagues that – soccer, lacrosse, baseball.

Mr. Gamble: Exactly. In Derry Township.

Mr. Stover: Yes.

Mr. Gamble: Now, these are all participants that live and go to Derry Township school, other than your sports activities?

Dr. Brewer: Yes, actually by . . .

Mr. Gamble: What about outside activities?

Dr. Brewer: Actually by policy, I think it's 80% participation, otherwise they have to pay a fee, so the community-based programs, if they're not paying a fee and I don't believe that we have presented to the Board through facilities yet anything that didn't have at least 80% inclusion of our kids.

Dr. Kepler: I'm speaking for the record. Another factor to consider, Mr. Gamble, would be potential PIAA playoff games that our School District would host staffed with our Athletic Director and, obviously PIAA personnel where there is a source of revenue to the School District for hosting those types of events.

Mr. Gamble: What's your return on that in relation to return versus cost?

Dr. Kepler: Cost to us would be nothing. Our Athletic Director is a salaried employee and would be at those hours.

Mr. Gamble: It cost money to build it and what do you see you're generating? What type of revenue on a yearly basis to return?

Dr. Kepler: I don't have the figure per game.

Mr. Gamble: What is it going to cost to repair it in 10 years? See, what I'm saying, you're over utilizing the field for whatever purposes. Again, I ask you, has there been any outside entities utilizing the field in the past month and nobody's answered that question. I hear community.

Mr. Stover: Not that I know of. I'll answer your question.

Mr. Gamble: I'm asking because that's the word on the street that, oh, we're going to rent it out to people.

Mr. Stover: I don't know where that's coming from. I really don't.

Mr. Gamble: That's why I'm here asking.

Dr. Cronin: Well, Bernie, you said PIA . . .

Mrs. Chabal: Excuse me, Mr. Stover, would you identify yourself and answer the question for him and then Dr. Cronin . . .

Mr. Stover: Yes. Chuck Stover, Board Member. Let me just start with a little bit of brief history that I think, I don't think our Board Members have forgotten, but some of you people weren't here when we went through some of these issues.

We have been having field utilization problems for a very long time and I know I personally along with other Board members around this table have spent a lot of time trying to solve those issues in the most cost effective manner, and I'm not going to go any further than that. There was a lot of energy spent in trying to solve these problems. The bottom line is, I don't know if you remember, but several years ago, we were paying \$2,000-\$3,000 a football game to have our football team play at our Hershey Park stadium. We were paying HE&R \$2,000-\$3,000 a game. Then, it got to the point where we couldn't even gain access for all of our games. In fact, I think it was 2 or 3 years ago, we came this close to scheduling our Homecoming game in Palmyra. So, we clearly, clearly have had a field utilization problem. Being able to put this together and I'm telling you, if we lose the Hershey Park stadium, yes, that stadium could be furnished to house our varsity football team. Not all the details are worked out, but yes, it is planned for that and I think that's long-term planning and that was the right approach for this Board, but there is no one on this Board that is planning on having varsity games there, but we will have some of the varsity lacrosse that can't be accommodated over there, some of the other varsity sports that will be accommodated over there. We are probably set now for at least, I think Sam said, the next 20 years, we will not have field issues. I know there are some people that don't agree with athletics and academics. Some believe there shouldn't be any money spent on athletics. I happen to disagree with that. I think it's a very important part of a student's academic career.

The other part that we, most importantly, try to do is to make sure that this was not going to cost tax payers any extra in raising taxes. The reason the taxes are going up are not because of those fields, and we made sure of that. That was something that everybody around this Board was extremely sensitive to. I just want to dispel the feeling or the belief out there that we are building a stadium and that we are trying to gain access to 322 or Cocoa Avenue in order to have ingress and egress to a football stadium. That is totally, totally not true.

As far as data to support why we're trying to do that. As early as before I was on the Board when we had to build the ECC building, we were told at that time that we should seek a road to get to Cocoa Avenue in order to reduce congestion. Over the years we've had safety consultants come in and talk to us about, and we do this all the time, because we're not safety professionals. We have consultants to come in and give us their expert opinion on how can we keep our campus safe, and it has come up time and time again that we need another access besides Homestead Road. That is the Number 1 reason that we are seeking to have another way to get out. Because thinking long term, we're going to have to add buses, we're a growing School District. We have to look long term and we desperately would like to have a way of doing that that's going to be safe for everyone. But, I can tell you, I don't know how many times that you've gone down there, but go down to the high school at 7:30 in the morning and watch what that looks like, and then think about what it's going to look in 5 years. I'm not willing to take a chance, because the experts are telling us this program, two

tier program, is not going to work and be safe for our kids the way it is. It's not as simple as pulling into this school and pulling into that school. I respect your opinion, but I'm telling you there's a lot of history in what this Board has gone through to get to this point.

Mr. Gamble: Again, you talk about a history. Again, general knowledge, sharing information, communication to the people in the town. This is where the breakdown is. Even the Derry Township Supervisor wasn't involved in some of the activities. This is why we're talking about open communication. In regards to your statement about the school in 5 years and whatever, you know, if you basically limit – which you've done – everybody knows that lives in Hershey knows that the school is open particular times. You don't turn on that road, you take an alternate route. Now, again, talking, what is your biggest problem with the traffic? It's your students driving to school. Parents dropping students off. Show me a study that looks at it without spending money. Basically saying restrict early exit from school for the people that are on buses and then the drivers go after the fact. Change it around without changing and spending money. That's what I'm asking. Somebody can sit down and figure out a better traffic route or safety thing to get these people in and out. One entrance, one exit, I think and you're controlled. If you have people speeding in cars, you can control it. If you have too many cars come in, you control it. You limit the access and why are they there? That's my question. Why do we need every student that owns a car, and, again, I sat out here the other morning and watched. Some cars have 4 and 5 kids in them. Some cars have 1 and 2. Then you come back here at 5:30-6:00 at night, I'd say 70% of those cars are gone. So, why do we permit these kids to drive and creating our safety issue here, creating another expense for us in this Township when I think the money is, again, I'm not against athletics. Don't get me wrong. But, I think we're looking at a greater future, as you said, in 5 years with the growth of our Township, then we're going to need more building space, not athletic fields. Now, you said it's going to take care of your problem for the 20 years. No, your own report said that the money you save, because it will have to be redone again in 10 years. Now, high usage of this field means it could be sooner than 10 years. So, again, what message is being sent out here doesn't match and that's what I'm questioning.

Again, I would recommend, and I think the people in the town, and everybody else, would feel more comfortable. You know you go out to a contractor, or you go out to the consultants and say, yes, but we have to build. Try to find one that says let's look at what we have right now and how we can make it work. You had a two tier system before. You didn't have extra bus corrals. You didn't change roads. You didn't make extra parking space. You didn't have an extra route over to Cocoa Avenue. Why can't it be done again? Limit your traffic. Limit your access. Limit the number of students that can drive to school for a justifiable reason. You have the buses, two tier system. I don't see why it won't work. I'd say ask another consultant. Come up with a better plan or another plan utilizing your existing roads.

Dr. Brewer: Mrs. Chabal, may I respond?

Mrs. Chabal: Yes, please.

Dr. Brewer: First of all, if the Board will remember, recently we showed you some enrollment data. We showed you enrollment data from 10 and 20 years ago and then we projected 10 years in the future. One of the things in going back in history and looking at two tiered versus three tiered is the fact that our enrollment in the last 20 years has increased 41%. The second is, I think anybody that lives in this community would attest to the change in the traffic congestion, so we're really not showing the same variables that are in effect in the past versus right now versus the future.

Second of all, I see Mr. Danner in the audience and some of you remember that Mr. Danner, as representative of the bus drivers, live and breathe this every day. When Mr. Stover says have you come and observed what's going on, they are the people that are telling us this is not safe and I, for one, am not willing to risk one child's safety to prove a point. When we started talking about needing to go to the two tiered system because of the factors that I just mentioned, we actually started having a dialogue with parents, because parents have had some concerns about the middle school and high school kids on the buses. The discussion that was generated about that is what caused us to pause and look at what kind of structural changes we need to make.

Finally, in regard to any consultants, construction folks, that we have coming in here giving us the solution, believe me, we did our due diligence. We put out requests for proposals, we met with 8 or 9 architects, then we narrowed it down to 3, and we came up with a solution as a General Services oversight committee that was what we considered the best, the most cost effective, and it was a process that took us, I'm going to say, about a year's time. I feel that due diligence has been done. This Board, unsolicited by me, or by Mr. Yarian, the Director of Transportation, the bus drivers felt so strongly about this that they actually signed a petition stating that we need to go to a two tiered system and we need the bus corrals to accommodate that two tiered system. I believe that the combination of having gone through our due diligence with our architects and deciding on the bus solution and the people who live and breathe this every day should inform our decision.

Mr. Gamble: Okay, I need clarification. You said the parents are concerned about middle school and high school kids being on the same bus? What was the safety issue there? I mean, a two tier system, they're obviously going to be riding on the same bus.

Dr. Brewer: I don't understand what you're saying.

Mr. Gamble: You said about the parents concerned about the middle school and the high school kids being on the same bus?

Mr. Barrett: There was concern that if we went to a two tier system, how would the students get on and off the bus and be safe, because they visualize in how are you going to do this? They said don't go to two tier if you're not going to be able to do it in a safe way. We have no problem with seniors, high school being on the middle school. We vetted that out. It was, how are we going to do it so that they're going to be safe getting on and off the bus and getting to the school. That was their primary . . .

Mr. Gamble: Where do they drop the students off? In front of the school, correct? What's the safety risk of kids – drive the bus – driving up to the school in your entrance here and opening the door and getting off the bus and going into the classroom. What's the difference from that versus in a bus corral? Which is further away from the school?

Mr. Barrett: I believe the reason is that there is not enough room for all the buses to fit there to do that. When we go to two tier, we need to utilize more buses to accomplish that feat.

Mr. Gamble: Okay, two tier is going to decrease the number of time on the road. So, you're going to basically make it one stop versus two sometimes, some places. So, you're to pick up middle school . . .

Mr. Barrett: The buses will simply . . .

Mr. Gamble: Wait, let me finish, so, regardless, they're going to pull in, they pull up, they get off, the bus moves out, the next one comes in. I rode buses. Other people rode buses. You got to wait sometimes. Plan your day. I don't see the safety issue by getting on and off a bus. If you took the student cars and the parent cars out of that loop, you wouldn't have a safety issue. Where is the issue regarding somebody that has been injured? Where does it show an injury as a result of the system you're doing today? Where is the high risk when you have young, inexperienced drivers driving into school, trying to get there quick, trying to get out quick. There's your risk. Control your student driving population, and that should eliminate some of the confusion you have with the buses.

Mr. Barrett: I would simply say the bus drivers, our consultants, who are experts at this, and everyone who has looked at the way that we're trying to put this program together, disagree with you. I will trust the experts before somebody gets hurt. We are vetting it out and one of the options that was looked at was what is the cheapest or the non-cost way to do this – to answer your question about why we can't go out front. You can't, when we go to two tier, you can't fit that many buses at the end of the day for the buses to safely be there waiting for the kids to get on. There's not enough room.

Mr. Gamble: Do they all have to get on at the same time? It's called planning a little bit. What I'm trying to say to you is – you're saying to me safety, safety, safety. If you take a look at the traffic records, Homestead Road out here comes down Milton Hershey School – there's more deadly accidents there than reported on Homestead Road.

Mr. Barrett: Let's move on.

Mr. Gamble: Okay? There's been more serious accidents reported at 322 and Cocoa Avenue than Homestead Road. I don't know of any accident other than the time the garbage truck hit the poles on an icy day, that ever occurred on Homestead Road. Where is this big safety concern? That's my question. What resulted in the interest in safety and, again, the bus drivers, they have input. They're the guys driving it, but at the same time I think if we can't get another look at how we can do it without more parking space, more roads. And then I think put it out to the people in the community. Let's get some more input from the people in the community. There's only a very few have input here. This is what I'm saying. Let's get it out. Why don't you take a vote with the people? Do we want to go on with this Master Plan the way it's going or do we want to reconsider it? Do we want to wait for the next Board to come in and give different opinions? It seems like the Board is directed, as I said, majority is focused on athletics and not so much as the needs.

Now, your 20 year study, yes, I would hope that the school has grown in 20 years by 45%. But, let's be realistic; let's look at a 5%. There's going to be many changes. We know it's going to happen. We can't continue building like we did 20 years ago. We are limited, so I don't expect to see the school up in the next time 50% more. We don't have the capacity to bring the homes in. So, those figures are a little off in your planning.

Mrs. Chabal: Dr. Cronin, I believe you had a comment.

Dr. Cronin: Yes, I just wanted to comment on basically what Mr. Gamble said relative to what Chuck summarized in terms of what we've been doing in the process. Bottom line is I think our current plan is for the two tier to begin next year, but at the same time, we've expressed, I know at the last meeting, most strenuously, the fact that we have a problem here and now. One thing that we can consider moving forward is the fact that are there some things that we can put into play to address some of the safety concerns now that might test some of the ideas that, not only Mr. Gamble, but other folks have mentioned because we're not going to have bus corrals for the next 9 months, but maybe there are some entrance ways that we could shift the time of the buses and the drivers and maybe we can see what it's like to not double up. I didn't realize the high school had two buses and there were students walking between the buses, maybe we could put together some test models to see how it would be like with two pick

ups. I know the elementary and middle school do have two separate pick ups. I assumed everything else was the same. Since it doesn't affect, that doesn't necessary affect our timeline for going with the two tier next September, there's certainly things that I think we need to put into affect given the level of safety concerns that Mr. Yarian and the bus drivers are talking about now, because I don't want to have the next 7 months, if we're saying that it's that dire, to risk a safety incident if we could put some things into place now. Maybe we need to think about limiting student drivers and run a short term test model, so then we'd be able to answer more conclusively whether or not these other ideas that don't cost money, maybe they work, maybe they don't, but we could put into play.

That was just my attempt at closure, but then my other point to directly answer, because I'm a soccer booster, we have been selling concessions at, what Bernie had alluded to, the PIA state playoffs. Even though our team is no longer in it, but that's a whole other issue, the other soccer teams from across the District are using our facility and for field hockey as well as a direct response just because I've been there for those games and have seen that. We have been using the fields in that capacity. Thank you.

Mr. Gamble: Again, as I said, the investment by the townspeople, the tax payers, I'm sure you're not going to get a return to cover the cost. Again, a sports complex should be run by sports experts. We're an education body, the people directing the school. Let's focus more on the education of the children, and, again, there's many activities, I'm sure there's somebody out there would build a sports complex. For example, down here in Palmyra, the sport complex being built. PIA might be interested in going there. I don't think the tax payers should pick up the bill for that.

Mrs. Chabal: Thank you, Mr. Gamble.

Marilyn Dodge: I want to thank you Mr. Gamble. You stated a few things that I was going to talk about, but Number 1, I wanted to question why this rush to judgment and my other question was you talk about due diligence, but you're not talking about due diligence in terms of safety. It seems you did your due diligence with architects, with building solutions. There are some very simple methods. I think Mr. Gamble mentioned some. I remember, I said myself, I talked about looking at the actual driving time – increasing the distance between stops. We all know when we follow a bus it's every 3 houses near me. If we make that every 10 houses, that's going to give a lot more time to get to school. There's some very simple ways to address this without jumping to a million dollar corral.

The second issue. We talk about safety. Okay, again, I appreciate Mr. Gamble's remarks, because I haven't seen nor has anybody else seen any safety experts and, with all due respect to the bus drivers, I do not see them as safety experts, I see them as bus drivers. There are other safety concerns as well with going with

a two tier system. I'm a psychologist. That's my background. I have concerns about younger children being on the bus with older children. I worked with a client last year who was a junior at Hershey High School who was being harassed and severely bullied on the bus in a very unfortunate way. She eventually left the Township. She was a high school student. We're talking about middle school students that are in the same bus as high school students. It's, in my mind, that's a bigger red flag than possibly the traffic. These are all issues that really need to be examined and, I know, that I'm speaking for a lot of people who don't want to come up and speak, but who feel very uncomfortable with this and are wondering why there's a rush to judgment? Why does it have to happen next year? Why can't we have some kind of a public, perhaps some kind of vote by the community to see what they feel about all this?

In terms of sports complex, I do believe in athletics. I think that it's a good thing, but I do question why we tear up a track that I used to walk every day. It was in beautiful shape, and we totally ripped it up to put another track down. I mean, that kind of – I wonder about the due diligence there.

I also wonder about the due diligence of putting a concession building next to the football stadium where it would have been equally much more useful had it been put between the soccer and the, you know, if it had been placed in another area that was already built so it would have been cheaper for the District.

So, anyway, just a couple of very practical thoughts and I'm hoping that we have a little more time and input for the community. Thank you.

Mrs. Chabal: Thank you, Mrs. Dodge.

Bob Welsh: I would like to just ask a brief question that has to do with what was in The Sun last week or the week before. It has to do with the cost of the surveillance of, like, 90 thousand bucks. I don't understand that. It seems like a lot of money to me, and that's my question.

Mrs. Sheffey: Are you talking about the cameras for the fields?

Mr. Welsh: Yes. It was in The Sun, so it must be true. I don't know.

Mr. Gräb: If you remember reading in The Sun and what you read in The Sun is the truth. About 10 years ago, when our old grass soccer field towards the end of the school year there was some vandalism done to that . . .

Mr. Welsh: Right.

Mr. Gräb: . . . That particular grass field and to repair the grass field is relatively inexpensive. You tear out the [not audible] grass, you go down a couple inches, you put in some fresh dirt and you reseed it. If a situation similar to that were to

occur on the synthetic fields that we just put in, I'm afraid it would cost more than the \$90,000 we might be spending for surveillance cameras. [Not audible] the surveillance cameras and if you get 5 years out of them, we're looking at about \$18,000 a year, 360 days, that's maybe about \$500 a day for surveillance on those fields. We looked at one system, and the first system which was the lesser expensive of the two did not cover the entire field. There were some blank spots on the fields that the cameras did not cover. We looked at the additional cost of getting cameras that would cover the entire field, because after we put that amount of money those fields, we definitely do not want them vandalized as was the case two years ago.

Mr. Welsh: Okay. I understand your explanation – I kind of thought that's what you were going to say. There somewhere in the New Testament, I'm not like some kind of Bible, but anyway, there's a thing about a guy who builds a barn and he has so much stuff, he builds a newer barn because he has to put all his stuff in, and then, he said, hey, I guess Christ says to him, what's the point? Today, we're requiring your life, and so, that's how I kind of view this whole – well, we need a synthetic field and then if we get that, then we have to pay for this to get that. Similarly, is it George? There's a comedian, he passed away.

Mr. Barrett: George Carlin?

Mr. Welsh: He has a stand up thing one time on stuff. I don't know if you ever heard it. It's this kind of stuff. I'm just saying, we get that we have a grass field and it doesn't look like it's – it would be better, and then some other school gets synthetic fields and, we don't want to be second place to them so we have to get a synthetic field. Then, it just keeps going. You have the money in the synthetic field, I mean, if your numbers are correct \$500 bucks a day . . .

Mr. Stover: \$50.

Mr. Welsh: Oh, I'm sorry. You're off the hook. I was trying to keep up with you. But anyway, the point is, we spend money to get this stuff and then we spend more money to keep track of it to make certain someone doesn't vandalize it. I mean, I don't know. So I guess your explanation is kind of what I thought it would be. So, that's it. I just think \$90,000 is a lot of money for a surveillance system. I don't know if there's one cheaper, maybe you can just get the screens, but they don't go anywhere.

Mr. Gräb: Maybe we can hire someone for \$45,000 a year to sit out there 24/7 and watch the fields, but getting back to your original statement about the synthetic turf fields. One of the things I pride myself and several on this Board is not only do we educate the students in the classroom, but we provide an opportunity for that student to involve himself in, you want to call them extracurricular activities, [not audible] activities, check the euphemism you'd like to use, but I think I pride myself in Derry Township that I classify as a well

rounded student. We offer them a multitude of athletic endeavors. We offer them a multitude of music, visual arts, performing arts endeavors in which they can partake. Rather than just educate the child in the classroom is not educating the child. There are studies out there, and I know, as soon I finish this statement, someone's going to ask me for that study, and I'm going to say, go home to your computer, go to Google, and search it out, but there are studies out there that say those students who perform on sports or on visual and performing arts activities outside the classroom in the long term make the better citizen of the community and of the nation. Part of our vision statement and part of our plan is to develop well rounded citizens for the community. For those reasons, we have to put money into academic fields. For those reasons, we have to put money into visual and performing arts endeavors, and for that reason, we have to put money into classrooms and infrastructure as well.

Mr. Welsh: Okay.

Mr. Gräb: Okay?

Mr. Welsh: Thank you.

Mr. Gamble: Let me just question something. In regards to your justification, I'm totally behind you 100%. The students come first, but if these students are so wonderful, why do we have to spend \$90,000 to protect from committing a crime?

Mr. Gräb: Well I'll tell you . . .

Mr. Gamble: Secondly, I understand that area is enclosed with a fence, too.

Mr. Gräb: I'm going to give you the answer I used to give my students when I was in the classroom when I would give them tests. I would say to them when I passed out the test: I know none of you students would cheat on this test I'm giving, but you always have to be careful of the guy sitting next to you. So, we do have wonderful students, but for our students that may come into the community from outside the community, and the sad part of it is the perpetrator of the desecration to the grass field soccer field was a local student. That's the sad part of it. If I can guarantee you that I could deliver 100% excellent students, I would do that, but if 99.9 success rate were achievable, we [not audible] 100 planes a day would crash at O'Hare International Airport.

Mr. Gamble: We're not talking planes, we're talking fields. The question about 2 years ago, the event that occurred. Now, I was under the impression that it was the field across the street, it was not actually the school property?

Mr. Gräb: It was school property. It was the soccer field west of the high school.

Mr. Gamble: I was in town, I heard about it, but anyways, it made the news. But, I'm, again, concerned about money, money, money. Again, it's a sports complex. I understand it's enclosed now with a chain link fence. Isn't that enough security?

Mr. Gräb: You're seriously asking that question – is a chain linked fence going to keep someone out who is really seriously interested in getting in?

[Inaudible conversation between Mr. Gräb and Mr. Gamble]

Mr. Gräb: With a wire across the top, no.

Mr. Gamble: I'm thinking \$90,000 system's going to keep them out?

Mr. Gräb: A \$90,000 system probably will not keep them out, but a \$90,000 system is going to video tape or DVD or whatever choice you'd like to use who comes in there. Yes.

Mr. Gamble: Again, looking at the incident. The risk involved. It's a high price for a very low risk.

Mr. Gräb: Well, fair enough. That's your viewpoint, and I greatly appreciate that and thank you very much for expressing it. I, at the same time, have my viewpoint, and I'm hoping that you are as comfortable accepting my viewpoint as I was in accepting yours.

Mrs. Chabal: Yes, Maam.

Marietta Mierski: As the saying goes, don't shoot the messenger, I am the messenger for Kelly Karpa who is, we have children the same ages. So this letter is on her behalf.

Dear School Directors:

Unfortunately, due to my work obligations, I am unable to attend School Board meetings on Monday evenings. Otherwise, I would do my best to attend each meeting and take advantage of the democracy in which we live so that my voice would be heard and that those that I helped to elect would consider my interests.

First of all, I am not opposed to changes in the proposed bell schedule, per se. I am however, opposed to spending more than 1.5 million to reroute the buses and construct new parking lots. Furthermore, it seems sneaky to link those two issues together, especially during a non-voting informational meeting. Tactics like this are reminiscent of what happens in Washington where bills get passed but with special interest group's interest buried inside. Am I the only one that remembers that we used to have a two tiered bus system when the Granada

building served as the middle school? The buses dropped the middle school kids off while the high school kids stayed on the bus and the older kids got dropped off 5 minutes later. It worked fine for decades. I have heard to the affect that there will be too much traffic and someone will get hurt. To that, I say, rubbish. If that's the case, it's a wonder we all survived. We have the same buses, the teacher's parking lot, and the parents dropping us off at the same bus lane. Student's vehicles use the same entrance too, and quite amazingly, we all lived to tell about it.

Furthermore, due to legislation that Governor Ridge signed back into law in 2001 protecting pensions and subsequent financial shortages, each payer of school taxes is projected to face a \$1,476 school tax hike come 2012. That's nearly an increase of \$3,000 per married couple. And, she states her source. Given this scenario, why are we spending any money at all right now. Shouldn't we be waiting to see how things fall out with those heightened taxes? Just because I happen to have a \$20 bill in my pocket, doesn't mean I have to spend it. Why is it any different with the School District. The District's money is my and my neighbor's money. Wouldn't it be wiser to save that money for a rainy day than to spend everything we have on things that aren't really necessary?

It seems that unnecessary expenditures have become a way of life for the District. Recent examples include hundreds of thousands of dollars on a new concession stand and state of the art systems at a practice field. Why weren't local contractors approached for donations of time and talent for the concession stand as was done in the past with the Memorial Field concession stand? That was a highly successful initiative. How many thousands of dollars was spent on a fancy orange and blue souped up golf cart that the Athletic Director drives? Is that really necessary? Isn't that sending the wrong message to our kids about health and fitness if the Athletic Director doesn't walk from the school to the fields? Don't misunderstand me. I am not against the athletic program. My children are quite involved in sports here in the Township. I appreciate nice facilities just as much as the next person does. However, you as our elected officials need to start treating our money as if it were your own, because it is, and conduct some serious introspection by asking tough questions such as is this truly a need or just a want that would enhance our school's reputation and put another feather in our caps? I imagine that each of you ask those tough questions with your personal finances, it is time that you ask those questions with my money too and put the brakes on the preposterous spending spree. Is the District unaware that the country is in a recession? People have lost their jobs. Many of this town's constituents fear the next round of layoffs that will hit corporate America. The geriatric population in our town, like my grandparents, my aunts and uncles, are living on fixed incomes. They can't afford to pay for all this. Many in this community have put the brakes on their own spending because of uncertain futures job-wise. Financial disaster is only one layoff away for many people in this town. Why does the District continue to spend money

that we the tax payers don't have? When will the interests and concerns of the tax paying constituents be considered over personal agendas?

I am truly sorry that I am not available on Monday evenings to share my thoughts in person, but instead I work a 15 hour day every Monday, apparently so that I can afford to pay the taxes on the District's unbridled spending. I am thankful that we live in a democracy where I can speak freely and share my concerns. Thank you for your time.

Dr. Kelly Carpa

Mrs. Chabal: Thank you.

Mike Leonard: I came for a brief thing, and end up with many things here, so I'll try to keep it brief, I know it's getting long. I guess the first question in have on the camera system, can anyone explain what the camera system is? Is it multiple cameras? Is it something fancy that's supposed to track people infrared? Anyone have any input on that?

Mr. Barrett: I think, Mike, it has infrared capabilities and it is trackable on motion, and it's a multiple system. It has multiple sweeps. I think.

Mr. Leonard: Just make sure you're doing your due diligence. You know, I've been involved through many school building projects here with input and people have listened. I think some of it had an impact. I think some of it didn't. I know in the past during the one school project, this school had an excellent card swipe system that was in place and when the renovation took place, that was all taken out and tons of money was spent on a new one. I just see holes that keep wasting money. If you're putting the wrong camera in, I've talked to a couple people about this and if it's a tracking camera, you're going to track the good guy buying the hotdog at a concession stand and the guy doing the damage isn't going to get tracked. So, you better do your homework and make sure the system's going to do what it's going to do, because we're still missing a wooden Hershey Trojan that was in the school, because the security system we had was really good, and we've never found that Trojan yet. So, we just spend money, and I don't know if we get the right stuff sometimes. Just make sure the camera system, you know, if they wear masks and outfits, good luck, that ain't gonna do any good any way, but, yeah, I'm not going to argue protecting the system. But, if you're going to spend \$90,000 you make sure it's right, because it's just another hole that it's going to get dumped in and get ripped out and have to be redone over. So, that has to do with the camera.

It's kind of ironic when he responded to the field with the camera how the grass fields are easy, you plant a little grass, things like that, and then if this gets damaged how much it's going to cost to fix. I kind of found that to be a little ironic, how this field was supposed to save money and make everything better,

and if the field gets damages it's going to cost an arm and a leg to fix it instead of a little grass seed.

Mr. Gräb: Madam President?

Mrs. Chabal: Yes, Mr. Gräb.

Mr. Gräb: May I respond to that?

Mrs. Chabal: Mr. Leonard, would you like a response at this moment?

Mr. Leonard: Yeah, that's fine, if you'd like to.

Mr. Gräb: Mike, raise a good point there, but the primary reason for putting in those synthetic turf fields, and you know that just as well as I do, okay?

Mr. Leonard: The more gadgets we buy, that's the point. The more gadgets we buy, the fancier we get. The more toys we own, the more it costs to maintain them.

Mr. Gräb: But you know and I know the existing grass fields that we had get beat down and beat down and beat down and they would have to be taken out of use for at least a year. You know that and I know that and the solution to that problem was to put in the two synthetic turf fields. While I'm on the subject of the two synthetic turf fields, I'd like to encourage everyone to read the article that was in sports section of today's Harrisburg Patriot-News commending the Athletic Director of Derry Township for the use of those two synthetic turf fields followed up by the goodness of Milton Hershey School's Rigley Hershey Field for the two championship games in both AA and AAA. Very nice comments about putting [not audible] high school field hockey playoff games in one venue that were person could go to one, drive 5 minutes and go to the second one. That was very nicely stated.

Mr. Leonard: Okay. I just find that a little ironic. I guess Mr. Stover, I have a question for you. You said earlier that schools are growing and how much land and my question would be through the other building processes all those surveys and studies were done – the projections of what the population's going to be and things like that. Due to state law, you're only allowed to project out so far and only allowed to build so many rooms in the building. You can't build 5 extra and have them sit there because you won't get the funding. I understand there's a lot that goes into that now from previous meetings. But, I'm just curious what the projections are for growth in the township? My assumption is we're about out of land in the Township. I've lived here since 1969. I drive around a lot and I don't think there's many more private farms or private land that's up for sale, and I'm just wondering what the projections are from these studies you've had and what they're saying the growth is?

Mr. Stover: I don't have the numbers in my head, but maybe Dr. Brewer could share, but we have a consultant who projects that for us and that's how we project whether a building needs – and whether we can fit and reach those. What you said is absolutely true.

Mr. Leonard: Just wondering what we're seeing down the road coming up if you could let us all know that.

Mr. Stover: I think it's also important to note that when we go through these expansions, the questions that we're always asking is, do we have areas that we can expand on our existing buildings? For instance, when we did the ECC, it was done knowing that there are other areas that we now have – we still have expansion. The expansion on the high school, we knew we had that. We know we have other areas to go, so I don't think anybody on this Board is thinking that we're going to need to go out on a farm. That's one of the reason why the synthetic fields are such a great thing for us, because now, we don't need to do – we would have had to – we don't go synthetic, we would have had to put grass fields, and we have no room to put them.

Mr. Leonard: I'm not questioning the building or anything like that. I understand there are state rules we have to follow. I'm wondering the projection of the student input because of the traffic stuff I'm going to get into. So, I'm wondering what the projection is. Everyone's saying traffic is going to get worse in 10 or 15 years. I don't know how many more students are projected. At least, I think they only project out 3 or 5 years if you could let us know what the projection is.

Mrs. Chabal: Dr. Brewer.

Dr. Brewer: We have just received the annual preliminary enrollment projections. As Mr. Stover said, we have somebody that we consult with every year and he has just provided us the 30 day enrollment figures that project out the next 10 years. Actually, if you go to our Board minutes, you will see an extensive report that we gave last spring in this regard where we were closely monitoring the incoming kindergarten. Because, what happened last year was our kindergarten was inordinately high, much higher than even our outlier projections would have had and what we have found this year is that this year's kindergarten class did not keep pace with last year's kindergarten class and so we are adjusting for one year, the 10 year projection based on a very big first grade that is going through right now that was last year's kindergarten and a significantly smaller kindergarten. Every year we have to watch that and moderate that, but certainly by the time we get to Bernie, help me with this, I think it was like 2013-2014 we were looking at the middle school to be at about . . .

Dr. Kepler: Correct. Bernie Kepler, here. Our middle school's largest capacity to date has been 891 students. By 2012, we will surpass that, but at a level that

we'll still be able to provide the curriculum instruction as we do today. In approximately 2015, we'll be upwards of 100 more students projected – 100 more beyond that level – approaching 1,000 students in the middle students. That presents some issues for us.

Dr. Brewer: And then what we don't know, because we have to moderate it every year depending on the 30 day enrollment is what will happen for next year in the those projections and so on. But, it's something we're closely monitoring and what we think that we'll have to do in Phase 2 of the middle school project would be actually to add some classrooms. Mr. Leonard, the biggest question is the traffic congestion – will that grow with what's going on the community. I don't think any of us know that, but what we do know based on the traffic study that we have done, which projects out now to 10 years is we already have some areas right around the campus that are failing as far as being too congested and problematic for us. Again, I would invite you to go onto our website and look at that traffic report. I don't know if that answers your question, but.

Mr. Leonard: Well, it helps. I'm just trying to project out with the spending of the bus corral. I guess one of the neatest things I ever read one time was when a college put on a bunch of buildings, they went on a big building spree. When the students got there, there were not sidewalks. They complained and things, but they purposely left the sidewalks out to see where the paths were worn in the grass and in the spring, they put the sidewalks in. I think that's looking ahead. Why put them where the kids are going to cut across? You go to college campuses, you see that all the time. I thought that was really ingenious. That was looking ahead. I don't have a problem with the two tiered bus system. I have a problem with the costs that go with that with the bus corrals. I just really thing, you know, that if there's a way to do it and take other precautions and react after you see how it's working. We're going to be throwing stuff against the wall projecting what we think is going to happen and I would rather spend \$3 million dollars when you know for sure that throwing spaghetti on the wall doing it, because it was only 8 years ago, the ECC was completed and we're having to redesign that site for inefficient terms – staff parking, visitor. From the day it was opened, I was involved. I was here. My kids had to crawl over a dirt pile to get to the school because there was no sidewalk. It wasn't planned or whatever. So, things are missed. You know, that race track that they designed there, we were told was out of date when the school opened. So, just please do your homework. If it's needed, spend our money, but find a way to make sure of that. All the studies in the world are great. I've been involved in construction since I was young and could hold a wrench. I left on co-op in school. I've been in million dollar projects where I used to work down to my service work now. I've been around it. I know what happens, and a lot of things fall through the cracks. As hard as everyone tries to take a deep breath, step back. If you have to invest that money, prove it first.

You know safety is the biggest thing. So observe and decide. And some of the ideas I had were to enforce the rules that parents can not enter the parking lot at a certain time. And if you have to, you ticket them. You know? Crossing guards, these are little things you talked about safety. And you can laugh. You can snicker. Until we hold people accountable and you force something, they aren't going to go along with it. Let them whine. You know? Ticket me if I make the mistake. But, simply – every morning, I'm driving around and the crossing guards are parked right by the stop sign. You get my work truck there and you get someone trying to make a left or a bus, that's not safety. The school buses I follow that are going over the speed limit. That's not safety. So, you want to look at the things – you know, have the police set up speed traps. Ticket for a month straight and then every other week. People are going to get to know they have to follow the rules. Do the things that make sense. There's laws in place. You aren't going to prevent, and I do not want to see a child hit and die. I witnessed a child run over by a bus in Williamsport, PA out of his mother's hands when I was in college, and it's the last thing I ever want to see again. I had to put a sheet over that child. So, I'm with you on safety, but these kids, if they don't pay attention, something can happen. I was digging a ditch in town, not two months ago, and there was a dump truck, I mean all this activity. The kid is walking along texting and two steps before he fell in my ditch, I had to scream at him to stop. He never saw the hole in the ground. You can do everything you can for safety, but there's some personal accountability there. Kids have to be aware. Parents have to make them aware. School can educate them a little bit on that, but it falls back to the parents. School's not responsible for everything.

Just please do your due diligence and make sure you're spending our money wisely. We work hard for it.

Mr. Gräb: Beulah? To help you out as Dr. Brewer alluded to, if you go to the school's website and scroll down, on the left hand side it says Master Plan. And one of the options there is historical enrollment and projected enrollment. I know you're looking for some of those numbers. That's would be a good place to find them.

Mr. Leonard: I had trouble with that, because there's not much land left unless Milton Hershey sells some of his. I don't know if anyone's aware, I've been told and I haven't researched Milton's Trusts, but he has to hold so many acreage in his Trust that he has to rural land. If that's the truth, I can see it fluctuating because in Briarcrest, you can have 300 families move in with 3 kids next year and then the following year they move out and they all come in with 1 kid. There's a lot of that you have to flip around. I understand.

Dr. Brewer: Madam President, if I could address that real quick. The enrollment projections are done on historical trends, on live births, and on the amount of transfer taxes that are coming in. It's not just land that is part of development, but it's the fact that as homes are being sold, they're sold to families with children

versus people that are retired. We are also a successful school District and happily people want to move to the District for the school system, so that's some of it too.

Mrs. Chabal: Dr. Parrish?

Dr. Parrish: Mike, thanks for your comment. I think certainly enrollment's important, but I think the other thing you have to go back to is when our bus drivers first started coming to us a couple years ago about safety issues. It's really community congestion – traffic congestion in the community. For them to try to get to the high school drop off, get to South Point, and get back, drop off again, that's really the whole emphasis for the bus system came from. Certainly enrollment plays a role in that, but I think more importantly you have to look at growth that we see. You know, the Medical Center now is building a rehab center that's going to probably employ 300 people or more, I don't know. They will soon break ground on a pediatric hospital, which they're going to staff 3 times a day. The number of people who are going to be driving into our community to staff that facility – I really think those things are much more important when it comes to traffic congestion – and much more of an impact than enrollment figures. These folks are coming from Lebanon, coming from Harrisburg. They're coming from all over the area. Correct me if I'm wrong from our bus driver folks, but I think more than anything, it's the congestion we've seen develop. We've seen expansion and you see that around town. You're there every day.

Mr. Leonard: I sit at red lights for 5 cycles, and I can't bill for that time, so it frustrates me.

Dr. Parrish: Yeah, I understand that.

Mr. Leonard: Spending 3 or 5 million dollars in our field, what's that do for me sitting at 4 red lights at South Point or any other red light. I mean, I was trying to get out at Homestead the other day and we were supposed to have a computerized light system. I'll go there next with the Township, but by doing that, we aren't helping any of that. I feel their pain.

Dr. Parrish: Right.

Mr. Leonard: Thank you.

Dr. Parrish: Thanks, Mike.

Mr. Gamble: Let me just pick up on that. I just want to question. You know, if, as you alluded to the traffic jam congestion in front of the school. Welcome to Hershey. It's all over Hershey. Correcting this little problem here is not going to change anything, as Mr. Leonard said, out in the community. I think the Township, the community has to take responsibility for what it's doing. Again,

road ways, road management, the light system, the [not audible], but since we have it out there, the bus drivers complain it's out there. It's not here. So, until we fix that out there, I don't see the problem here. It sounds like this is a lesser of problems than in the community.

Julie Neal: I think one of the issues that we're dealing with here in the community is an issue of trust. I think that's why people keep bringing up the fields. You're asking us, in a lot of ways, to just trust the fact that the experts have looked at this, and that it's okay. Knowing that two of the buildings that have the biggest issues are two of the newest buildings and that some of the Board members that are sitting here today were the Board members that approved those plans, it's hard to say that we can just trust that it's going to be okay. I'm also from the community where we went to school at this large building – this large beautiful building – and we were told that it could not house handicaps, it could not hold computers and now Penn State Medical Center has their entire, almost their entire, financial department. And, so it's hard to just trust that our money is being spent wisely when things like that have gone down.

The other thing is, when we talk about safety, of course we want safety. I want safety more than anything, and I just can't in my mind wrap around how yellow lines painted on the ground are safer than 2 inch curbs. When you're on a construction zone on a highway, they put up barricades so that people don't go over the yellow lines. Now all the sudden, we're being told that yellow lines are safer than 2 inch curbs. My mind just can't wrap around that idea.

The other thing is, we're asked to trust the people that are in it every day. We had a student here 2 weeks ago and she spoke in it every day and she said, you're moving the buses further away from me. We are going to rush. We are not going to stay in line. We are going to go in between the buses. She spoke from student experience. I don't think we listened. So, there are some major concerns with this plan.

The other thing is, I come from here, I left where I lived in before. It was a little more metro and so there was a lot of safety and bus traffic and parent parking. One of the things that they did was, and knowing the amount of parent participation that we brag about so much in this District, I mean I hear it all the time. We have the best parent participation of any school District and our PTO numbers and money show that. I think that we can do what some more metropolitan areas do that have issues with parking and have parent patrols where parents help out with these things. It's done. You get a little safety vest. You sign up for your week, you help out, and it was one of the best things in the community, because I got to know my community members by doing those things. And bus – little bus shelters where you would walk down and almost like parent buses and these are things that I think our community would do and would thrive at doing.

So, I just think that there are other ways that we could be handling this situation and, no, I can't just trust that spending my money at this rate is okay. I know it's going long tonight, but if you think this is going long, when I saw the timeline to when we pay off this Master Plan, my son will probably have his own family. Yeah, it's worth sitting up all night and discussing. It really is when you're talking about, what, 6 million dollars a year on the Master Plan? And then down to 3 million dollars? But, still that takes us, I think it was to 2020 and it wasn't all paid off until 2035? That's a long loan. That's a lot of money, and I'm just not confident yet that we have the best plan.

Ron Danner: I'm a bus driver. I came up to speak as a bus driver. If you try and do the two tier system with where we are right now without the corral, okay, you're going to have the same problem that you have right now at the middle school and everything else dealing with the parents, the walkers, and everybody else that comes in there at the same time. We have to park the buses, now if you're going to do two tier system and you had all the buses lined up, it's going to take a lot of space. We have to park the buses so tight together that if the one bus has a problem, the other ones can't get out because they're parked so tight together to keep the children from running between the buses to get to their parents who are parked over here in a lot waiting to pick up their children coming out of school. This is the whole thing that the bus drivers want the bus corrals for safety – separate the cars, separate the emergency vehicles, I mean the handicap vehicles, separate the parents bringing their children to school. I'm telling you, I was wishing, I was at the Board meeting and I heard what went on and I made my statement at the last Board meeting.

I would have loved to have all of you on my bus, I think it was Tuesday or Wednesday after the Board meeting out there in front of the high school. It was a disaster, because any kind of bad weather you have it feels like 90% of the parents bring their children to school. I get to school at 7:05 with the high school students, which is too early, but I don't have no choice because I have to get out to do my middle school. Well, I get back to the middle school about 7:30 close to 7:40, that place is a mess because high school students are coming running late to get to school and then the parents that are bringing their children in to the middle school go in to the high school, go around the side and drop them off on the side. The second problem is the parents are supposed to drop their children off on the side of the middle school. A lot of them do. A lot of them try to go in to where the buses go in, but luckily when we have someone there, they won't let them through. So, what happens is the parents come in, instead of taking along the side and going around, they want to get the short cut. They want to get out of there, so they go up the ramp where the middle school road comes out. Well, we had a bus this morning, she told me about it. It took her 5 minutes to get out of there because the parent kept the traffic jammed so tight. They have a stop sign, but that doesn't mean anything. They just put their way forward of the buses, you know, and the bus driver is not going to hit a car, unless it's an absolute necessary. Sometimes it may be necessary, but any way, I'm just joking. But,

that's the only way, she sat there for 5 minutes while the cars kept forcing their way in front of her to get out there to get to the thing. That's why we have to separate it. The lady commented about making the stops wider. Well, I'm telling you, as a driver, I tried to do that and a lot of the drivers tried to do that, and I'm telling you, if we did that, you would fill this Board room up, because everybody threatens they're going to come to the Board meeting if they can't get the stop at the place they want it and how they want it. They're going to be in here. I'll guarantee you that. That's just the way they are. That's cut and dry. We've had people, Mr. Yarian, I don't envy his job at all dealing with some of the parents in this Township, because they'll pester him until, I guess, they threaten to come to come to the Board and, of course, he doesn't want to have everybody in front of the Board meeting. But, that's the way it is and I think if we go to the two tier system, I can assure you, as far as the rest of the drivers are concerned. The biggest thing they want is that corral to separate everybody from the buses. Thank you.

Diane Leonard: I was looking over the agenda, and I just want to make sure that I'm clear on where we're going tonight in terms of the motions that are potentially before us. Last meeting, I heard discussion about the bus corrals and the big ticket item seemed to be the \$1.2 million dollar ECC bus corral. But, I sat down and I did the math and that's the biggest ticket item, but when you add up everything that's on the menu under the motion from the large group instruction room down to the potential to be determined high school parking lot, when you add all of those figures up, that particular motion is a \$3.47 million dollar motion potentially, if I did my math correct. Does that sound like I'm in the right ball park? I used Hayes Large's numbers on that.

I also just want to question on the motion, if I'm reading it correctly, the safety corridor and the high school parking lot were two pieces that we had said at the last meeting we heard were on hold at this time, but when you read the motion as it's written, that's not really on hold. The motion indicates that Hayes Large is going to investigate for possible design, construction, and alternate bids, so perhaps there needs to be some clarification on that motion as well when the time comes.

My other, I guess this is more of a question. I saw that the middle school is on the agenda, again for a non-voting meeting, there's a lot to be voted on. What dollar figure goes with that middle school? The probable estimate? Which piece of that project? I went back through my notes with Hayes Large and I could not figure out from the menu listed here what pieces of the project and what dollar figure we were looking at on that.

Mrs. Chabal: Go ahead.

Mrs. Sheffey: Okay. Ellen Sheffey. The Hershey middle school, the latest numbers I have – Phase 1 includes the cafeteria and kitchen renovations for \$1.1 million dollars.

Ms. Leonard: Okay.

Mrs. Sheffey: The library addition for \$1.8 million dollars. Courtyard construction for \$200,000 and alterations of the existing library into classrooms for about \$500,000 bringing the total to \$3.6 million.

Ms. Leonard: \$3.6 million. Thank you. I was curious about that. And just the one piece that I heard tonight and it's the idea of holding parents accountable for properly using the campus that we have. At the last meeting, we heard Mrs. Dixon remark that she knows that there are parents who come in and sign their students out, but not wanting to have confrontation, we're not dealing with that. The buses in the morning when I've been at the middle school, and my daughter walks the majority of the time, we live in town, that's why we live in town. But, there are those days when the weather's bad that we do drive. I noticed that we've got the barricade up going into the middle school, or at least on most days, apparently it wasn't one day this week. That barricade is there. If we put that barricade in place, if we have a Mrs. Kishbaugh or as Julie's idea, some parent monitors available, perhaps there are some impacts if we simply hold people to be accountable to the policies that are already in place, some of these things wouldn't be issues. One of the big issues is that race track and parents are flying around the ECC building. Hold them accountable. The issues with the high school students and the traffic in and out, we're not holding people accountable. We're building something new to try to fix something when the problem really is, we're not holding people accountable. Thank you.

Mrs. Chabal: Thank you. Dr. Donahue.

Dr. Donahue: I'd like some clarification on whether this is a non-voting meeting and what the non-voting meeting is.

Dr. Brewer: It's not correct to say it's a non-voting meeting. What has been our tradition is that we had said that the first meeting in the month we would use for work session topics. When we adjourn the meeting where business takes its place and motions indeed are passed, we then go into a work session sometimes if we have something that we want to discuss in public that is not proper for Executive Council. So, if you look back over our history, at least since I've been here, that we've done work sessions, that's after we've closed down the meeting where have done business and passed motions.

Dr. Donahue: So, in any case, there's nothing that precludes us voting on a "non-voting" meeting?

Dr. Brewer: We do it every time we meet.

Dr. Donahue: And I'm correct in that all the motions that we'll be voting on today were on the agenda, correct?

Dr. Brewer: Correct.

Dr. Donahue: Thank you.

Mr. Gamble: I'd just like to make one comment. Your bus driver kinda answered your own problem. You know, go to the guy that's the expert. He just told you that his biggest problem are the students and the parents. Now, you can't get a better expert than that, and I'm sure he can give it to you for free. Maybe if we took his advice, put the barricades up, lock down the entrance so that cars cannot get into those areas, and give that a try. I'd go with the expert on this one.

Mike Leonard: Real quick, Mike Leonard, again. So, all the things you're looking at tonight then are about a total of \$7 million dollars, is that what I'm gathering?

Mr. Barrett: Close to it, yeah.

Mrs. Sheffey: \$7.6.

Mr. Leonard: \$7.6. And does that include any allowance for the overruns. Historically, I think you've allowed 10% or 15% that you put in a line item, so the 7.6 million has that?

Mrs. Sheffey: Yes, we have a line item.

Mr. Rineer: Contingency.

Mr. Leonard: And, in that, do you have allowances, I guess that will get into the bidding documents if bed rock is hit, is it classified or unclassified?

Mrs. Sheffey: Sorry?

Mr. Leonard: When you do the construction and all the site work, if bed rock is hit, is there any allowance in those budget numbers for that at this time.

Mr. Barrett: Yes. Well this is to prepare construction docs and go to bid, because of where construction is taking place, and you know this Mike, around this Township, that's always a number that's place in there in the contingency side of the bid.

Mr. Leonard: Alright, so the \$7.6 is the fluff and everything – all the extras that are going to be . . .

Mr. Barrett: Soft costs, contingency, yes.

Mrs. Sheffey: Can we also have a point of clarification because I think tonight we are not . . .

Mr. Barrett: Authorizing a project, no.

Mrs. Sheffey: We're not authorizing the project. Tonight, we are merely authorizing the administration to go out to bid, so all these numbers that I've been sharing, these are estimates. The vote is to authorize the Board to go out to bid and we are not obligated to accept any proposals.

Mr. Leonard: Okay, fine. Thank you for that clarification.

Mr. Barrett: There construction docs. I mean, that's important. It's just a Master Plan to construct, to take the vote. Madam Preside, can I just have a minute?

Mrs. Chabal: Yes.

Mr. Barrett: Is the public clear? Okay, good. Thank you. Just to, Chris Barrett speaking, just a comment that was made I'd like to just say one thing on. I was involved in voting for all of the major projects this school being one, ECC, I was involved in the rehabs. I was on the General Services committee. We're going on the best information that's available to us and there was a comment made about agendas. I don't have an agenda. I don't have an agenda to build a stadium, but yet I voted for that, and I can tell you that it was based upon the best information given to us. I come from a business background, so I will hold these people's feet to the fire as much as I can, because I think the point everybody misses is that we pay taxes too. So, I don't want to be burned with any more taxes than anybody else. I hope everybody understands that we just don't accept anything on the face of it. I mean, we question it. And I understand you coming to the meetings don't see what we go through, but I mean, we go through a number of series of meetings where we have the experts and our own staff there, because I wouldn't be satisfied before I go out to the public and vote that we absolutely needs these things. And, Mr. Gamble, just a point which I think is good to make is that (a) the carpet is guaranteed for 15 years, number 1. Number 2, there is a number, I'll grant you that it's not the number that was invested in capital, but there is an ROI calculation based upon the original capital we would had to have placed to fix the track and the first field. Then secondly, over the last 10 years we probably expended a ton of money in watering, in maintenance, in reseeding, that now we don't have to worry about capturing over the next 10 years. Does it equal the cost completely? Absolutely not. I would be the first one to say that, but there is a number there. So, my point is that we're

always asking for an ROI calculation. Somewhere here made the comment about this building. Well, yeah, there is wiring for the Hershey Medical Center folks to lease this building, but it was put in by a subcontractor. It wasn't put in by us, because of a deal we struck with that contractor to rehab the building. In that building when it was first constructed wasn't designed for what's in it right now, and I'll grant that as well. But, we made decisions on the existing expansions, like, say for the ECC. I didn't hear anybody say, what good has been done by the building being placed there and what are the things that we've done with it. You know, so we have to look at the full scope of the picture. Do we catch everything? Absolutely not. But we definitely don't accept on the face of it, you know, Cadillac projects. I want to assure you that we look at them very critically before they get to this stage. I would understand being a citizen and if I saw it here, I'd be like, wow, this is really frustrating, but we put a year into these projects. So, again, I think it's important to say that, for instance, in the cafeteria, can you say, in the middle school project, how many kids are we putting through that line in 45 minutes? One line. Isn't it 900? And they're expected to get their food and eat in 45 minutes, correct?

Dr. Brewer: I'd have to get that for you.

Mr. Barrett: I think it's 900 kids in 45, how much?

Mrs. King: Per grade level.

Male Voice: I believe, and this is [not audible] grade level for each one session so you're talking up to 300 kids at one session in 30 minutes . . .

Mr. Barrett: Okay, so in an hour and a half, we're feeding 900 kids through one line, correct? And how long do they have to eat?

Male Voice: 30 minutes.

Mr. Barrett: 10 minutes?

Male Voice: 300 kids every 30 minutes. So that's going through the line, being served, finishing your meal and departing.

Mr. Barrett: So, again, these are the things that we're looking at as we go through. We, and again, we're tax payers too. So we're asking these hard questions to the point of where we're at right now. But, in your cases, I can see where it's frustrating, but you got to know that we are asking these questions. Thank you Madam President.

Mrs. Chabal: Thank you.

Mr. Gamble: I have a question.

Mr. Barrett: Yes, sir.

Mr. Gamble: The question comes to you. Did you vote for the daycare center on the grounds? That project with the Master Plan, remember they were talking about having a child care center?

Mr. Barrett: It never came to a vote.

Mrs. Chabal: It never came to vote, sir.

Mr. Gamble: Well, I'm just saying, but were you involved in discussion?

Mr. Barrett: I was.

Mr. Gamble: Were you for it or against it?

Mr. Barrett: Initially, I was, but then when I heard what the community . . .

Mr. Gamble: Well, it sounds like a Cadillac to me.

Mr. Barrett: Well, when I heard what the community – I would like to answer that. It originated from a request from our teachers and we did a side letter in the HEA agreement which I was involved in and we researched it. Then it became pretty clear to me very quickly that the community wasn't in favor of it (a) number 1, (b) there would have been have been return somewhere for capital, that's why we got a contractor. The contractor would have invested all the capital, it would have cost us nothing. And, in that sense, it seemed like a good idea to me, because from a capital standpoint, it wouldn't cost us anything. From an operating standpoint, it wouldn't cost anything. The thing where I got pause was that the community didn't want it, so we dropped it. I mean I think . . .

Mr. Gamble: The cost would have been the competition in the community taking away the people's livelihoods, that pay the taxes to keep your Cadillac running.

Mr. Barrett: Agreed. I mean I think that's why we dropped it.

Mrs. Chabal: Yes, Donna.

Dr. Cronin: Donna Cronin. I just want to make a comment and part of this I already stated, but I'm really getting back the message and I'm concerned about safety first now. What we're voting on is all in the future, but I think we definitely have to acknowledge that we do have a safety issue now. We've had parents, bus driver, Hershey High School grads of a former two tier system, contractors, businessmen have all got up and spoken and have shared, not only ideas, but their concern. I don't think there is anybody in this room who is not putting safety

first. And I want to just get that out there, because I think we're all here for the same positive reason for safety first. We have different ideas of how to get there and one I see as long term and one I see as short term, and I'd like to propose, I don't know to officially do it, but I just want to at least comment that I would love to see us put together an immediate ad hoc or some type of committee of some of the experts that we've identified to say how do we solve things for as soon as possible. If not tomorrow, Monday, December 1, second semester, I don't know what the time frame what's possible to do, but if we have a safety concern of kids running through buses at the middle school to get to their cars, we could have an accident tomorrow and then all this dialogue is for naught. So I think we need to – I would really like to see us address some of the issues now and put into place some of the ideas that we've had, that you've had to see if it we can make it safer right now before the long term plan, because two tier with a bus corral, that's great, but what do we solve for this year. If we have 7 more months of kids in school with too many cars, crazy parents, etc. etc. all the things that you guys have said, especially you, Mr. Danner. You're seeing it every day. I would love to hear some of the ideas that we could put into place right now so that your bus drivers aren't competing with the cars, kids aren't running through the buses. We've got to address this now, I think. I know we have the people in place that could put together idea and get this turned around pretty quickly, but . . . [end of tape]

Mr. Waybill: I think Mr. Gamble brought up earlier that he thought that our school was building these fields as a way of making our school a sports complex and that we were failing to act as an educator still. Well, I think that a lot of our students, ourselves, feel that we do much of our learning in our extracurricular activities. I don't see why we have to limit our learning to the classroom. While these fields may cost a lot of money, I think they really ensure that for the next 20 years in the long term, our students are going to be able to do what they truly love to do. I think most of us don't go to school and look forward to, you know, going to English class. I think they look forward to after school when they get to play football or participate in their extracurricular activities. I really think that, in addition, this really adds to the convenience. [Not audible] pay off the costs of what we eventually spend on these fields, but in value and [not audible] value on convenience, I think we save a lot of time, a lot of transport time, a lot of money, and [not audible] and in just building up stress for the students having to go all the way to the stadium and all the way to Palmdale, I think. The lacrosse team's played in Palmdale for a while and I think these two fields really cover a variety of sports that are going to be able to truly benefit.

Secondly, in terms of safety, I wasn't here two weeks ago, because I had a choir concert, but Shruti made a statement generally saying that yes, students are going to walk between buses and some students aren't going to be able to recognize safety in the parking lots. Is that was she said?

Dr. Cronin: I think she said something to the effect that students will get from Point A to Point B as fast as possible.

Mr. Waybill: Right.

Dr. Cronin: Or find the shortest way.

Mr. Waybill: Right, find the shortest route. I think that's true, I don't think many things are going to change that, but I think a lot of the safety issues really have to do with the layout of Homestead right now and the amount of people that are going to be there in the future. I know when I was driving to school only 2 ½ weeks ago, I was crossing Homestead, I was crossing 322, while I was on Homestead Road and the light was still green and I found myself stopped in the middle of the intersection and cars were trying to turn left from 322 and it was completely backed up. If that's happening now, imagine what's going to happen in the future. I think one of the last things I see on that poster right there is that there's a road now that's coming in from Cocoa Avenue that's going to bring buses in and really, I think as the bus drivers were saying, separating the buses and the parents and the students is really one of the best ideas and one the best things we can do right now to maintain safety, because I don't think the students and the parents and the bus drivers themselves are causing the safety issues. I think it's really the layout of what we have right now, and I think the Master Plan is really going to help fix that.

Mr. Gamble: I'd like to respond to the student, spoken like a real student. My question and concern to you is, if you feel you're learning more out on the athletic field, let me give you some examples and some numbers. For every 10,000 kids, say in Philadelphia that bounce a basketball down the street, 1/10 of 1% are going to make the big league. I'd rather put that money into the school for those kids that don't have the athletic ability, for those people with disabilities. That's where education begins. You don't learn that much in a sports field. Again, name me five athletes that graduated from Hershey High School that went on to the big times, and name me one that gave back to the school. Our investment into this athlete, name one that gave back to us in the amount that, you know, what are some of these contracts today? Twenty million dollars? You ever see one come back to the school that invested in them?

Mr. Gräb: In answering that question, I can name one student for you who graduated from Hershey High School went on to a successful football career at Indiana University of Pennsylvania and made it in to the pros and Mr. Rineer will agree with me in this. He donated money back to the school to enhance athletic facilities available to the students at the time. You asked me to name one, I named one.

Mr. Gamble: How much?

Mr. Gräb: I'm going to say maybe [not audible] thousand dollars.

Mr. Rineer: This is Steve Rineer. I can't remember his last name, I can remember his first name.

Mr. Gräb: [not audible – Name of Player]

Mr. Rineer: And it seems that the Cincinnati Bengals were getting rid of all of their gym equipment and basically he funded the entire purchase for the weight room and my recollection is that it was somewhere around \$125,000-150,000 of equipment that we got, so there's one.

Mr. Gamble: [not audible].

Mr. Waybill: This is Chris Waybill, again. I'm sorry if I was unclear. I didn't mean that athletic fields were turning out professional athletes. I meant that we're learning skills on the athletic fields and in our extracurricular activities that we're not going to be able to learn in the classroom. I didn't learn leadership skills or public speaking skills in the classroom. I learned how to become a leader by watching senior leaders my freshman year on the cross country team, and I learned how become a leader this year by experience, by leading sectionals outside of school for the choir. I think those skills are things that are going to carry no matter what professional all of us students go in to and I think that they're also very important and must take into consideration that we need to education our students how to function as a society and prepare ourselves for the future.

Marilyn Dodge: If I can speak, Chris, what you're saying is absolutely correct, but I want to go back what Donna said and I'm thinking why could we combine what Donna's comment was . . .

Dr. Brewer: She needs to identify herself.

Mrs. Chabal: Excuse me. Would you identifying yourself for the record?

Mrs. Dodge: Yes, Marilyn Dodge.

Mrs. Chabal: Thank you.

Mrs. Dodge: I thought it would be why not incorporate Donna's idea to take care of – have some sort of committee to set up to address safety issues and also use that as a test of some of the ideas that came up and put off the bidding process until we get the results of what that test case is. Normally, that's the way it's done before we have multi-million dollar projects. You actually can do a study that's an actual study, not a consultant projection, but actually put into effect some of the great ideas that we got here tonight and not go right ahead and rush

to judgment and sent out these bids when there is so much opposition to this project.

Mrs. Chabal: Thank you, Mrs. Dodge.

Mrs. Dodge: Any thought? Responses?

Dr. Brewer: Madam President? I was wondering if, could you wait for one moment. We have been delaying a very very important matter and I respectfully ask if we can switch gears for a moment to take care of one of our agenda items. We've had some people very patiently waiting in the audience. In fact, we have students waiting and we have somebody we want to honor and I think we need to switch gears to do this, because we need to attend to this so these people that need to move on can.

Mrs. Chabal: Thank you, Dr. Brewer. We will do that.

Dr. Brewer: If we could move over to the approval of resolutions?

Mrs. Chabal: So, we're going to move to 3.04.

Dr. Brewer: Yes, please.

Mrs. Chabal: Mr. Murphy?

3.04 Approval of Resolution

Mr. Murphy: Thank you Madam President and Board of Directors.

The Administration recommended the Board approve the following Resolution authorizing the Administration to present a High School Diploma to Mr. Richard Grumbine, who was honorably discharged from the Korean Conflict and whose high school diploma was denied due to entry into the military service prior to completion of high school.

Resolution

WHEREAS, Section 16-1611 of the Public School Code establishes "Operation Recognition" authorizing public school districts to grant high school diplomas to certain honorably discharged veterans of the United States military;

WHEREAS, some current and former residents of those municipalities served by the present Derry Township School District are recognized veterans of World War II and the Korean War;

WHEREAS, those veterans have been denied their high school diploma due to entry into military service prior to completion of their high school studies;

WHEREAS, the Derry Township School District wishes to recognize those veterans and honor them in accordance with the legislation;

BE IT RESOLVED, that the Derry Township School District Board of School Directors and Administration should proceed to establish a program to recognize honorably discharged veterans of World War II and the Korean War;

FURTHER, that those veterans, upon furnishing evidence of an honorable discharge from a branch of the United States military, should be awarded a Hershey High School diploma;

FURTHER, that the Superintendent of Schools and his/or her designee is requested to implement "Operation Recognition" to honor those veterans either in the high school commencement ceremony or other appropriate ceremony.

ATTEST this ninth day of November, 2009.

Dr. Brewer: Madam President, if we can come up and present this please?

Mr. Murphy: It is our pleasure to present this diploma to Mr. Richard Grumbine, Mr. Grumbine was a member of the Class of 1956 who left the school actually 54 years ago tomorrow to enter service with the United States Air Force.

Dr. Brewer: Madam President, I also would propose that we hear from our students plus our student representative and our presentation.

Mrs. Chabal: May I have a motion to approve the Resolution that we just carried out?

Dr. Cronin: So moved.

Mrs. Chabal: So moved by Dr. Cronin, may I have a second?

Mr. Gräb: Second.

Mrs. Chabal: Second by Mr. Gräb. Is there any discussion? Mr. Gräb.

Mr. Gräb: Thank you Madam Chairperson. I just wanted to thank Mr. Grumbine. It's individuals like he and others like him who enable you our constituents to come here and chastise and disagree with us, your elected officials. So, thank you, Mr. Grumbine.

Mrs. Chabal: Mr. Rineer:

Roll Call Vote:

Barrett – Yes

Chabal – Yes

Cronin –Yes

Donahue – Yes

Gräb – Yes

Malkoff – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

9 Yes

MOTION CARRIED

Mrs. Chabal: Thank you. We are going to go ahead and have the presentation from the Hershey community.

Dr. Brewer: Madam President, I would propose that we say somewhat linear and let's go with Mr. Waybill and then to our presentation and then back to comments.

Mrs. Chabal: Okay, thank you very much. Mr. Waybill.

3.03 Student Representatives' Report

Mr. Waybill: I already said a few things, but everything inside of the school seems to be going well so far as we ended our first marking period.

Dr. Brewer: And then the next agenda item would be a presentation from our honored guests, the Hershey Community Youth Alliance.

3.05 Presentation - Hershey Community Youth Alliance

Britney Queen: Hi everybody, my name is Brittany Queen and I go to Milton Hershey School. I'm the Vice President on the SGA executive branch which is the Student Government Association that makes decisions for the entire school.

Anman Asemani: Hi, I'm Anman Asemani from Milton Hershey School and I'm the President of Student Government at Milton Hershey School and thank you for inviting us to your meeting tonight.

Aria Ghahramani: Good evening everyone. I'm Aria Ghahramani, Hershey High School Senior Class President.

Dan Kinney: My name is Dan Kinney, I'm senior class Vice President.

Ms. Queen: First and foremost, this is the Hershey Community Youth Alliance and our mission statement is to create a student-led group that will promote an environment of civility and collaboration between Milton Hershey School and the Hershey High School.

Male Student: Our group was created as a collaborative community service group. We set out to do one community service project each marking period between the two schools and we plan on definitely doing more, but that's just what we have laid out right now. The goal was to recognize Milton Hershey since our Centennial Year this year and give back to the community to recognize his legacy. Another goal was to provide a unique opportunity for students to have leadership opportunities and character development.

Male Student: About two months ago, Brittney and I and the student government from Milton Hershey School hosted the inaugural and first meeting of the Hershey Community Youth Alliance at the Homestead on our campus across the street at Milton Hershey School. About 22 students combined from both schools came to this first meeting and we were Hershey Community Youth Alliance. We planned the community service activities that we would like to do for the year that will touch on different things. Our goals were for every quarter or, if you look at it in school, every marking period of grades to do one Community Youth Alliance activity, one community service project, and in between them we would meet once a month or once a quarter to plan those projects, just like any, they mentioned a lot today that things need to be planned before they happen, so we want to plan as best we can before we do these things for the community. We established a name, HCYA, Hershey Community Youth Alliance, and we came up with a lot of different ideas that we can present to you guys tonight, things that we've already accomplished and things that we're working on in the next months.

Male Student: At our meeting at the Homestead, we created a lot events for a community service opportunity for each marking period. For our first marking period, we did the Crop Walk over at Milton Hershey. For the second marking period, we plan to work with the Bethesda mission. For the third marking period, we plan to have a collaborative 3 on 3 basketball tournament between the Milton Hershey School and the Hershey School. For the fourth marking period, we plan to work with the Habitat for Humanity.

Ms. Queen: Our first event was the Crop Walk, which was led by Dan Kinney from Hershey High School and myself. It was held on October 11 on the Milton Hershey School campus. So, we collaborated together – the Hershey High School and Milton Hershey School to make this event a success. Basically, this year we just wanted to raise awareness for the event and make sure people new what it was about and stuff like that.

Male Student: The event was held over at Milton Hershey School. It started and everybody congregated by the [not audible] field. It was a collaborative effort

between Hershey and Milton Hershey. The Hershey High School students wanted to raise awareness within the student population and within the Hershey community for this event and get participants. Milton Hershey School provided their campus and had outreach to their student homes and the student house advisors to get participation. This year, it went from having 15 participants last year to over 200 this year and we raised almost \$5,000 and increased awareness for world hunger.

Male Student: These are images from the Crop Walk that took place about a month ago on Milton Hershey School campus.

Male Student: The next event on our agenda for the second marking period is the Bethesda Mission clinic led by two student leaders from each school. We plan on contacting the Bethesda Mission clinic regarding a tour of the grounds so that student leaders from both schools and volunteers from both schools can get a tour and just to find out what the clinic and the shelter is about, just raise awareness and we plan on volunteering there, everyone together a few times this year. There are several things we could do, there's the soup kitchen, I know the Bethesda Mission goes on bus runs around the city and we also plan on collecting food and clothes for the shelter.

Male Student: The main purpose of this whole Hershey Community Youth Alliance is for students from Milton Hershey School and Hershey High School to go out into the community and serve the community in which they live, but a kind of hidden benefit and something that we're all interested in is students from Milton Hershey School interacting with students from Hershey High School, and that's very important to us and we really look forward to it. That's part of the reason why all these community projects are so well supported because not only students are motivated by going out and helping their community, they are motivated by going and meeting students that they've never met before and from Milton Hershey standpoint, it's almost a totally different lifestyle right outside our campus and there's a lot of things the two communities don't know about each other even though they live right next to each other. It's a great way to bond and interact and part of the way we'd like to do that in the third marking period is hold a 3 on 3 basketball tournament. This would be right around after when basketball seasons ends and at Milton Hershey School we have student homes and students living on each side of 322 and every year we have a basketball tournament with students that live on the south of 322, we called it, against students that live on north side. We thought it would be a very successful idea if we implemented Hershey into it and got students involved from there. It doesn't even have to be Hershey versus Milton Hershey. You can have 2 kids from Hershey and a kid from Milton Hershey on a basketball team and kind of get a lot of effort and interacting and team building within all the schools, and hopefully, maybe the event can be sponsored or something and we can raise a lot of money for the community through this event.

Male Student: Finally, we plan on working with the Habitat for Humanity Group. This actually is a group that is established at Hershey High School and its creator. I'm not sure if you are familiar with him, but we will be working with him and the Hershey group on doing events in Harrisburg and assisting their group whether it's building houses or repairing things and just projects in Harrisburg.

Male Student: We also additional ideas for the rest of the year. One of them that we discussed was a lacrosse club. The Milton Hershey School actually does not have a girls lacrosse team and one thing we would interested in in the future would be to maybe have a joint lacrosse club for Hershey High School and Milton Hershey School. The Hershey student school exchange would be a program where one student from Hershey High School gets to spend a day at Milton Hershey School and vice versa. I'm planning on starting that this year and hopefully continuing later on. We also have an upcoming December meeting where we'll discuss more ideas and open to more ideas.

Male Student: That's the end of our presentation, but it would unfair to conclude presenting the Hershey Community Youth Alliance without letting you know that Mr. Mike Kinney who is sitting in the audience today, he can take the credit for the idea of the project, he can take credit for supporting us and saying that this would be a great idea for the two schools to do this in this way, but with no offense to Mr. Kinney, that's all the credit we're going to give him. This project is 100% student driven and that's what we love about it and that's why it's so important to us, so thank you Mr. Kinney, thank you Derry Township School District for letting us present to you.

Dr. Parrish: One comment. Thanks, guys. It's a great thing you're doing and anything I think you can count on this Board for any support you need in your activities and let us know what you're doing so that perhaps we can get it out on the website to advertise community activities just to spread the word. Certainly, don't come and present and then be strangers to us, so keep us informed. Thank you very much.

Mr. Malkoff: Yes, I would congratulate Mr. Kinney and the student leaders. I just think it's a wonderful program. Community service is really something that I consider to be very important. We were talking a little bit before about learning outside the classroom on the athletic field, I think this is another example of our students doing very worthwhile projects and making themselves better citizens in the long run. I comment all of you. It's a wonderful project. Thank you.

Dr. Brewer: Madam President, I would like to say that we are thrilled we have been able to join with our sister school, Milton Hershey School and have our students interacting. It's been something that we've wanted to build for many years and I certainly do give much credit to these students and applaud your efforts. You are pioneers in this regard and we certainly pledge to you whatever

you need. Mr. Kinney, thank you so much for presenting us the students tonight to this end.

Mrs. Chabal: Thank you very much. I would like to take a minute to kind of back up a little bit to where we were discussing in our public comment area. I would also like to at least explore the possibility, Mr. Gräb, whether you think this might be appropriate as Chair of General Services or whether we need you to look at one of them. We have a very strong committee structure; I think that we need to perhaps take full advantage of that. I think that some of the ideas and concerns that have been out here tonight are extremely valid, especially those that need to be addressed in a rather quick manner. I would like if, it's not my authority to say one way or the other what a committee takes up, but I would certainly as a single Board member like for us to at least address some of these things and perhaps the most appropriate place would be in General Services. Just something to consider so that we might be able to look at some of the things that might be able to be addressed. I know that our school officials have spent a lot of time out monitoring the conditions that are outside during the beginning of school and at the end of school and to see if there is something that this Board can lend to that would probably be very helpful for them, but just as a concept that perhaps that might be something that could be put on an agenda there and if not, then we will explore other avenues for us to be able to discuss that. If I may, I would like to call attention to our anticipated agenda items for November 23, 2009.

5.01 Anticipated Agenda Items for the November 23, 2009 Public Meeting

The following items will be on the agenda for the November 23, 2009 Public Board Meeting:

| | |
|----|---|
| 1. | Approval of November 9, 2009 Board Minutes |
| 2. | Standing Committee Reports - Joint Oversight/General Services |
| 3. | Approval of October 2009 Finance Report (Mr. Rineer) |
| 4. | Budget Transfers (Mr. Rineer) |
| 5. | Requests for Payment (Mr. Rineer) |
| 6. | Approval for 30-Day Review Policies: <ul style="list-style-type: none"> • 800 - Records Management • 006 - Meetings • 618 - Student Activity Funds • 617 - Petty Cash • 115 - Vocational Technical Education • 201- Admission of Students • 718 - Service Animals in Schools • 114 - Gifted Education |
| 7. | Requests for the Use of Facilities (Mr. Elias) |

| | |
|-----|---|
| 8. | Personnel |
| 9. | Students of the Month (Mr. Tredinnick) |
| 10. | Announcement of Staff Development Conferences |

Dr. Brewer: Madam President?

Mrs. Chabal: Yes, I skipped one.

Dr. Brewer: I thought you caught it. You want to go back to Unfinished Business and then back to finish that agenda item.

Mrs. Chabal: Right.

Mrs. Chabal: Is there any additional community member that would like to continue the discussion of agenda item business at this point?

Mr. Gamble: I'd just like to volunteer my service, as Ms. Cronin brought up, the possibility to getting a few people together as an ad hoc committee to take a look at this issue, spend a couple days on the grounds, take some notes, and come back to present to the Board as an immediate action plan. One that doesn't cost money, for example, I'm sure that if we did the enforcement as the bus driver very easily pointed out the biggest problem that if we really enforce no parking and no driveway and bring in the Derry Township Police and issue citations and, you know, it's your revenue generator as far as I'm concerned. But again, rules are rules and this is for safety, so it means we have to sit out there with a police officer ticketing and every car that doesn't want to follow the rules, that's how we start. So, I'd be more than willing to help serve on an ad hoc committee, Mr. Leonard brought up some good issues, his wife brought up some issues. I'm more than willing to volunteer. I don't want to be the problem. I want to be help to solve the problem.

Female Voice: I'm was just saying that I think that would appropriately belong with General Services, correct?

Mrs. Chabal: Okay.

Male Board Member: Correct.

Mrs. Chabal: Would you like clarification about what I just asked?

Dr. Cronin: Yeah, I guess I understand how we want to add it to the General Services agenda, but are we able to incorporate additional people to that or do they have to attend this . . .

Mrs. Chabal: Our General Services are always open.

Dr. Cronin: Right, but do they have to attend as silent bystanders. I'm just not sure procedurally. I know we have citizen advisors who can participate. If community members come, are they allowed to participate?

Mrs. Chabal: Yes.

Mr. Barrett: Why not?

Mrs. Chabal: We've never . . .

Dr. Cronin: Okay. I just want to make sure. We've never had any outside people at our policy [not audible].

Mrs. Chabal: But, in the other ones, they're there and they can certainly speak.

Mr. Barrett: It's welcomed.

Mrs. Chabal: Right.

Dr. Cronin: Is there a reason we couldn't do an ad hoc committee instead since General Services has so much on their plate? Like we did with Communications?

Mrs. Chabal: Well, I think that that's one of the things that we can talk about Donna. I think it's certainly very appropriate for General Services. I think that if the current Chair, if Mr. Gräb, feels like that needs to go somewhere else, I think the General Services Committee can discuss that and move forward. It's certainly a way for us to begin the discussion on how to look at some of these immediate needs, because I know that when we heard a lot of our constituents left at the last meeting when our high school/middle school and ECC people talked about some of the hard issues that are before them for kids coming into the school and parent and buses and all of those things, so there may be some ways that we can help mitigate some of that in the short term, but we are tonight looking at a long term solution.

Mr. Gräb: I accept the challenge, Madam President. I will have a conversation with my administrative co-Chair of the General Services Committee, Dr. Brewer, and see if we can't get some things rolling. I think some of the ideas that were brought forward this evening might be able to be put into place in the immediate future. There are some times when we place regulations. I don't know if there is a sign out front right now, I know the Dauphin County Technical School, there was a sign that says "Bus Traffic Only from such time to such a time". If we had one of those here and that can be enforced, then that's something that we can take a look at. Okay?

Mrs. Chabal: Thank you. Dr. Brewer? Did you want to say something?

Dr. Brewer: I concur with my esteemed co-Chair. I do think that as we think about the scope of this and we think about representative stake holders helping us with that, we need to put together who we'd want at the table and then, of course, knowing that it's completely open to the public for dialogue.

Mrs. Chabal: So that is certainly a way to look at the immediate need. I'm thinking we are at Unfinished Business at this point?

UNFINISHED BUSINESS

4.01 Unfinished Business

None.

NEW BUSINESS

5.02 Approval of Bell Schedule

The Administration recommended the Board Approval and adopt a two tier bus system for the 2010-2011 academic year which would revise school start and dismissal times.

Middle and High School - 7:38 a.m. to 2:33 p.m.

Elementary Schools - 8:40 a.m. to 3:35 p.m.

| School | Current School Start | Two-tier School Schedule | Current School Dismissal | Two-tier School Schedule |
|--------------------|-----------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | | | |
| High School | 7:40 a.m. | 7:38 a.m. | 2:25 p.m. | 2:33 p.m. |
| | | | | |
| Middle School | 7:55 a.m. | 7:38 a.m. | 2:57 p.m. | 2:33 p.m. |
| | | | | |
| Elementary Schools | 8:47 a.m. | 8:40 a.m. | 3:37 p.m. | 3:35 p.m. |

Dr. Parrish moved the Board approve the request and was seconded by Mrs. Sheffey.

Dr. Cronin: Yes, I just want to clarify that if voting on the two tier, voting on the new bell schedule adopts the two tier system as well as, it doesn't state it on here directly, but I understand that it also necessarily includes the bus corrals, is that correct?

Mrs. Sheffey: No, it does not.

Dr. Cronin. It does not. Okay. So it is separate.

Mrs. Chabal: It is separate.

Dr. Cronin: Okay, thank you.

Roll Call Vote:

Barrett – Yes

Donahue – Yes

Parrish – Yes

Chabal – Yes

Gräb – Yes

Sheffey – Yes

Cronin – Yes

Malkoff – Yes

Stover - Yes

9 Yes

MOTION CARRIED

5.03 Approval of Scope of Projects - Hayes Large

The Administration recommended the District retain Hayes Large to design and prepare construction documents for bidding and release for bidding the following projects from the Master Plan:

- Large Group Instruction Room for Elementary School
- Bus Corral at Middle School and High School
- Revised parking and circulation for parking lot at Middle School
- Bus Corral at Elementary School and Early Childhood Center
- Relocated Faculty parking at Early Childhood Center
- Emergency Corridor

The Administration further recommended the District retain Hayes Large to investigate for possible design and construction and possible alternate bids including:

- Safety Corridor (location to be determined)
- High School Parking Lot (size to be determined)

It is understood that the Board will accept or reject bids from January to March 2010.

Such retention shall be pursuant to the parties reaching an acceptable addendum prepared by the District's solicitor.

Dr. Donahue moved the Board approve the request and was seconded by Mr. Barrett.

Mr. Gräb: Thank you, Madam President. I just want to understand that we are authorizing Hayes Large to design and those bids would be submitted and accepted from January to March and that will address some of the questions that have been brought up at previous meeting as could not these be put off until the new Board members are seated. This will answer that question. Thank you.

Mrs. Sheffey: And I would say, you said and accepted, but they could be rejected as well.

Mr. Gräb: Exactly.

Mr. Barrett: Correct. But you're still going to incur the cost of preparing the construction documents to prepare the bids, so there will be a cost.

Mrs. Chabal: Dr. Cronin?

Dr. Cronin: Yes, I just want to comment that I am concerned that the scope of what we're asking them to do is a lot bigger than I believe that we need to necessarily do. I'm glad that this does not commit us to anything. I'm very hesitant to have designs made because I'm always afraid that if we design it, then we have to build it and they will come, etc., etc. So, I'm very reluctant to have this scope so large, because I'm afraid we're going to have a domino effect. So, I'm not sure what I'm going to say when my name gets called. But, just to clarify why I'm concerned. I'm glad that we're not committing to anything, but we have a huge scope here that I'm concerned about.

Mrs. Chabal: Any further discussion?

Dr. Donahue: Yes. I just wanted to say that I really appreciate all the comments today from the citizens and the Board members. It was very very thoughtful and it was really an interesting discussion. I think we've had to make a lot of difficult decisions during, at least my tenure while I've been here. I don't think this is a difficult decision at all. I think we've listened to, I've got it listed here, the advice of the professionals, school principals, transportation director, director of buildings and grounds, the superintendent, a traffic consultant, the architect, whose reports by the way are online and do mention safety issues, and last but not least, 22 Derry Township School District bus drivers. So, from my perspective, it's not only illogical, but irresponsible to delay this, and even a negative vote won't necessarily be delaying it unless we all vote a negative. I'll

vote in favor of this. I think it's important that we move forward as quickly as possible with this.

Mrs. Chabal: Any other comments from the Board before we take a vote?

Roll Call Vote:

Barrett – Yes

Donahue – Yes

Parrish – Yes

Chabal – Abstain

Gräb – Yes

Sheffey – Yes

Cronin – No

Malkoff – Yes

Stover - Yes

7 Yes, 1 No, 1 Abstention

MOTION CARRIED

5.04 Approval of Scope of Projects – SchraderGroup

The Administration recommended that the District retain SchraderGroup to design and prepare construction documents for bidding and release for bidding the following projects from the Hershey Middle School Phase 1 portion of the Master Plan:

Cafeteria, kitchen renovations and FACS Demo and restoration

New stairway (only) and storefront enclosure

Library addition

Courtyard construction

Alteration of existing library into classrooms

Mr. Gräb moved the Board approve the request and was seconded by Mr. Barrett.

Mr. Barrett: Madam President. Just a comment I think the cafeteria additions and renovations are critical and I think that we need to move on that. We've gone through that for over a year now and it needs to be done.

Mrs. Chabal: Mr. Gräb?

Mr. Gräb: Thank you, Madam President. For edification of the audience, FACS are Family and Consumer Science, and I do have a question. The second item where it says new stairway only and storefront enclosure. I knew in General Services we had discussed just putting a store front, that is not this, is it?

Dr. Brewer: No. What this does is takes the existing front door over to the side for easy access to the bus corral.

Mr. Gräb: Okay, because I meant, we [not audible] doing the scope as we talked about putting a store front under \$200,000 and then tearing it down. We're not doing that.

Dr. Brewer: This is a very small amount.

Mr. Gräb: Okay. Alright.

Mrs. Chabal: Any other questions before we call the vote?

Dr. Cronin: I'm just going to comment. I will be voting yes for this although I'm, once again, because it's only bids. The new stairway and storefront enclosure, the cost of that is predicated on the bus corrals, which I'm not in favor of, but I will support this, because it's only the bids, but that addition to it is a concern of mine, but I don't believe the design of that will be that expensive, so that will support all of them.

Mrs. Chabal: Thank you. Any more comment before the vote?

Roll Call Vote:

Barrett – Yes

Donahue – Yes

Parrish – Yes

Chabal – Abstain

Gräb – Yes

Sheffey – Yes

Cronin – Yes

Malkoff – Yes

Stover - Yes

8 Yes, 1 Abstention

MOTION CARRIED

5.05 Requests for the Use of School Facilities

The Administration recommended the approval of the Requests for the Use of Facilities:

| | |
|----------------------------|---|
| <i>Group:</i> | Hershey Youth Wrestling |
| <i>Date/Time:</i> | January 17, 2010 6:30 a.m. - 6:00 p.m. |
| <i>Requested Facility:</i> | High School Gym/Cafeteria |
| <i>Event:</i> | Central Penn Youth Wrestling Division Duals |
| <i>Fee:</i> | As per Lease Agreement |
| | |
| <i>Group:</i> | Wilkes University |
| <i>Date/Time:</i> | Wednesdays |

| | |
|----------------------------|--|
| | January 27 - April 28, 2010 4:30 p.m. - 7:30 p.m. |
| | January 28 - April 29, 2010 4:30 p.m. - 7:45 p.m. |
| <i>Requested Facility:</i> | District Office |
| <i>Event:</i> | Graduate Courses for Area Teachers |
| <i>Fee:</i> | None |
| | |

Dr. Cronin moved the Board approve the request and was seconded by Mr. Malkoff.

Roll Call Vote:

Barrett – Yes
Chabal – Yes
Cronin –Yes

Donahue – Yes
Gräb – Yes
Malkoff – Yes

Parrish – Yes
Sheffey – Yes
Stover - Yes

9 Yes

MOTION CARRIED

5.06 Personnel – Resignation

The Administration recommended the approval of the following resignation:

| |
|---|
| <p>Huffman, Janet Custodian High School Reason: Termination (45 day probationary period) Effective: 10/26/09</p> |
|---|

Mr. Barrett moved the Board approve the resignations and was seconded by Dr. Cronin.

Roll Call Vote:

Barrett – Yes
Chabal – Yes
Cronin –Yes

Donahue – Yes
Gräb – Yes
Malkoff – Yes

Parrish – Yes
Sheffey – Yes
Stover - Yes

9 Yes

MOTION CARRIED

5.07 Personnel - General

Dr. Kepler: Before I present the motions before you, I'd just like to comment on one specific item in there regarding the removal of the term "interim" from the title of head football coach, Mark Painter. From the administration, I can speak and say that at a time of transition late this August, Coach Painter stepped forward as the interim coach, his assistants right behind him and they have collaboratively done a phenomenal job in leading the Hershey High School football team this fall into a playoff berth and it is the administration's recommendation that we remove that title "interim", but Madam President, all of the items before you, the administration recommends the approval of the personnel as listed.

Mrs. Chabal: Thank you.

| | |
|----|---|
| 1. | The Administration recommended the approval of the following appointments: |
| | Professional: |
| | Risser, Stacey * (for Jill Umberger) Grade 4 Teacher Long Term Substitute Elementary School Bachelor's, Step 1 Salary: \$40,281.25 (pro-rated) Effective: 09/28/09 through the end of the 2009-2010 school year (retroactive) |
| | Yeager, Paul (for Kathleen Weaver) Learning Support Teacher Long Term Substitute Middle School Bachelor's, Step 1 Salary: \$40,281.25 (pro-rated) Effective: 01/02/10 through the end of the 2009-2010 school year |
| | Classified: |
| | Dresher, Tami Substitute Bus Driver District-wide Salary: \$14.14 per hour Effective: 11/10/09 (pending receipt of Act 114 clearance) |
| | Gibson, Joella (replacing Jessica Janderchick) Special Education Aide Early Childhood Center Level B: 6.0 hours per day Salary: \$13.02 per hour |

| | |
|----|--|
| | Effective: 11/16/09 (pending receipt of Act 114 clearance) |
| | Ginder, Kenneth Substitute Bus Driver District-wide Salary: \$14.14 per hour Effective: 11/10/09 (pending receipt of Act 151 clearance) |
| | Young, Jessica (replacing Janet Huffman) Custodian High School Full-time, 8.0 hours per day Salary: \$13.33 per hour Effective: 11/10/09 (pending receipt of Act 151 and 114 clearances) |
| | |
| | Limited Service Contracts: |
| | Koppenhaver, Spencer (replacing Ryan Dibeler) Assistant Boys' Basketball Coach Middle School Level III, Group B, Step 1 Salary: \$1,524 Effective: 11/20/09 (pending receipt of Act 114 clearance) |
| | Murray, Katelyn Volunteer Assistant Varsity Girls' Basketball Coach High School Effective: 11/20/09 (pending receipt of Act 34 and 151 clearances) |
| | Orris, Joshua (replacing Melissa Cherry) Assistant Girls' Basketball Coach Middle School Level III, Group B, Step 1 Salary: \$1,524 Effective: 11/20/09 (pending receipt of Act 34, 151, and 114 clearances) |
| | Persing, Angela * Mentor to Amanda Saylor, Long Term Substitute Learning Support Teacher Elementary School Salary: \$1,027 Effective: 10/20/09 (retroactive) |
| 2. | The Administration recommended the removal of "Interim" from the title of Head Football Coach, Mark Painter; thus appointing Coach Painter as Hershey High School Head Varsity Football Coach. |
| 3. | The Administration recommended the approval of the following requests in accordance with the District Policies 435 & 439: |
| | Persing, Angela Learning Support Teacher |

| | |
|----|---|
| | Elementary School Paid/Unpaid Childbearing/rearing Leave Effective: On or about 04/21/10 through the end of the 2009-2010 school year |
| | Umberger, Jill Grade 4 Teacher Elementary School Extension of Unpaid Childbearing/rearing Leave Effective: 11/10/09 through the end of the 2009-2010 school year |
| 4. | The Administration recommended the approval of the following request in accordance with District Policies 535: |
| | Stoner, Priscilla Secretary Elementary School Paid/Unpaid Family Medical Leave (up to 12 weeks) Effective: 11/10/09 to be used intermittently during a one-year cycle as necessary |
| | |
| 5. | The Administration recommended the approval of the following additions to the 2009-2010 Substitute Teacher List: |
| | Jaeger, Barbara B.S. in Early Childhood Education from Elizabethtown College |
| | Ramsey, Brandon * B.S. in Social Studies from Shippensburg University |
| | Yeager, Paul * B.S. in Elementary and Special Education from Elizabethtown College |
| 6. | The Administration recommended the approval of the following additions to the 2009-2010 Guest Teacher List: |
| | Gross, Matthew Rodites, Katherine |
| | * This individual is currently an employee and/or volunteer. Clearances are on file. |

Dr. Parrish moved the Board approve the personnel recommendations and was seconded by Dr. Cronin.

Mr. Gräb: I just have one question. Dr. Kepler, I notice we're hiring some coaches when we did this previously there were a number of vacancies. Are these filling some of these vacancies or are these [not audible] people that we've already put in place?

Dr. Kepler: Some of the basketball positions, Mr. Gräb, were relative to resignations that came before the Board in the month of October, so that would be accurate. We had 2 basketball resignations in October that these are replacing.

Mr. Gräb: Okay, so we [not audible] vacancies in the coaching arena?

Dr. Kepler: Very few, but yes. We're nearly prepared for the winter season.

Mr. Gräb: Thank you very much.

Mrs. Chabal? Any further discussion?

Roll Call Vote:

Barrett – Yes

Chabal – Yes

Cronin –Yes

Donahue – Yes

Gräb – Yes

Malkoff – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

9 Yes

MOTION CARRIED

DELEGATES REPORTS

6.01 Dauphin County Technical School Report

Mr. Gräb: The Dauphin County Technical School will be meeting this coming Wednesday and in the unforeseen [not audible] like we had the last time, [not audible] full report.

6.02 Derry Township Tax Collection Association Report

Mr. Malkoff: Mr. Stover and I will have reports. I will start. The next meeting of the Derry Township Tax Collection Association was set for November 12. It has been temporarily postponed and I will now turn it over to Mr. Stover.

Mr. Stover: Thank you. I had the pleasure of attending the first Dauphin County Tax Collection Committee meeting this past Saturday at the Dauphin County Conversation District and this meeting started at 9:00. We had 12 agenda items. The first 3 took mere minutes. The fourth one we voted a Chairman who we elected Skip Memmi. The [not audible] chair is Jay Wenger, and the Secretary is Kay Homer. This committee is made up of 52 delegates which are one delegate from each school district and Township and borough in Dauphin County. The

legislature has required us to form this Committee to elect, select a tax collection entity to collect the EIT tax collection county-wide as opposed to the way we do it currently.

The next item on the agenda was to appoint a solicitor and we went back and forth for quite a while and at 1:15, there was a motion to adjourn, that was defeated. Thirty-five minutes later there was another motion to adjourn after we went through several gyrations of attempting to pick between two solicitors. They decided to go back and send out a new RFP and do all the work over again and we'll be meeting again sometime in January to pick a solicitor so that we can carry on with the rest of the agenda. So, needless to say, this is a very difficult thing that we're trying to wrestle with and to pick a tax collection entity that's going to be able to, hopefully for us, and I should say Mr. Rineer was with me as well and [end of tape]

But this is important, because right now we all know that are tax collection entity, our own tax association does very well with our cash flow. The biggest concern for us is how this is going to be done. Is it going to be correctly and is it going to affect our cash flow. Hopefully, the next meeting will not last as long and we'll get a solicitor and we'll be on our way, but I have serious doubts. Thank you.

6.03 Harrisburg Area Community College Report

Nothing to report.

6.04 Capital Area Intermediate Unit Report

Nothing to report.

SPECIAL REPORTS

7.01 School and Community Information Report

Mr. Tredinnick: Thank you Madam President. First I want to start by personally thanking Mr. Waybill for staying for the duration of the meeting. He did that my request. I will confess at the time that I made request, I did not anticipate the hour at which I would be bringing him forward to you as one of our Students of the Month for October, but Chris, thank you for staying. I wanted you to be here for the Board members to extend their congratulations to you, because Chris is one of our two students of the month from Hershey High School for the month of October.

Laura Krecko is the other Student of the Month. She is recognized by the Federated Womens Club and Chris has been honored by the Rotary Club for their accomplishments.

Laura is in the Trojan marching band, the wind symphony, the symphonic orchestra, and involved in plays and musicals. Most recently, she was awarded the Rachel Carson Book Award scholarship. She is also a National Merit semi-finalist, and she has received academic achievements in world cultures and AP Biology. She also tutors at a Latvian School for the Boys & Girls Club of Harrisburg and she's a member of the National Honor Society and Key Club.

Chris, in addition to being a Student Representative here to the Board, is a member of the honors choir, concert band, wind symphony, the orchestra, jazz choir, and jazz ensemble. He has been involved in numerous plays and musicals. He is a member of the Hershey Symphonic Orchestra for 3 years and he participates in cross country and tennis. Among his many honors, Chris has achieved the Eastman Young Leaders Award from the University of Rochester. He is also a National Merit semi-finalist. He has been a Pennsylvania Music Educators All State Choir participant. And, of course, as you know, he is a Student Representative here and he is certainly putting his time in tonight, so please join me in congratulating Chris.

7.02 Board Members' Report

Mr. Barrett: Madam, President, just a very quick Communications Committee report, if I may, and if the members of the Committee could just chime in, I would really appreciate that. I think it's been a while since we reported back to the Board and the community some of the things that we've done since the last meeting, so I wanted to give everyone a little update and kind of say where we will be moving forward. I want to thank Dan Tredinnick who has been really great with us playing in his sand box and I want to just thank him personally for his work back and forth with us. Seven items I'm going to cover very quickly due to the lateness of the hour.

At our last meeting, we talked about providing an opening statement that would be read at the beginning of each meeting. We're kind of refining that statement and working it through. Hopefully, we'll have that prepared for Executive Committee's review if they want to take a look at it and adopt that process. I think right now, we had a lot of public input in the front of the meeting, which was great, before we considered agenda items. This kind of builds upon that.

Number 2, we have an existing process for feedback from stakeholders that relate to two Board policies. The policies are Policy 903 and 906. Dan was kind enough to take those out from us. They outline a policy of, if a member of the community, a stakeholder, a parent has a question, how do they go about

bringing that question to the attention of the administration. It is on the books, but I think we don't really push that policy out enough so that people understand what they need to do if they have a concern and how to bring that concern before the administration and what the process is if they don't get satisfaction, where do they go from there. So, we're going to kind of push that out again so that the public can actually understand and avail themselves the use of that process.

Also, program of work for the committee moving forward now, if it will be established as a full committee, where we go from there. Also, we talked about refreshing the brand of the Trojan Quest. Some folks might know that we haven't sent out the Trojan Question in years as a hard copy publication to save dollars. It was about \$20,000-30,000 at the time. We need to kind of look at refreshing the look of that, also refreshing our website a little bit. Even though it works very well, we need to bring it up a few generations, because I think our stakeholders and community are very savvy using electronic vehicles so we want to get that up to where we think it needs to be.

Also, Board e-mails, we sent out, excuse me, e-mail Trojan Quest took the place of printed publication, four have been sent out. We have roughly 2000 individuals on the list, now we'd like to see that, we have about 20,000 people, I think, in Derry Township. It will be great to see that list begin to grow. We have to talk next about how we grow that list so we can get our own communication vehicles out. Some statistics, just very quickly, our open rates are about 40%-50%, which is extremely good for an e-mail communication. We get click-throughs of about 485 per issue. What that really means is what items do people actually, after they read the text, click into to take a look at. Some of the more popular ones are opening day photo essay, Board statement on the athletic fields, and District data portfolio were some. In the last one that went, the statement on the athletic fields and lights had 286 click throughs. It just gives you a flavor for what people are looking for.

Also we discussed spokespersons duties with the Board, the Trojan Quest results, so we're continuing to work. Hopefully for the next meeting, we'll have some more insights on where the committees going from there.

Thank you again. If the community has any input on the Trojan Quest and what they would like to see in there, anything that relates to students people are clicking on and opening right away, which is great, we want to continue to keep doing that and spotlighting what students are doing because that's why we're here. But, we want to encourage people to opt in to the e-blast list so we can continue to grow and get the message out as much as we can. That's it, Madam President, thank you. Thank you for your time.

Dr. Donahue: The Curriculum Council met November 2 and Ellen and Donna were present at the meeting, as was I. We discussed several sort of updates. One was from Mrs. Castleman regarding the kindergarten reading program which

is called Reading Street. It's our core reading program that's a tool that used to advance the curriculum that the teachers have already established. It's strongly based on language and phonics, etc. Then we heard Mrs. Castleman, McKenzie, and Mrs. Dixon discuss the sort of analogous thing for the elementary school, which has not been developed yet, but they are developing, or looking at options for similar tools to advance the curriculum for reading in grades 1 through 5. They'll have recommendations to the Curriculum Council in March 2010. From Mrs. Keene, we learned about a new initiative at the middle school, the middle school advisory meetings. This is where 12-15 students meet once a day for 25 minutes with one teacher. The idea is to better establish a sense of community throughout the middle school and have a situation where every student at the middle knows at least one faculty member that they can come to to discuss different issues. The feedback from, certainly the faculty and the students is very positive for this program. Mr. Murphy and Mrs. O'Brien proposed a humanities course modification, currently this humanities is taught as one semester, and the idea being put forward is to make this humanities course into two courses because it turns out you can't cover all of Western civilization in one semester, you need two semesters, which is surprising you can cover it in two semesters. That motion was approved. The first review was approved. It will be reviewed by the Curriculum Council a second time, and then sometime in December, we'll have a final vote for approval and it will come to the Board sometime thereafter. That was about it.

Mrs. Sheffey: I'll try to go quickly. The Policy Committee met last week. We reviewed 8 policies. You will see 6 of them, all 8 were listed for November 23. You will only see 6 of them on November 23 for the first read. Two of them, records management and service dogs in schools are new policies and they were recommended by the Pennsylvania School Boards Association. The records management policy will require us to develop a records retention schedule which we are in the process of doing, but there is a section of that that has to do with Board documents. We also reviewed Policy 06 which has to do with our Board meetings and the records retention. That one is not on our agenda for the 23rd, because we need to bring it back to the Communications Committee for some input.

We also reviewed the student activity funds, mainly because the administration is revising guidelines and we wanted to make sure our policy was up do date and what we would like them to be basing their guidelines on. We agreed that it would be, so there are no changes recommended, but associated with that petty cash for the student activity fund. That had not been updated for several years and we found that a cap of \$15 for petty cash was a little too low. We're going to be upping that to \$50 and the total amount in our petty cash, I don't know, what did you say they have it in Bernie? It will go from \$100 to \$500.

We also are updating our admission of students policy and that's mainly to reflect our current practice. Our policy says that kindergarten students won't be

accepted after two weeks, but we do accept them if they are coming from an accredited program, so we're just changing our policy to match our practice.

Gifted Education. We'll be revising that policy to reflect changes in class sizes from the state. I believe, I got everything, and if I didn't, two weeks we'll be talking about it again.

Mrs. Chabal: Thank you, any other Board reports?

7.04 Superintendent's Report

No report.

7.05 Board President's Report

No report.

RECOGNITION OF CITIZENS (Non-Agenda Items)

8.01 Recognition of Citizens

Mr. Gamble: I have one question for you. During the discussion and the vote for the scope of projects, you abstained. Was there a reason why?

Mrs. Chabal: Yes, sir. I make a habit of abstaining from any vote that might include individuals or, in this instance, architects that may or may not be involved in my husband's law firm and it's so big that in most cases, I don't know that. So, I tend to abstain from those that may have an appearance of a conflict, whether there is a conflict or not. I often am not aware of because, for a lot of privacy reasons, those are not discussed.

Mr. Gamble: Do you feel there could be a conflict of interest in this particular company or group?

Mrs. Chabal: Well . . .

Mr. Gamble: Are you aware of any, I mean you say . . .

Mrs. Chabal: I am aware that one of those groups is in fact involved with the firm that my husband is employed by. I am not aware of whether or not the other one was and I always err on the side of abstention in order to not have any perceived or actual conflict.

Mr. Gamble: Okay, thank you. That answered my question.

Mrs. Chabal: Thank you.

ADJOURNMENT

9.01 Adjournment

Mrs. Chabal announced the next Board meeting would be on Monday, November 23 2009 at 7:00 p.m. in the District Board Room.

Dr. Cronin moved to adjourn, with a second by Dr. Parrish and, approved by unanimous voice vote by all members. The meeting was adjourned at 9:36 p.m.

Respectfully submitted,

Stephen E. Rineer
Secretary to the Board
Approved at the November 23, 2009 meeting

Beulah Chabal
President of the Board

LDM