

# Reading to Read

**Objective:** To build reading fluency and comprehension

**Materials:** Leveled books or texts  
Timer (1 minute)

## Daily Reading Directions:

1. Read aloud, "*We are going to work on improving your reading. I'll give you a story to read and I want you to read it as quickly as you can without making any mistakes. We will practice each story until you can read 100 words in one minute without making any errors. Let's start with this story.*"
2. Set timer to **one minute**.
3. Let student read **on level**.
  - a. If a student **pauses** for more than three seconds, tutor says the next word aloud.
  - b. If a student utters an **incorrect word**, the tutor says the correct word aloud.
4. Stop after one minute.
5. Count the words read. (Do not count words that you gave or corrected.) Record on the R-to-R Record Sheet.
6. **Read again** following steps 2 through 5.
  - a. Repeat the last passage if **less than 100 words** were counted.
  - b. Read the next (new) part of the text or a new text at the same level if **more than 100 words** were counted.
7. Complete this activity a total of **seven, nine, or eleven times** depending on your time, each time recording the score on the R-to-R Record Sheet.
8. You may ask some **literal questions** about the text if you prefer and have time.

## Recording/Graphing Directions:

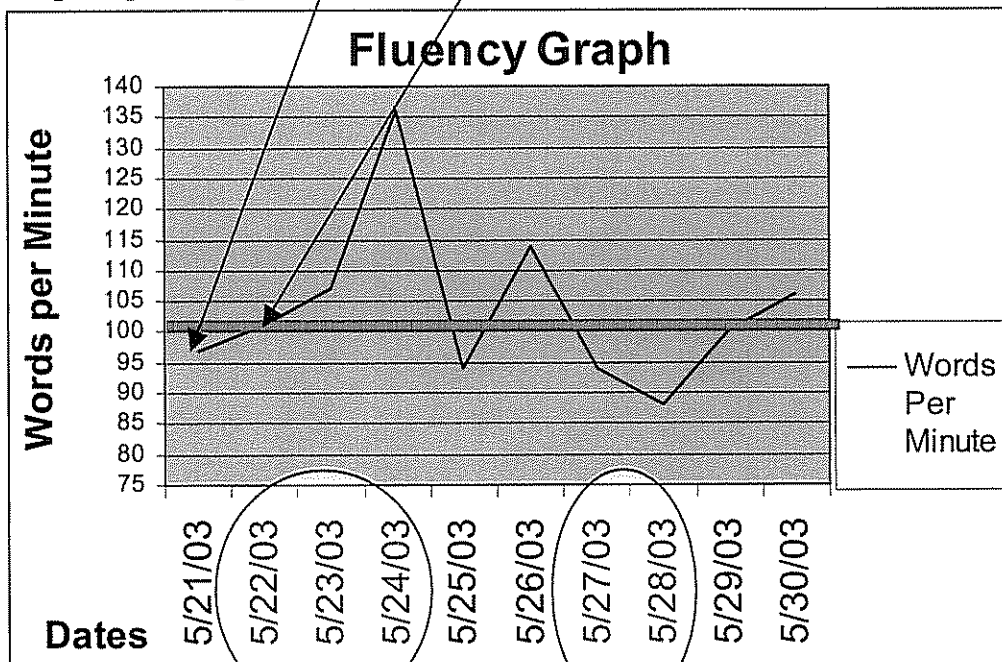
1. Rewrite all the scores in ascending order.
2. Circle the middle number. This is the median for the day.
3. Graph this number with the date and book level.
4. When the student has consecutively graphed three numbers above 100 then the student may read the next higher level of text during the next tutoring period.

**Recording Examples**

Date	Scores							
5/21	85	97	104	82	85	101	105	
Level	Ascending Order							Median
2	82	85	85	97	101	104	105	(97)

Date	Scores									
5/22	101	75	106	72	108	79	89	102	103	
Level	Ascending Order									Median
2	72	75	79	89	101	102	103	106	108	(101)

**Graphing Examples**



This student completed three sessions with medians over 100 words per minute. She was permitted to rise to the next reading level for the next session.

After 5/26, when she was above 100, her next two sessions were below 100. She will remain on her current reading level. She needs three consecutive scores above 100 to move up to the next reading level.



